Izvješće nakon obrade upitnika **A - upitnik za nastavnike**

Školska godina 2020./2021.

Upitnik je proveden na posljednjoj sjednici Nastavničkog vijeća prije kolektivnog odmora održanoj 12.7. 2021.

Upitnik sadrži 150 pitanja postavljenih redoslijedom te obuhvaća svih 6 prioritetnih područja

Upitnik je riješilo 39 nastavnika

**ZAKLJUČCI**;

**1.prioritetno područje - PLANIRANJE I PROGRAMIRANJE RADA**

**ŠKOLSKI KURIKULUM I GODIŠNJI PLAN I PROGRAM RADA USTANOVE ocijenjen je prosječnom ocjenom odličan (5) i obuhvaća sljedeće parametre;**

- Godišnji plan i program je dobro razrađen(64% ocj.5)

- nastavnici su upoznati s GPP-om škole (67% ocj.5)

- Nastavnici imaju mogućnost utjecanja na kreiranje godišnjeg plana i programa. (72% ocj.5)

- Godišnjim planom i programom vodi se računa o međusobnoj sadržajnoj povezanosti predmeta. (41% ocj.5, 33% ocj. 4)

**Osobni nastavni planovi i programi** (za stručne suradnike; Godišnji plan i program rada)

- u nastavni plan i program uključeno je stjecanje svih potrebnih kompetencija – znanja, vještina, stavova, vrijednosti.(51% ocj 5)

- Nastavnici / stručni suradnici imaju mogućnost utjecanja na kreiranje nastavnog plana i programa. (56% ocj.5)

- Nastavni sadržaji primjereni su dobi, individualnim potrebama učenika i njihovom prethodnom iskustvu. (39% ocj.5, 30% ocj. 4)

- Nastavni plan i program kontinuirano se nadopunjuje i osuvremenjuje. (44% ocj.5, 31% ocj.4)

- Nastavnim planom i programom jasno su definirani ciljevi i ishodi učenja. (49% ocj.5)

- Nastavnim planom i programom jasno su definirani kriteriji ocjenjivanja. (54% ocj.5)

**2. prioritetno područje - POUČAVANJE I PODRŠKA UČENJU**

**Na nastavi predmeta koji predaju nastavnici su procijenili;**

- Na nastavi ovog predmeta učenici dobro razvijaju svoje vještine snalaženja u različitim životnim situacijama. (49% ocj.5)

- Učenici uče kako kvalitetno i kulturno komunicirati s drugim ljudima.(67% ocj.5)

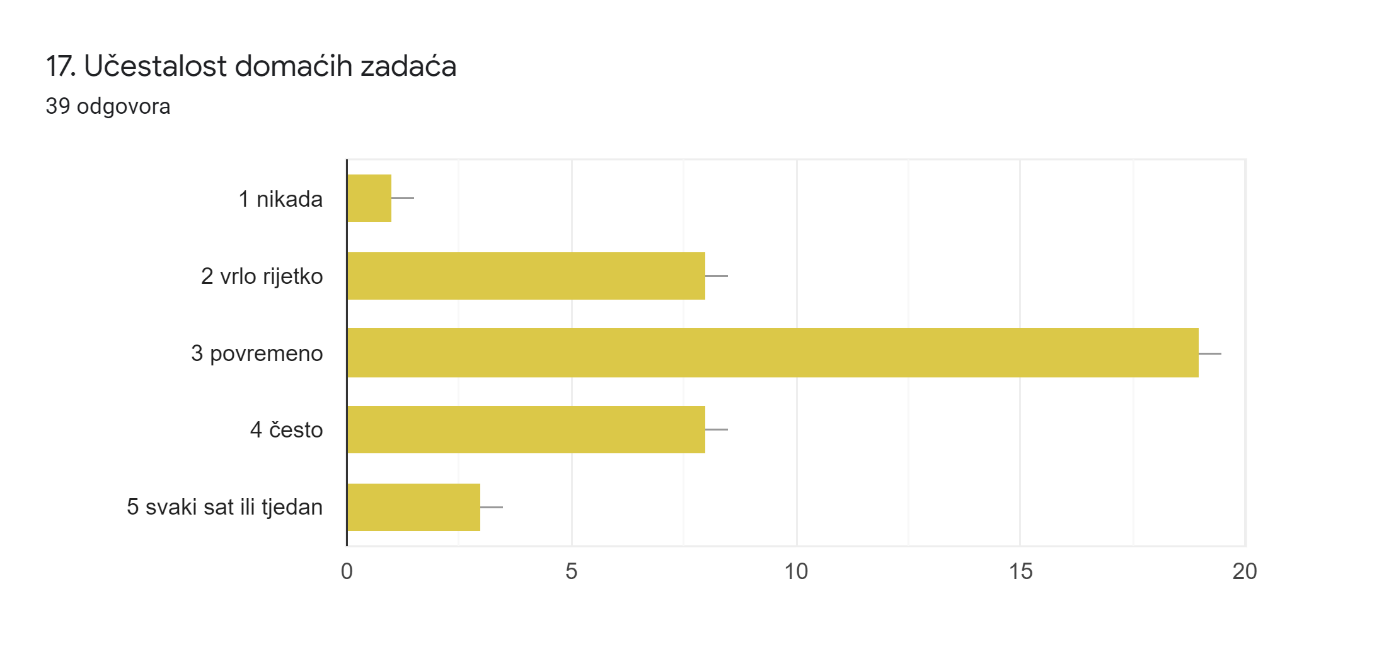
- Učenici mogu naučiti dobro surađivati s drugim ljudima.(62% ocj.5)

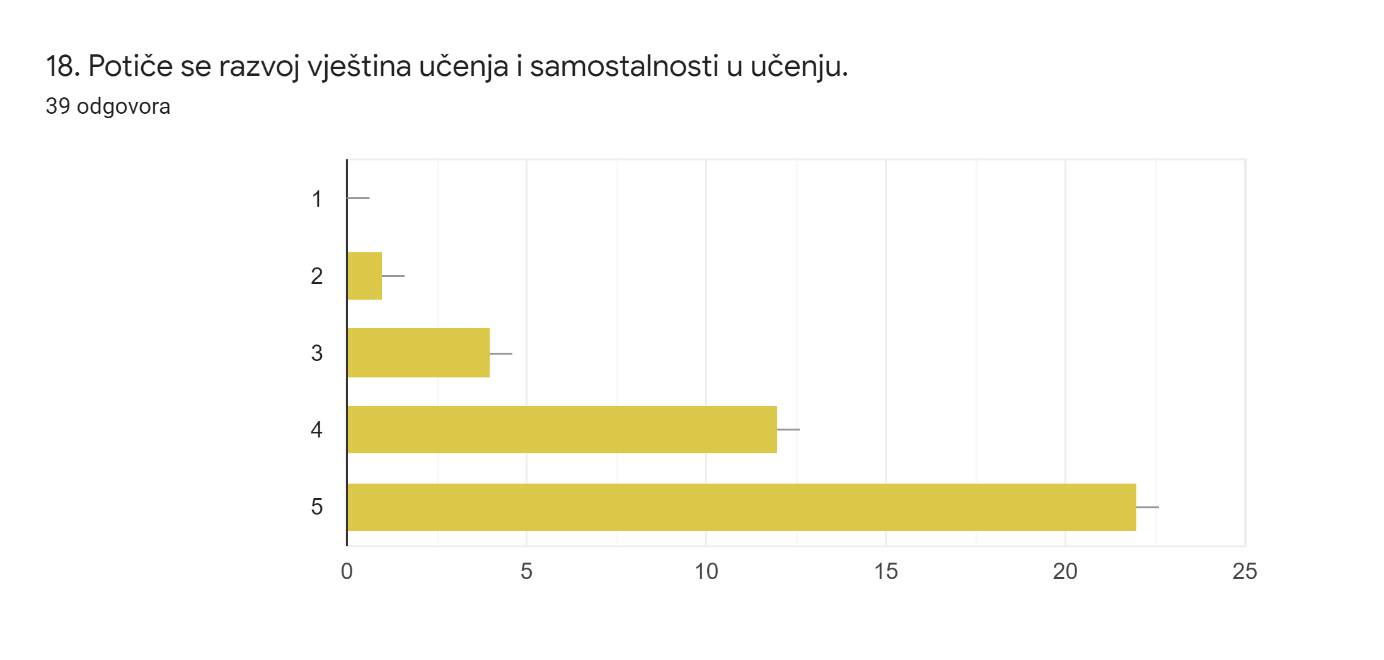
- Na početku školske godine učenicima se detaljno objasni što će i kako učiti.(82% ocj.5)

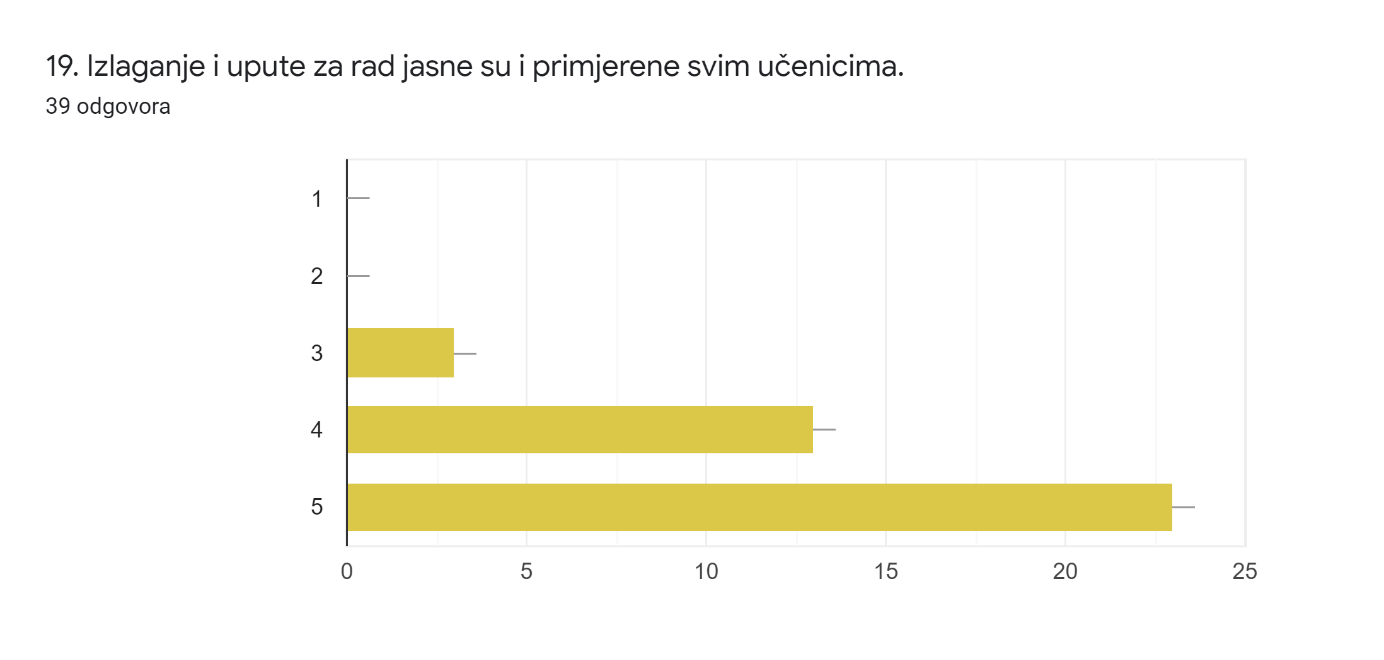
- Pristupi poučavanju primjereni su potrebama, interesima i dobi učenika.51(51% ocj.5)

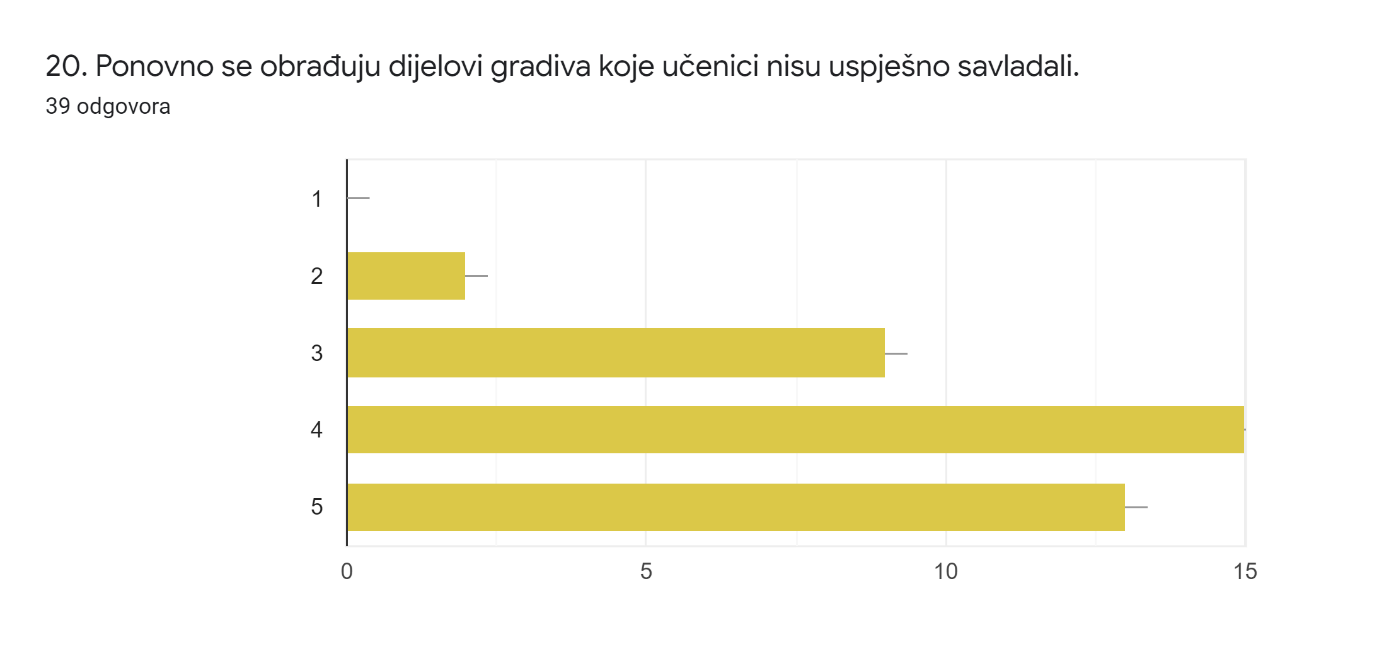
- Domaće zadaće su dobro osmišljene i nadovezuju se na sadržaje obrađene u nastavi.(51% ocj.5)

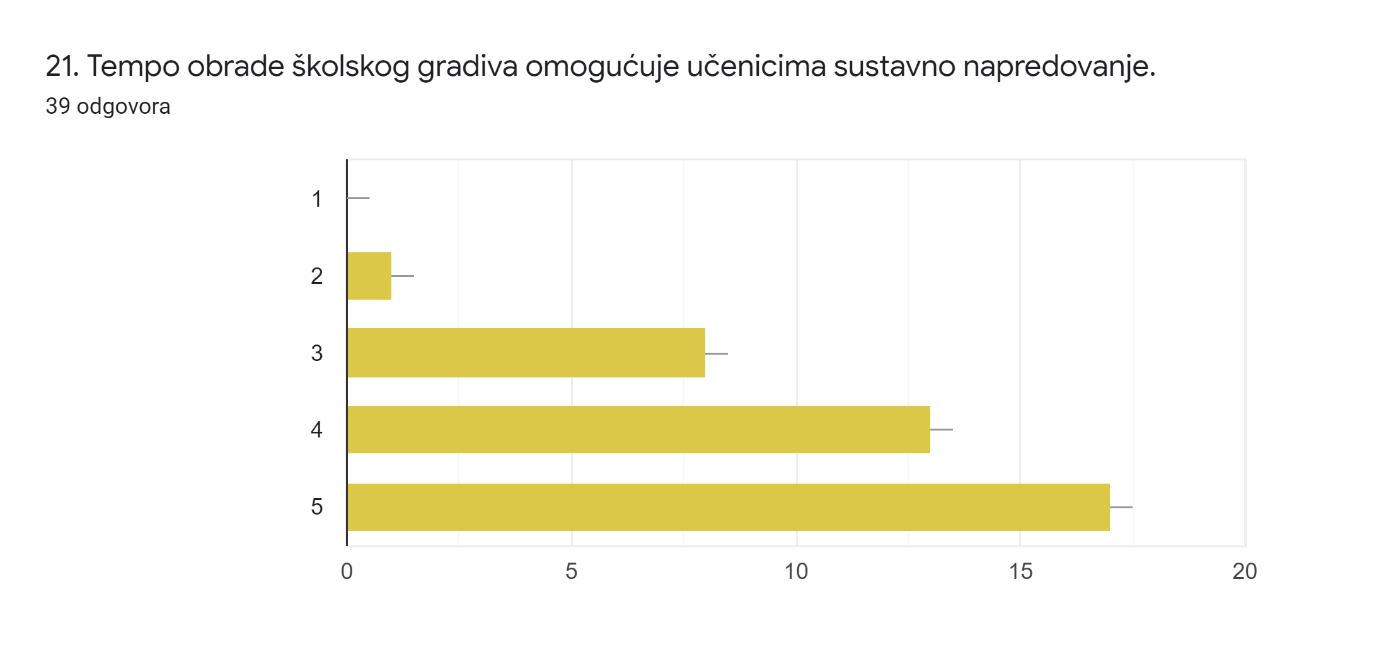
- Učestalost domaćih zadaća

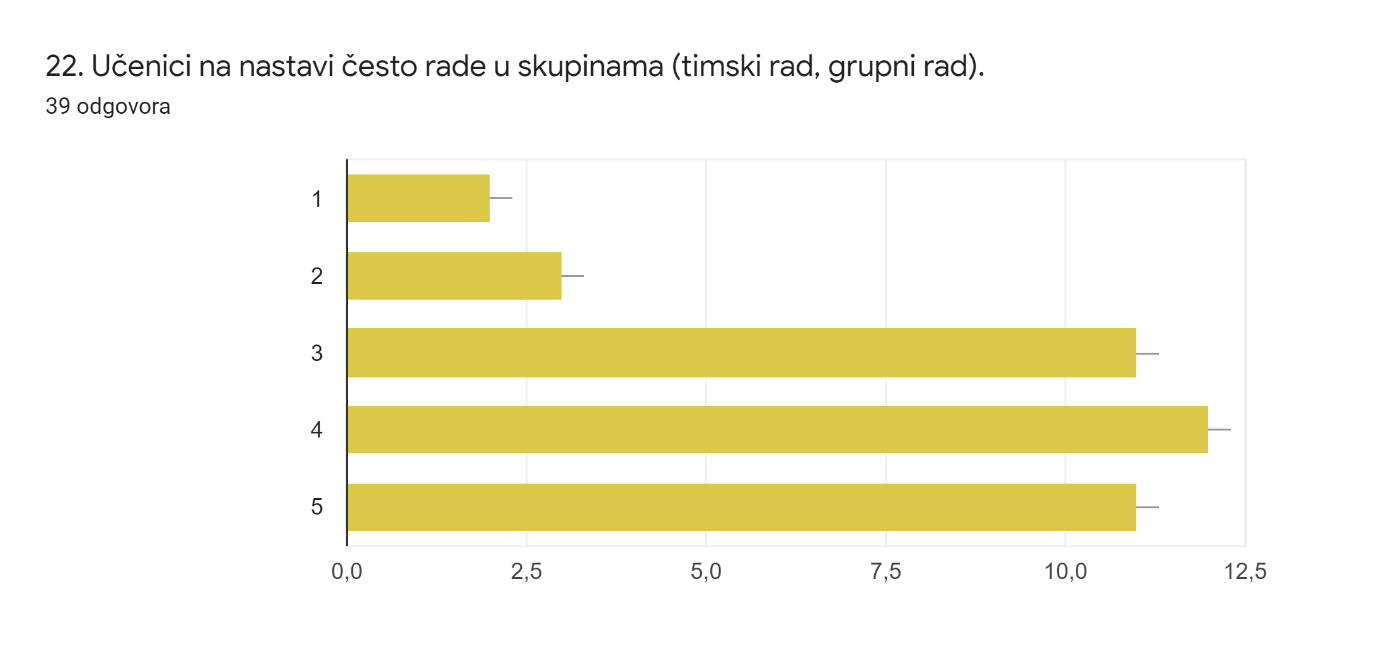
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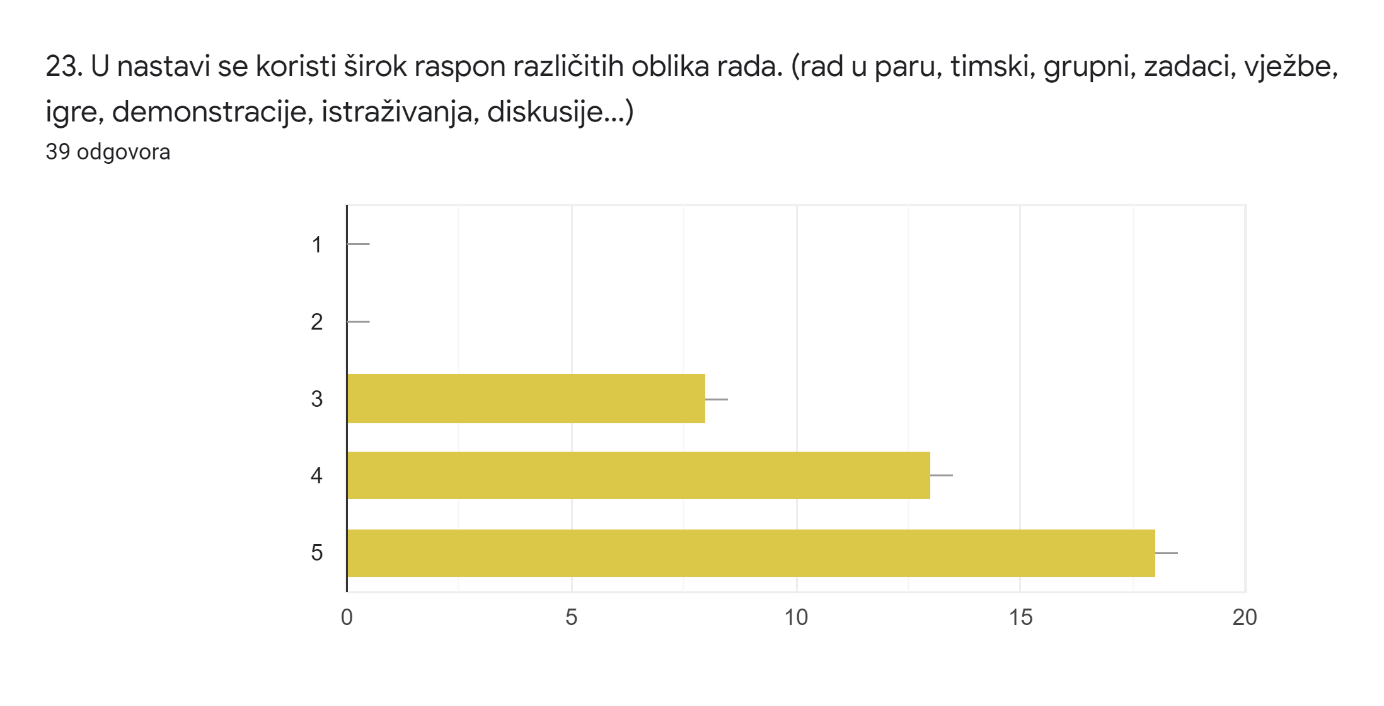
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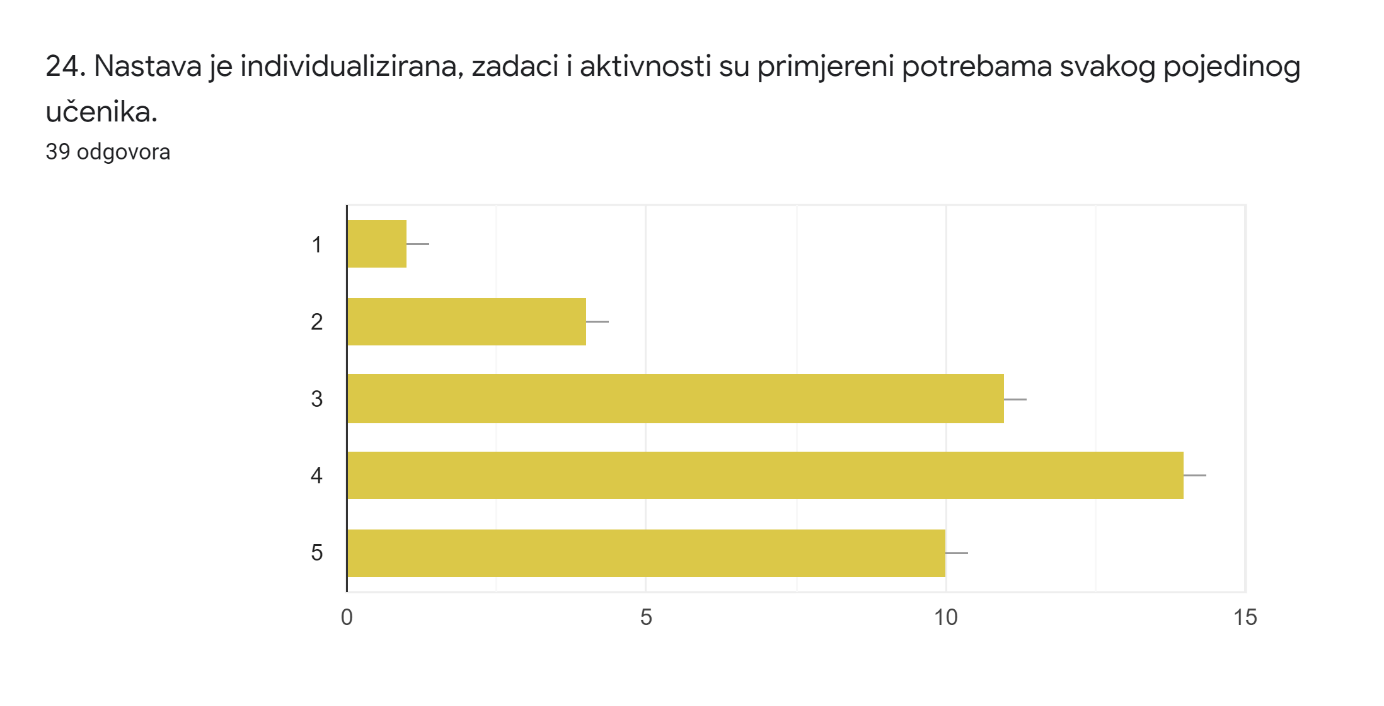
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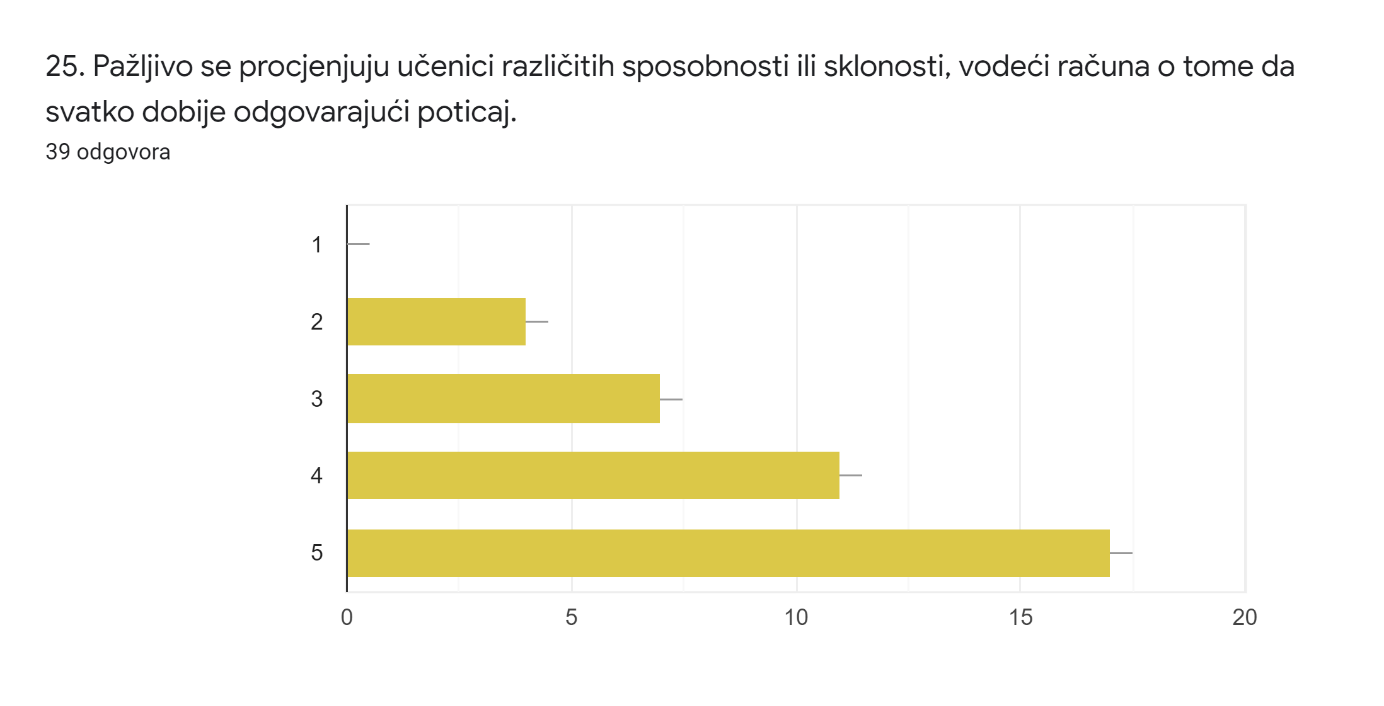
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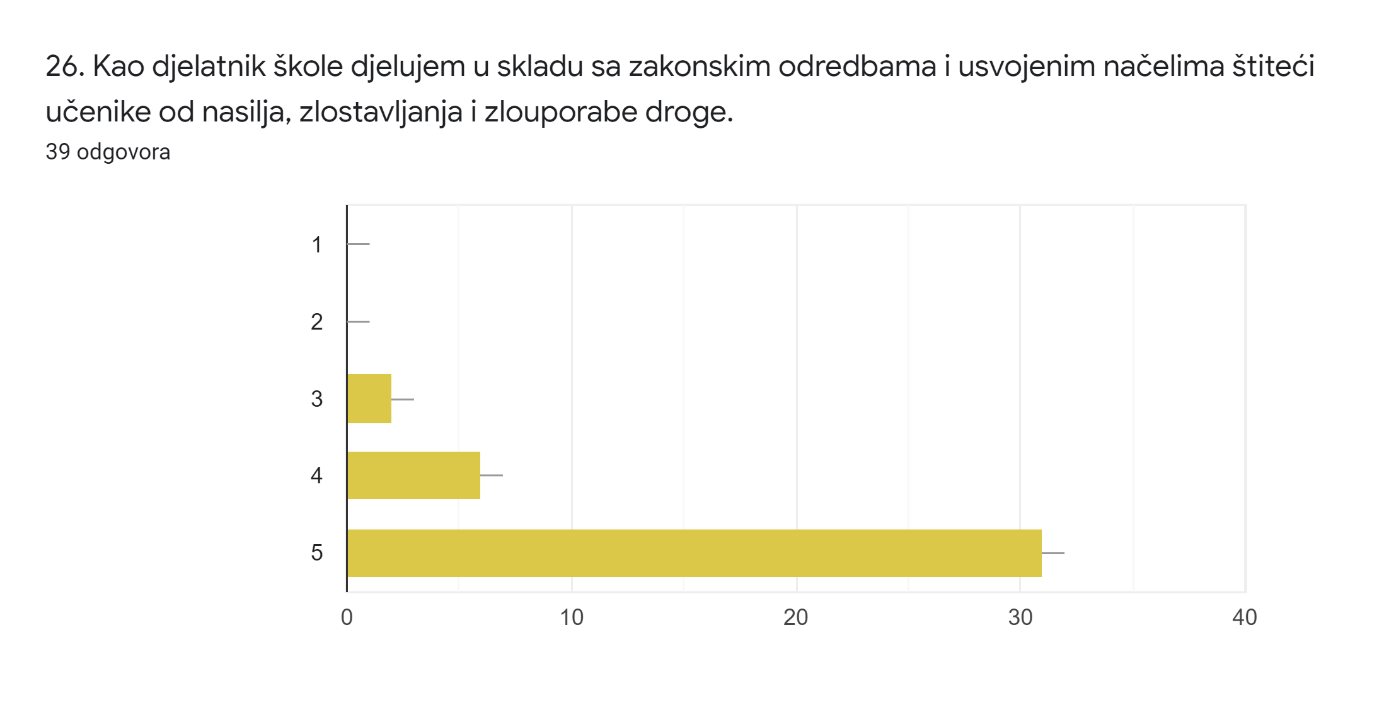
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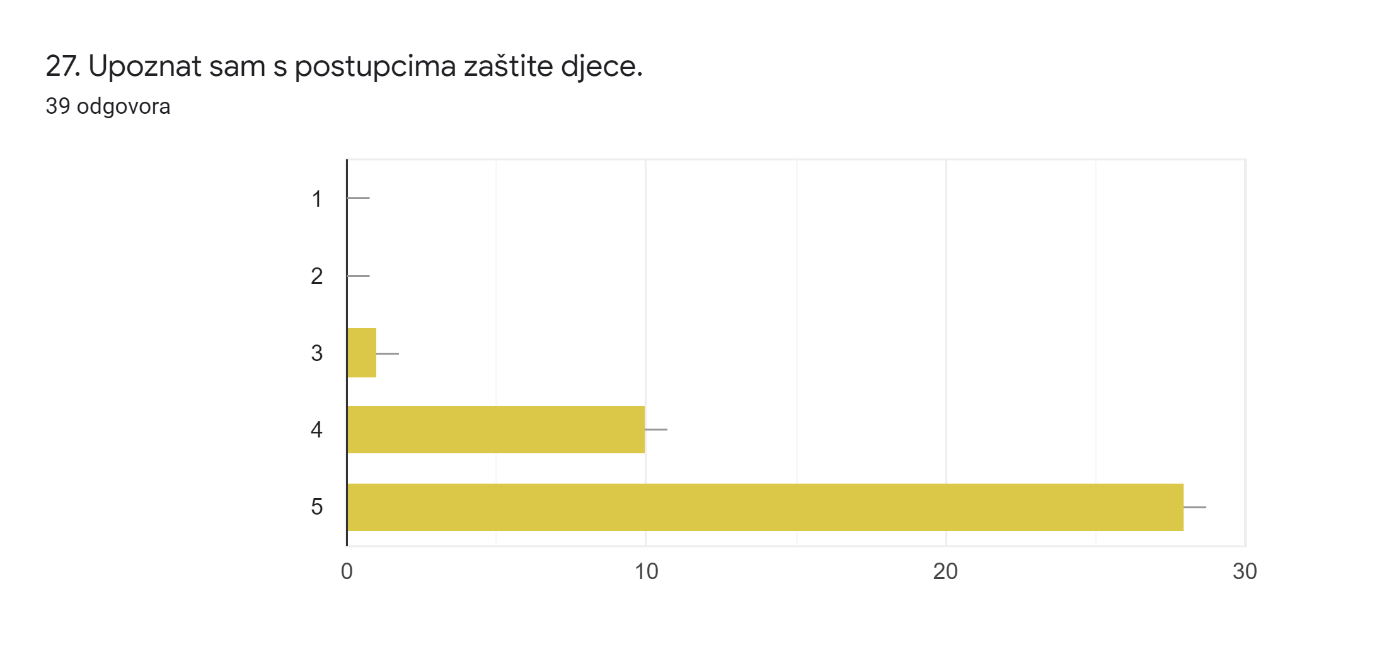
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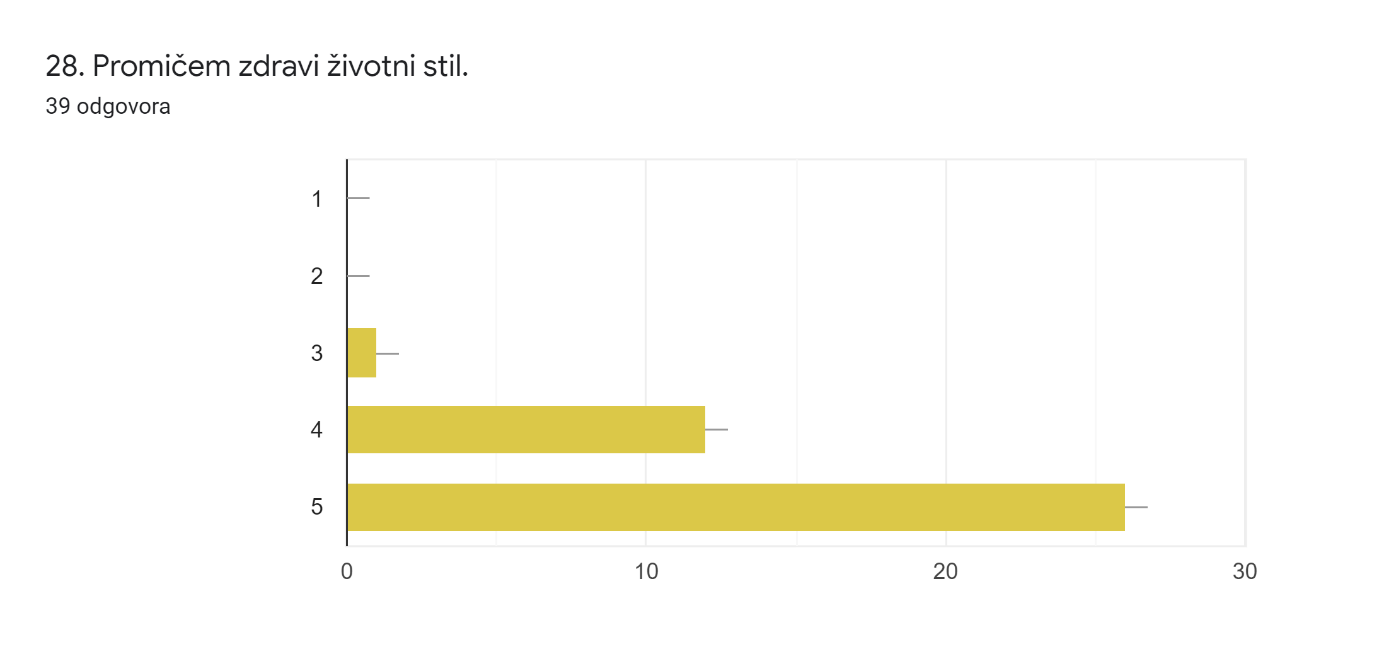
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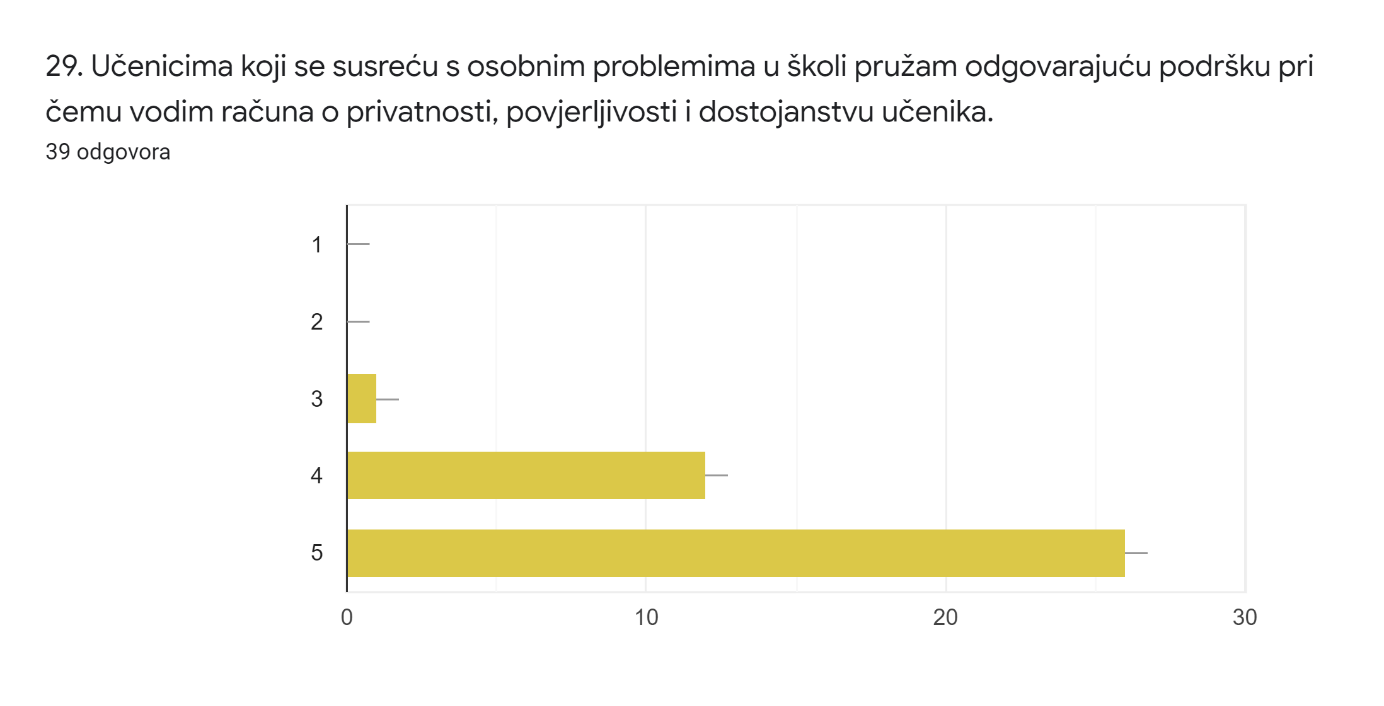
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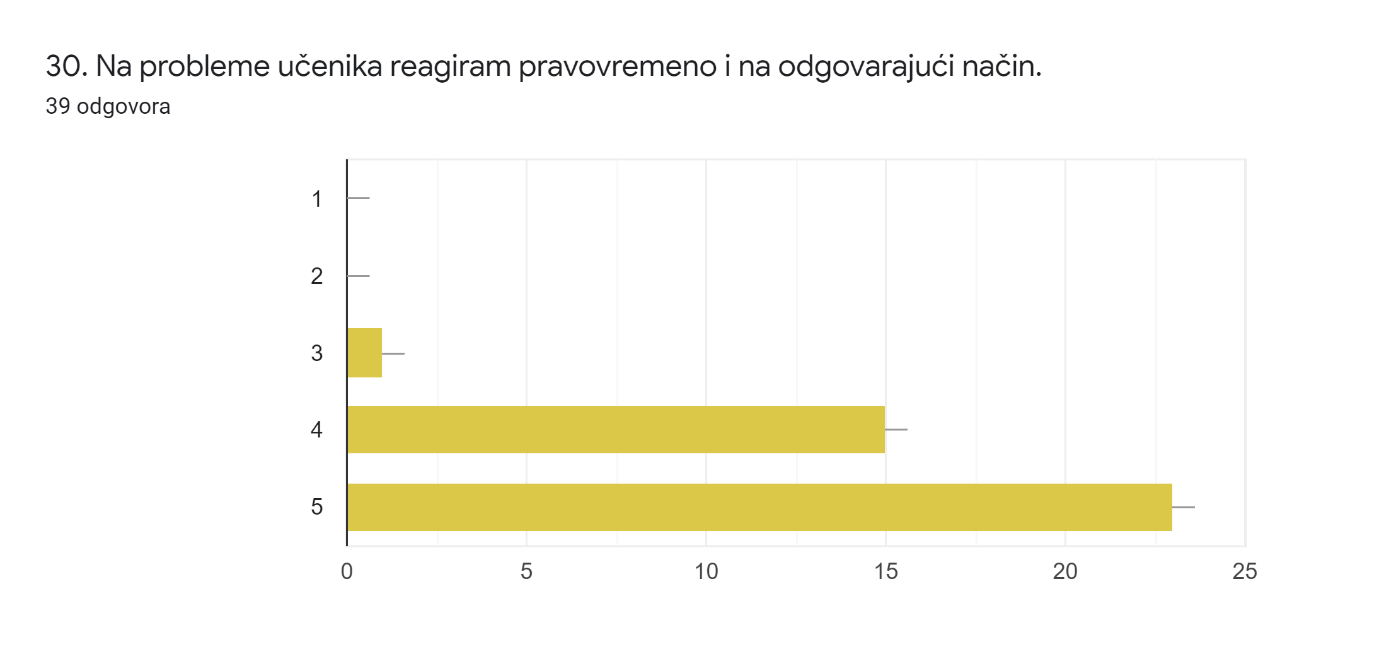
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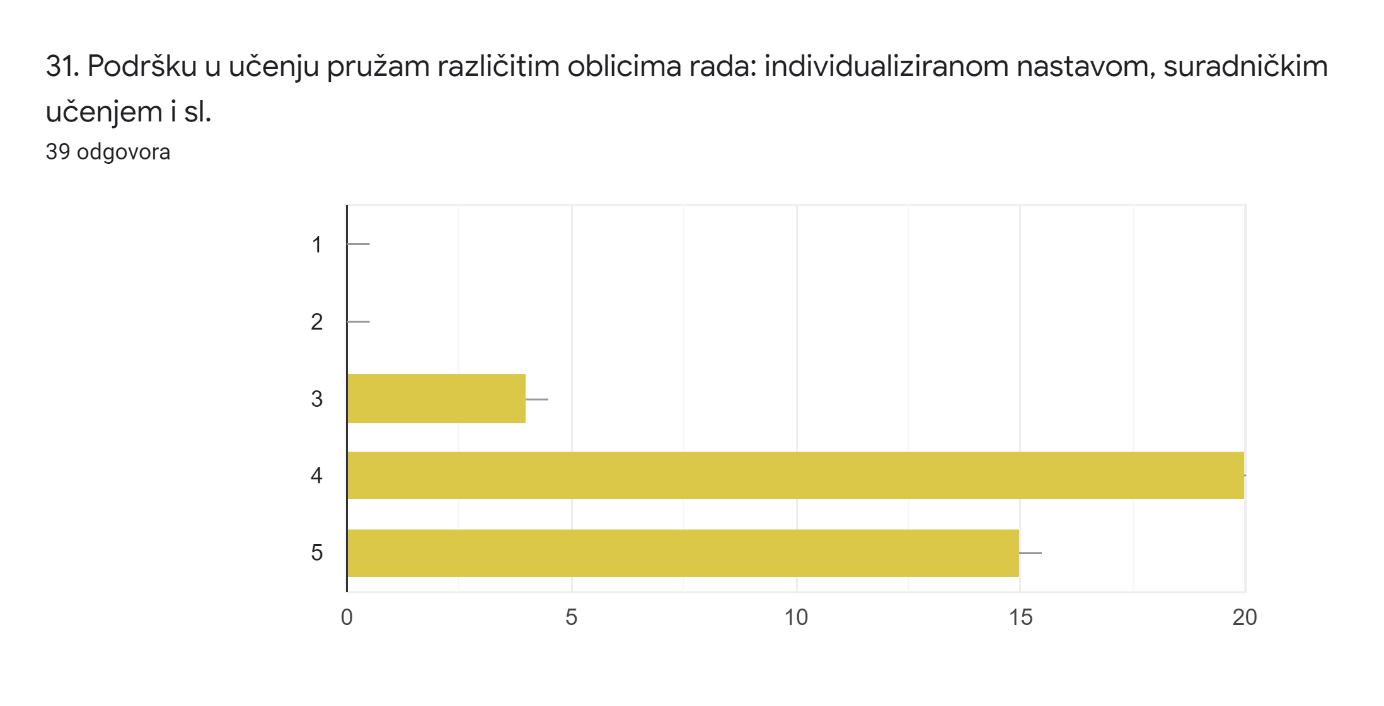
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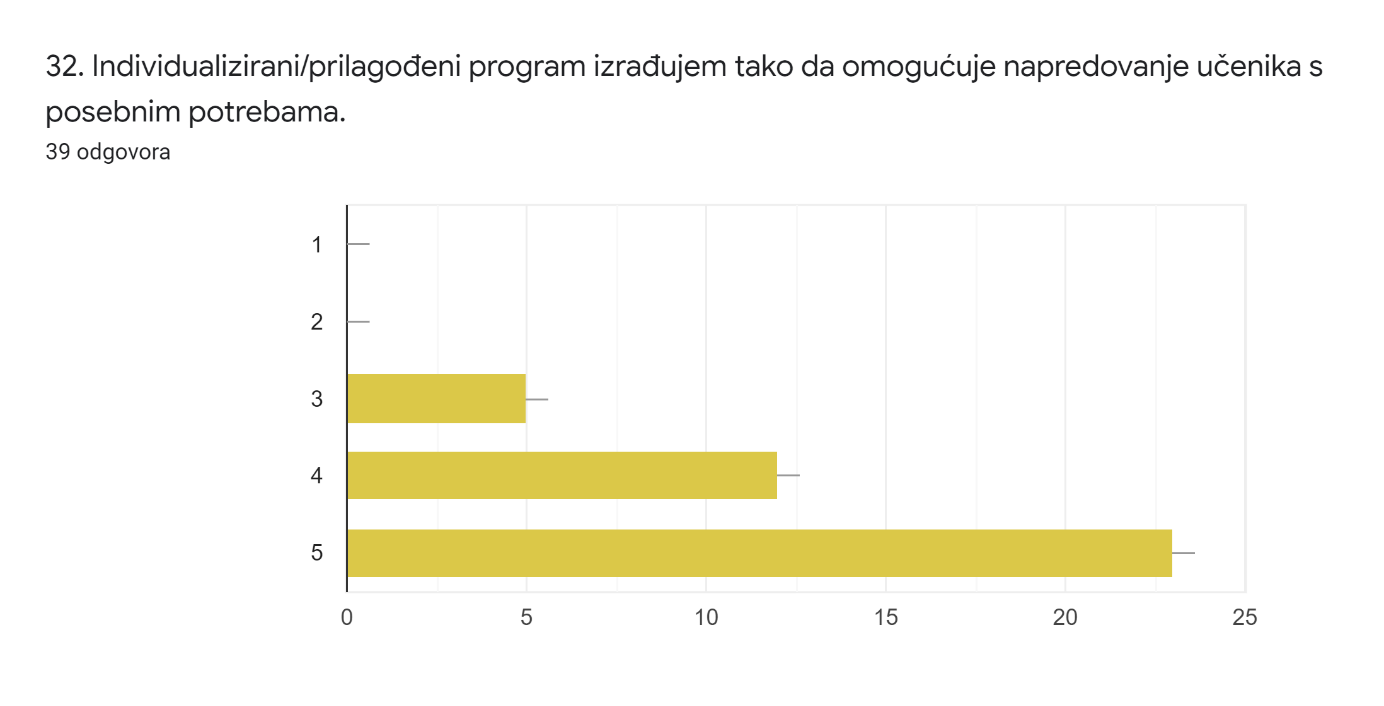
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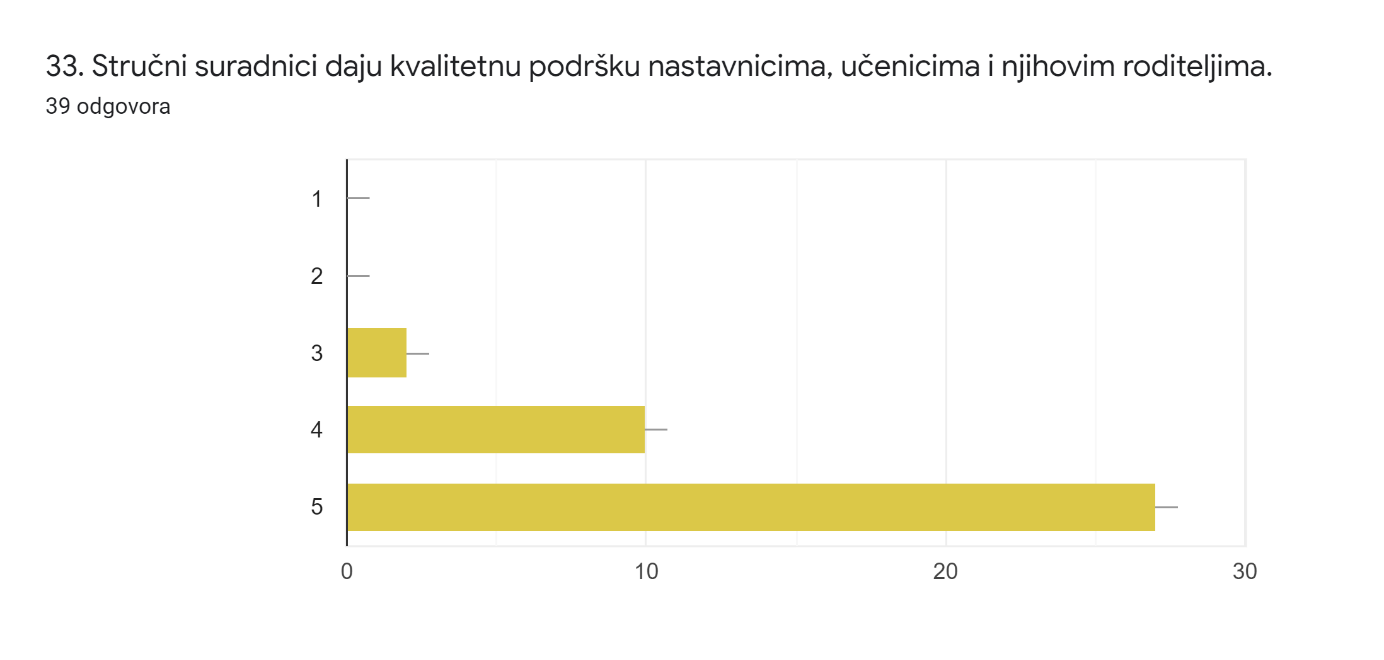
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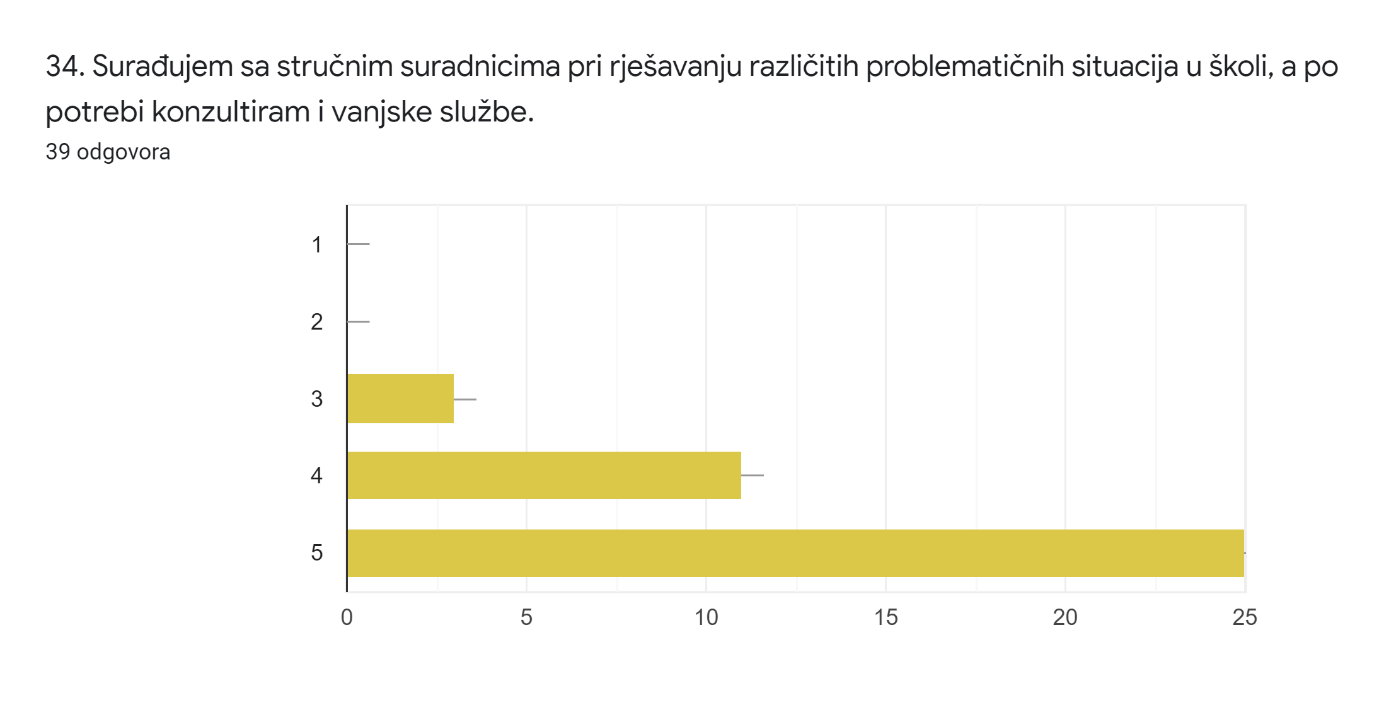
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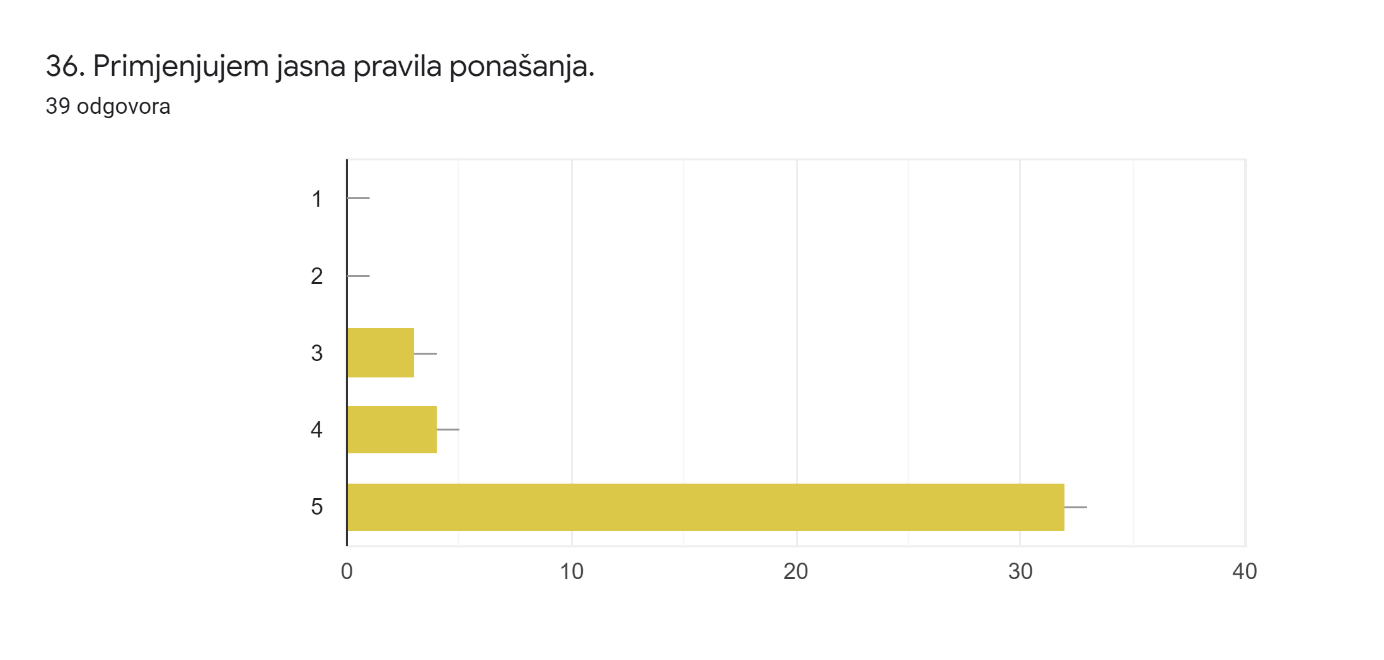
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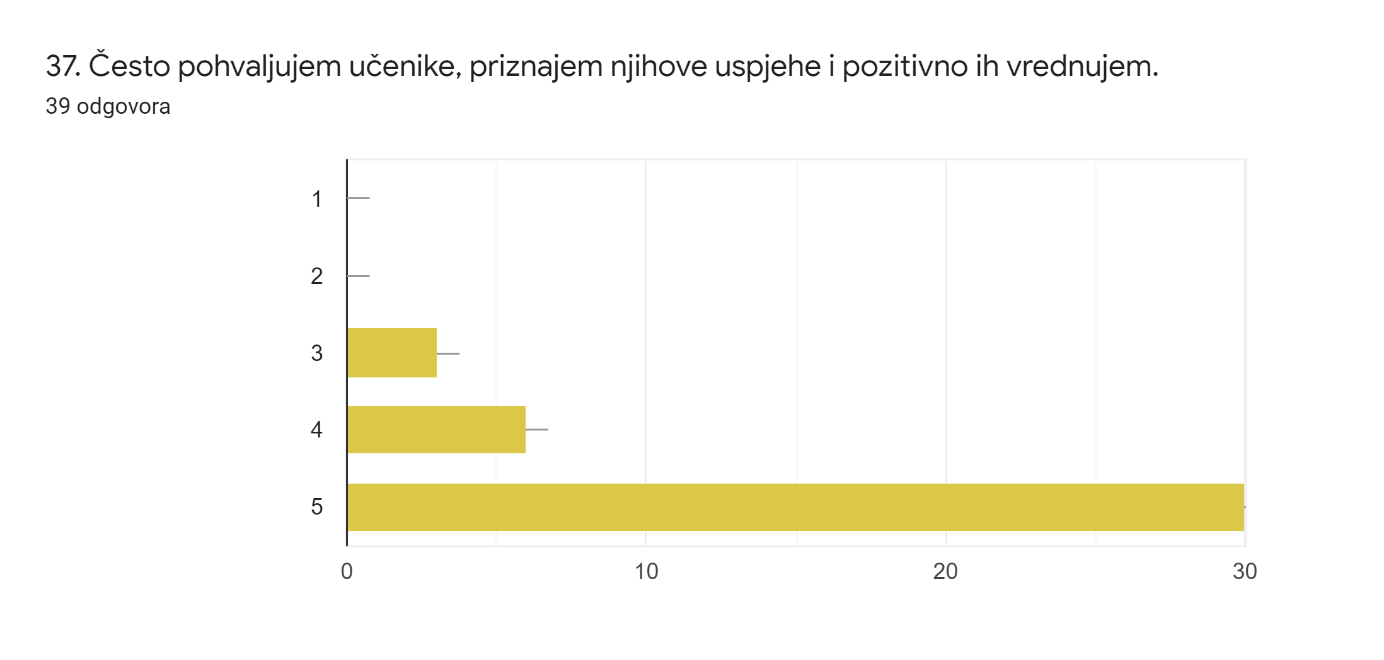
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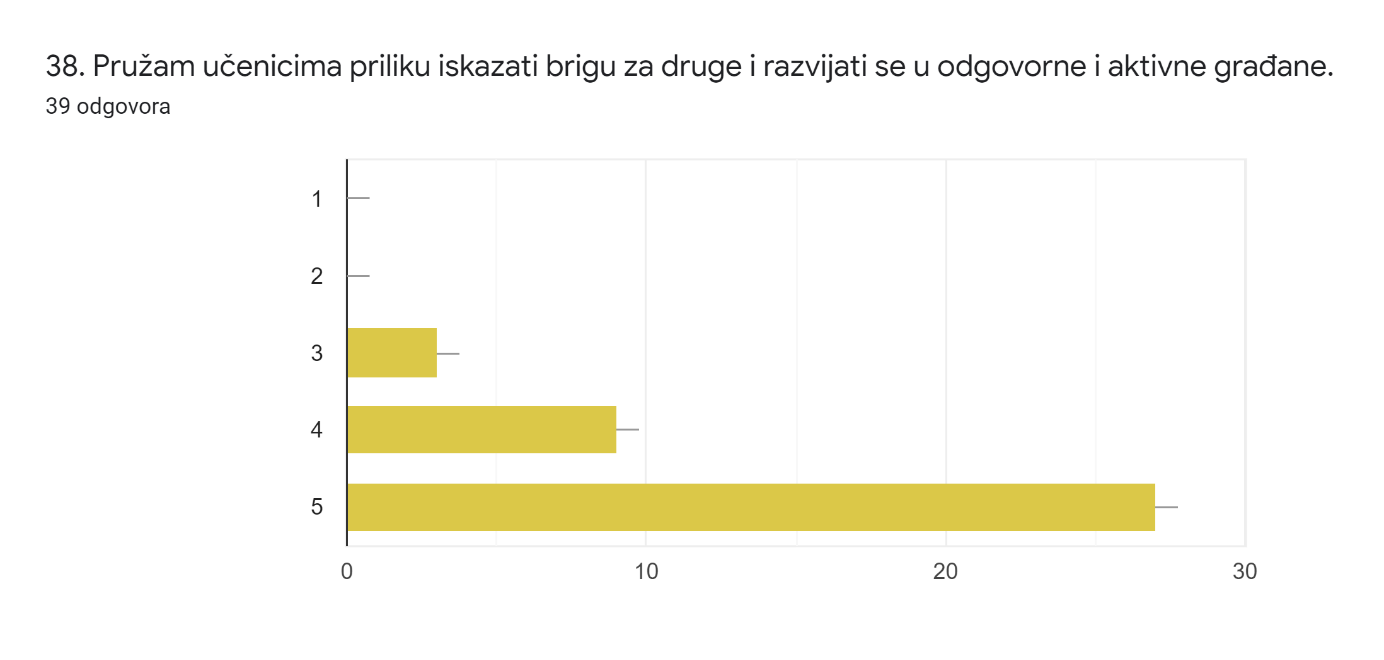
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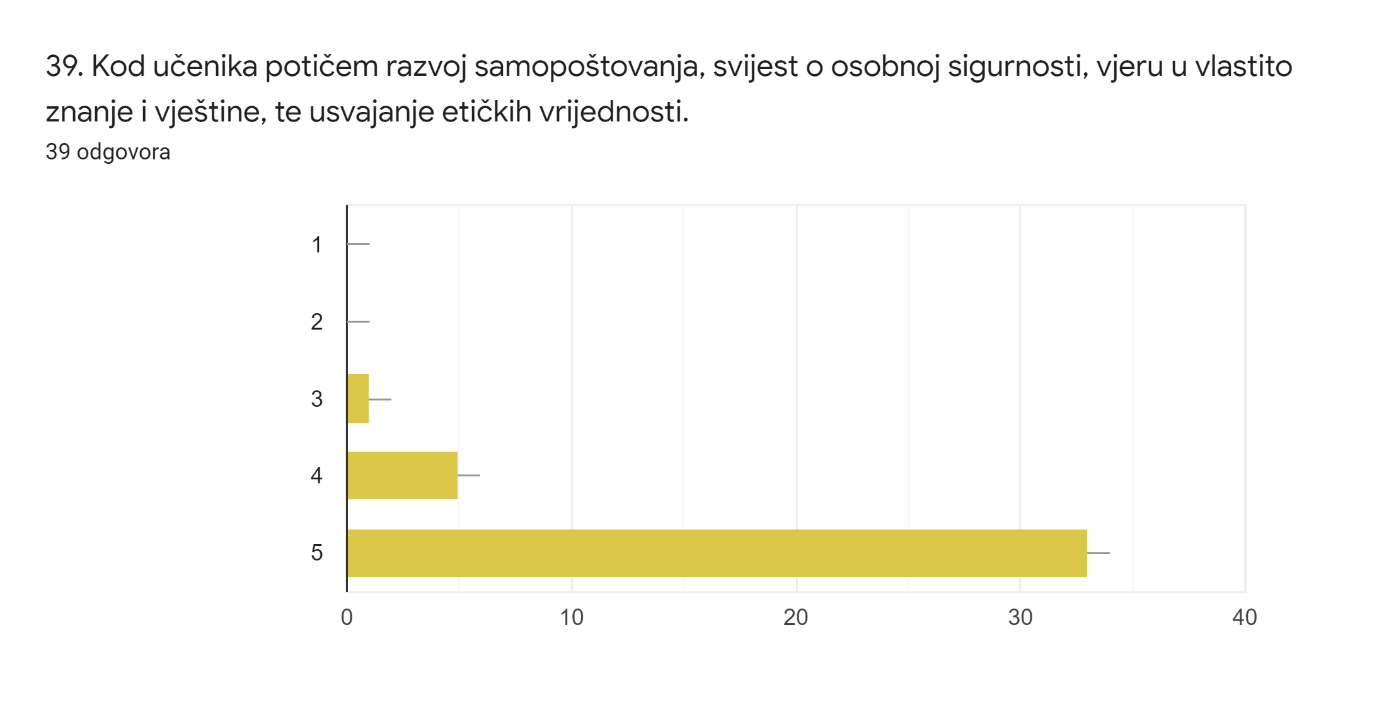
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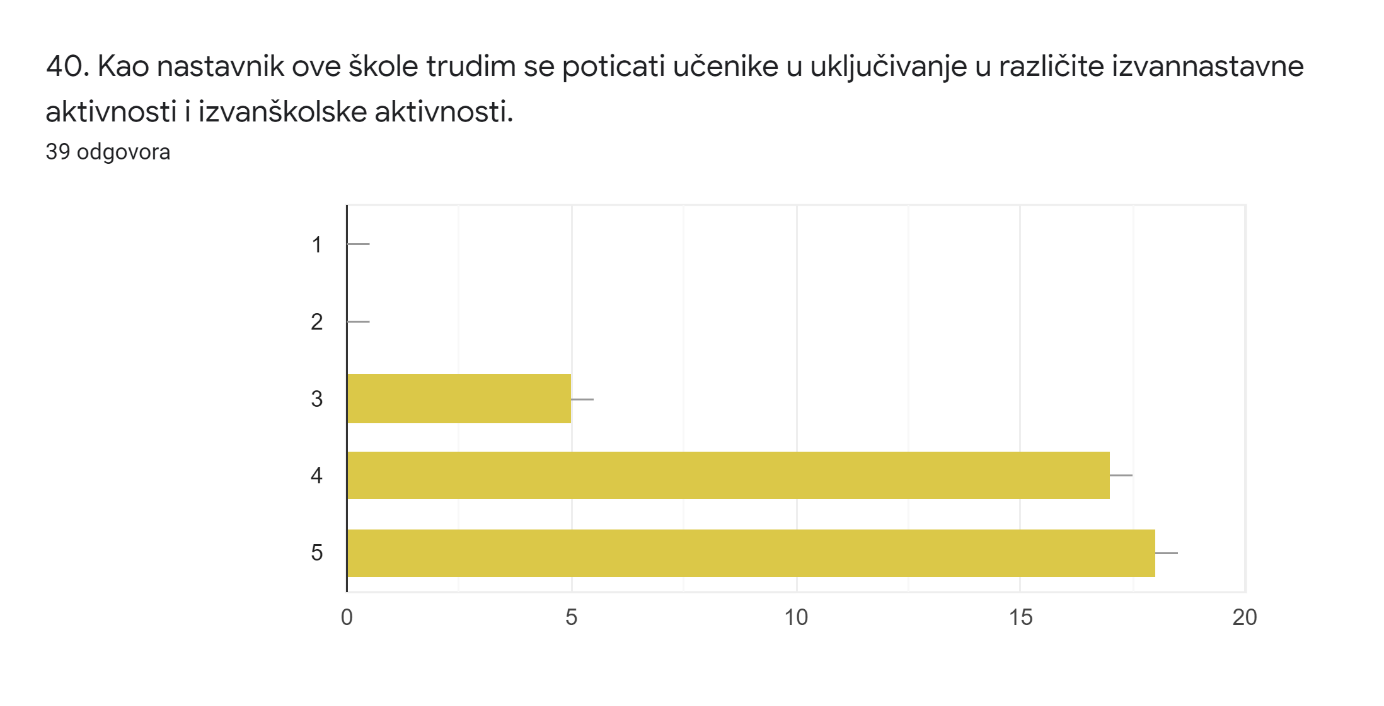
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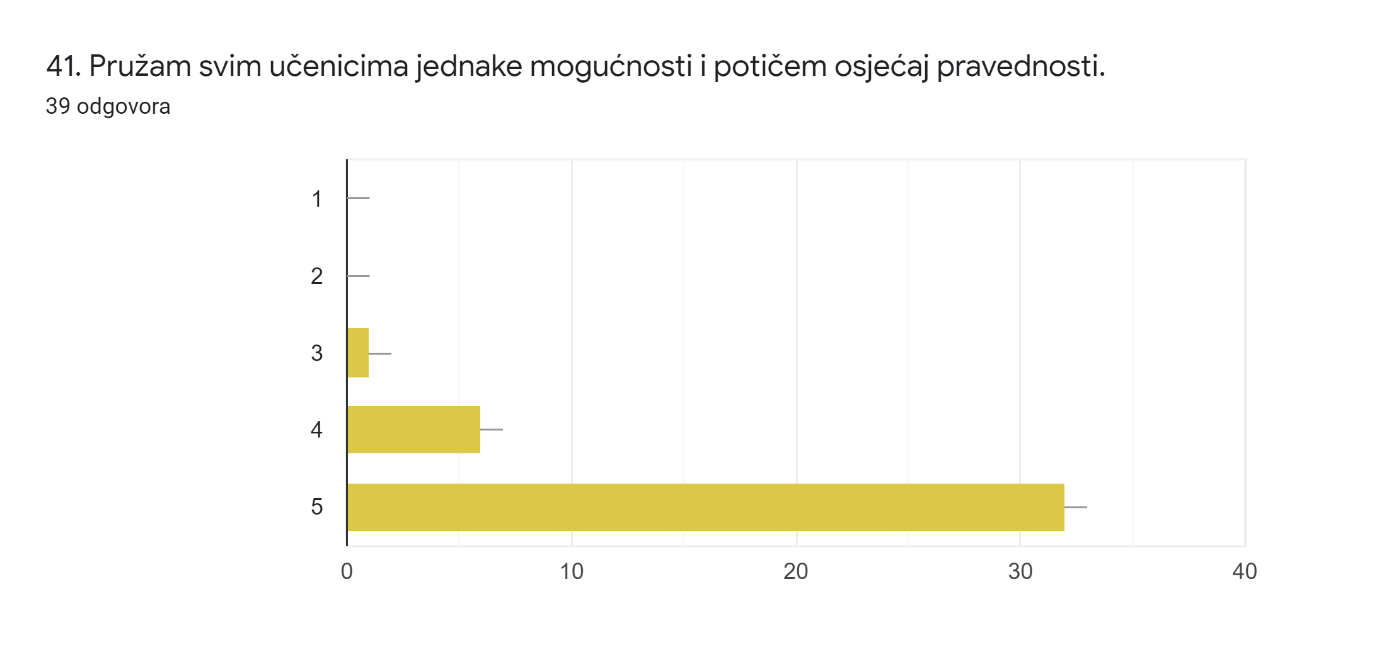
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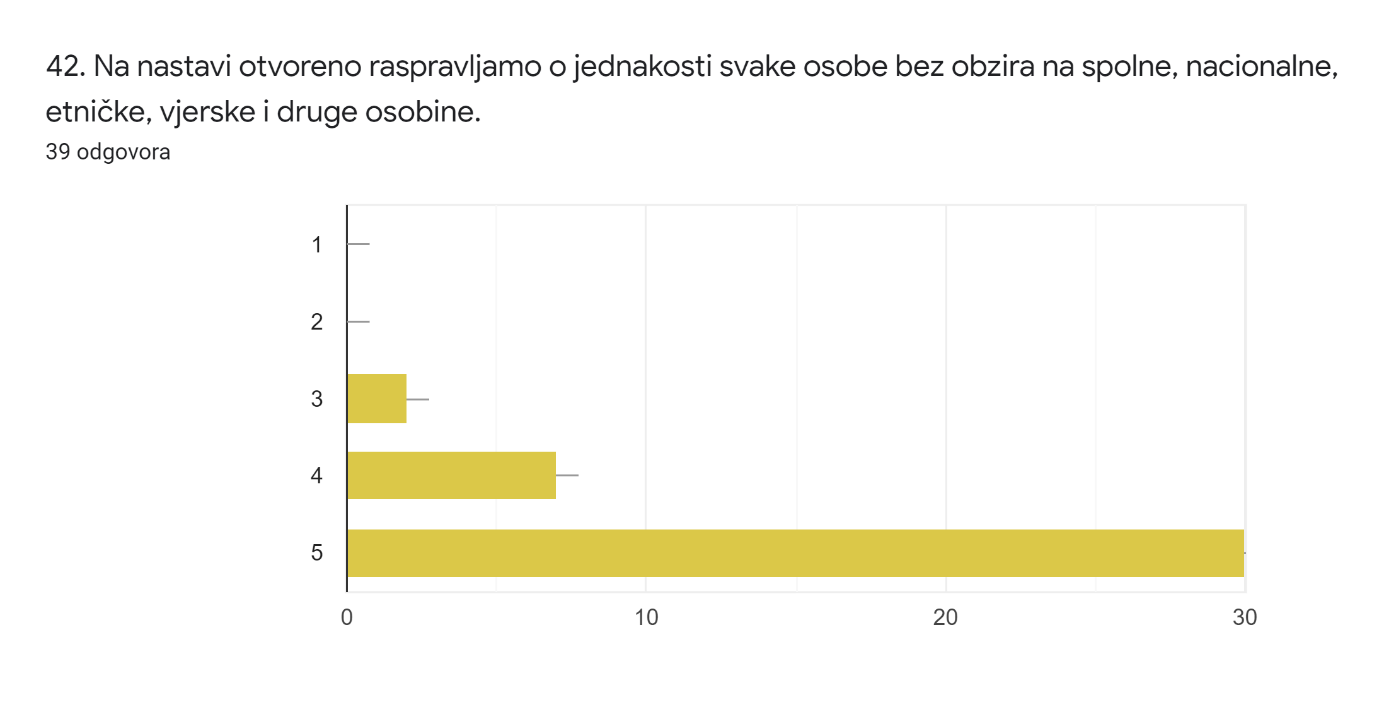
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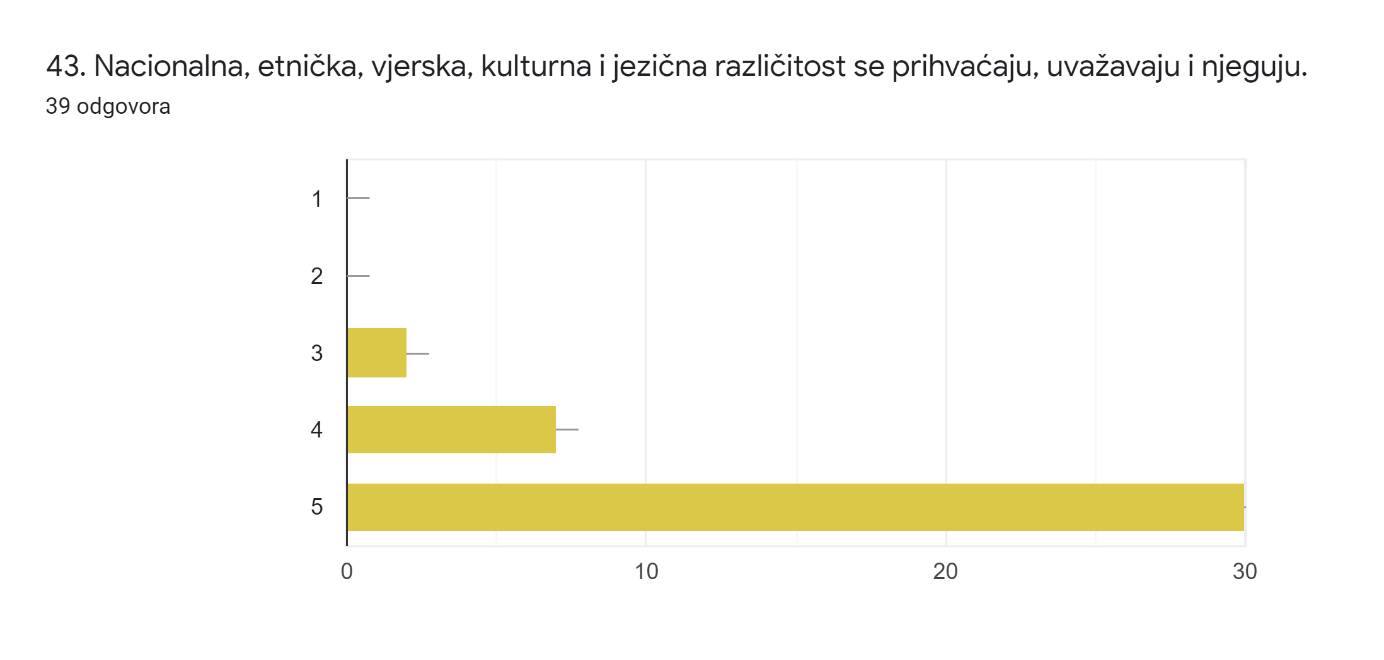
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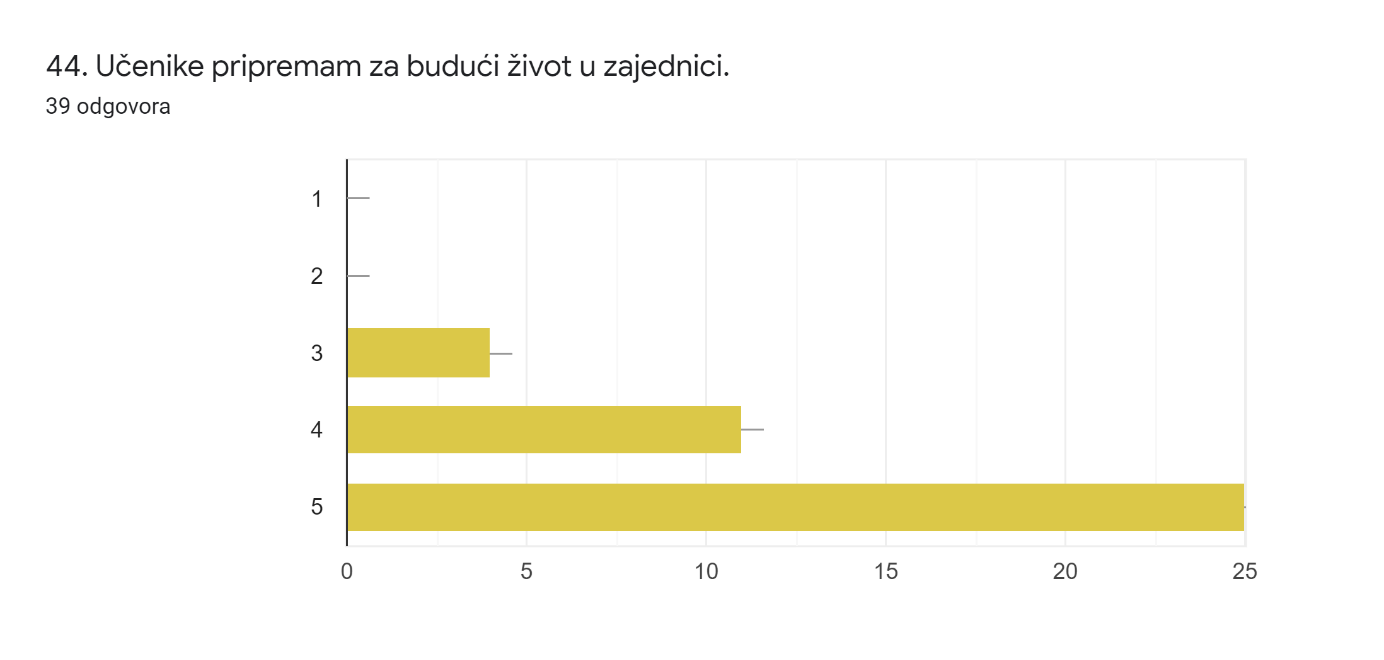
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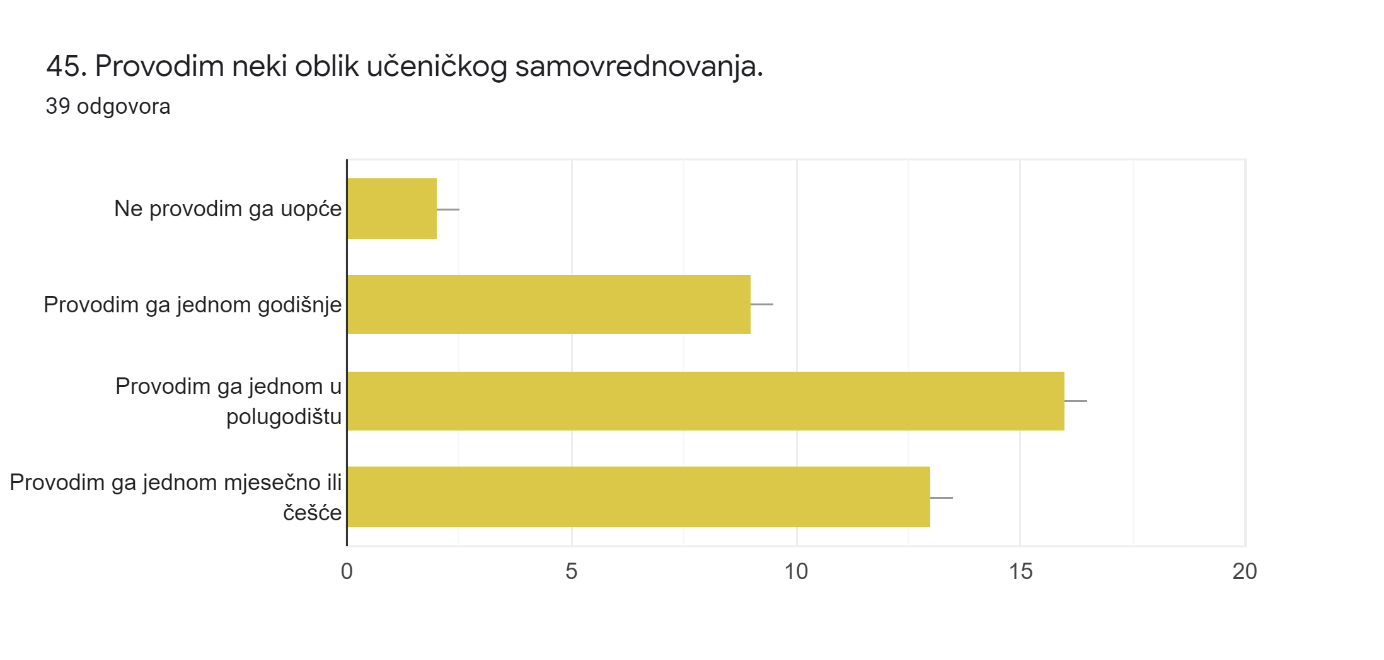
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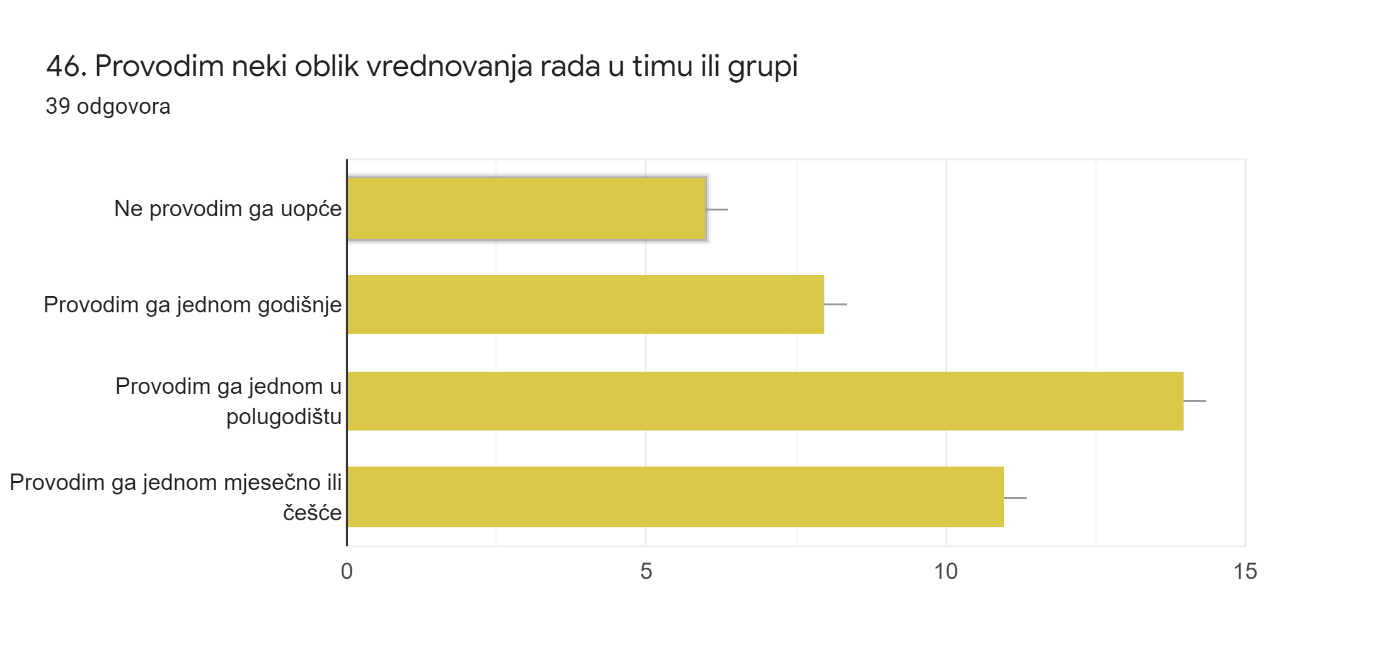
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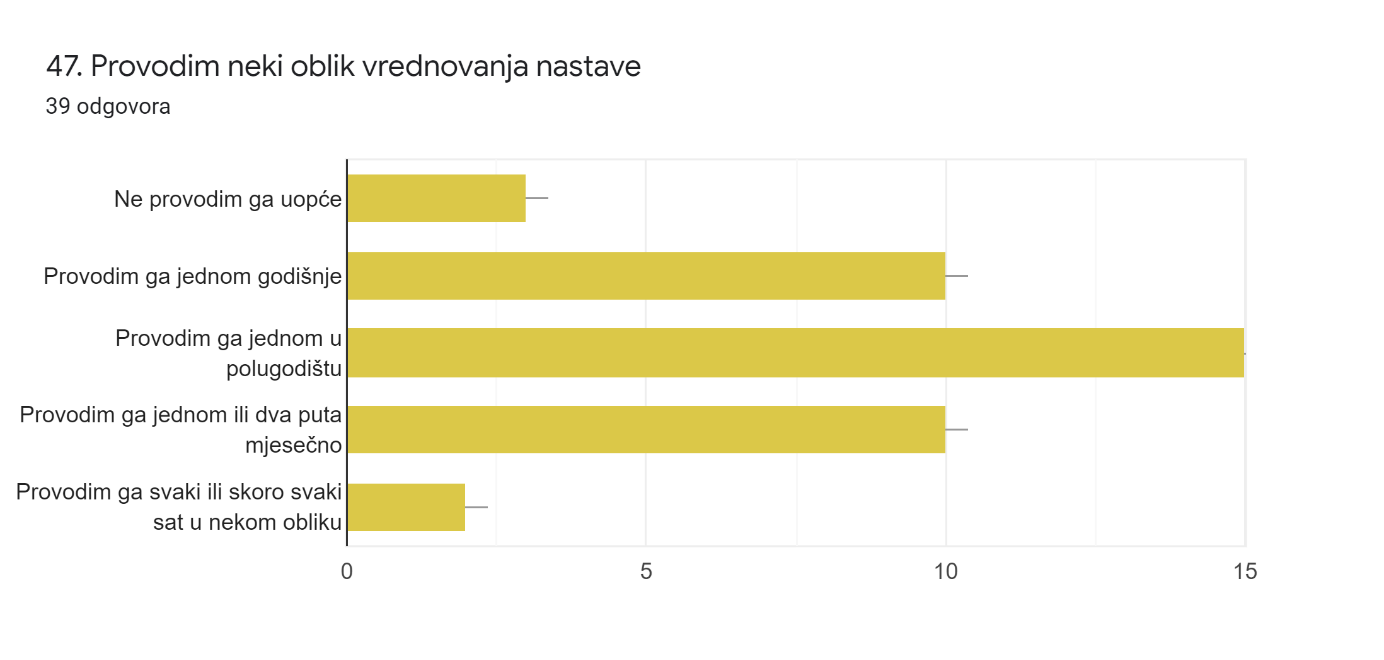
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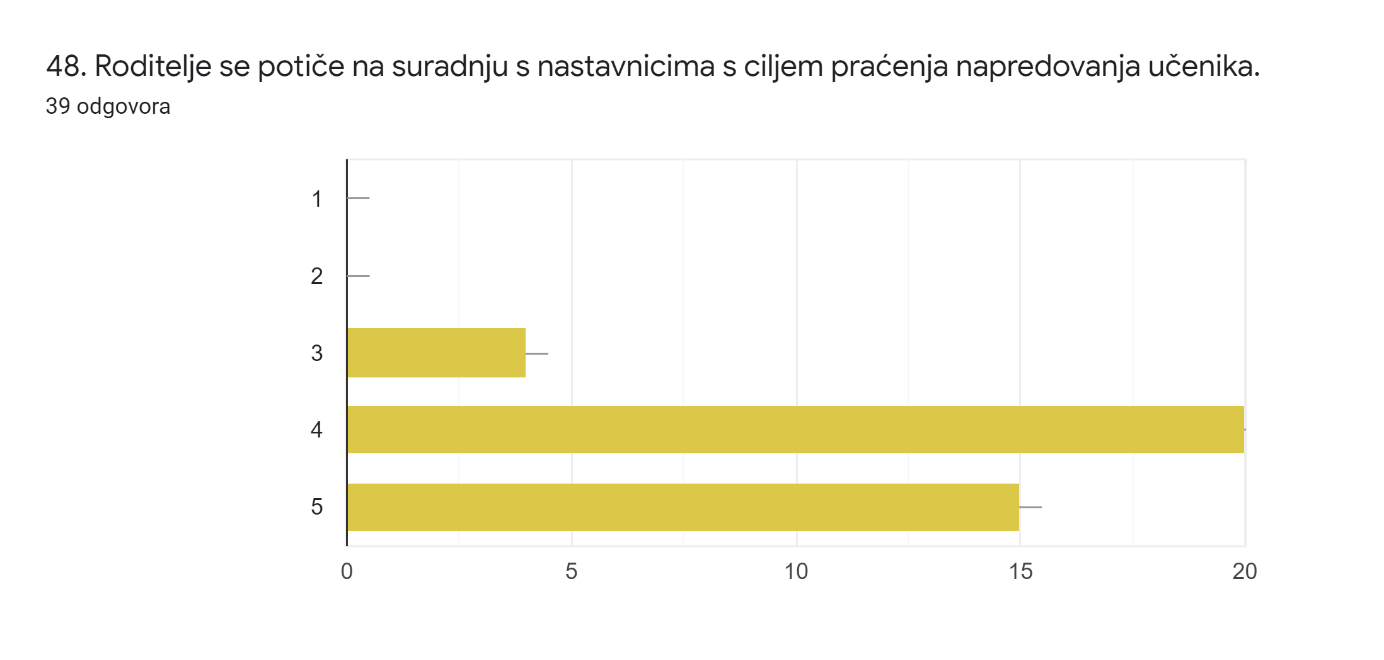
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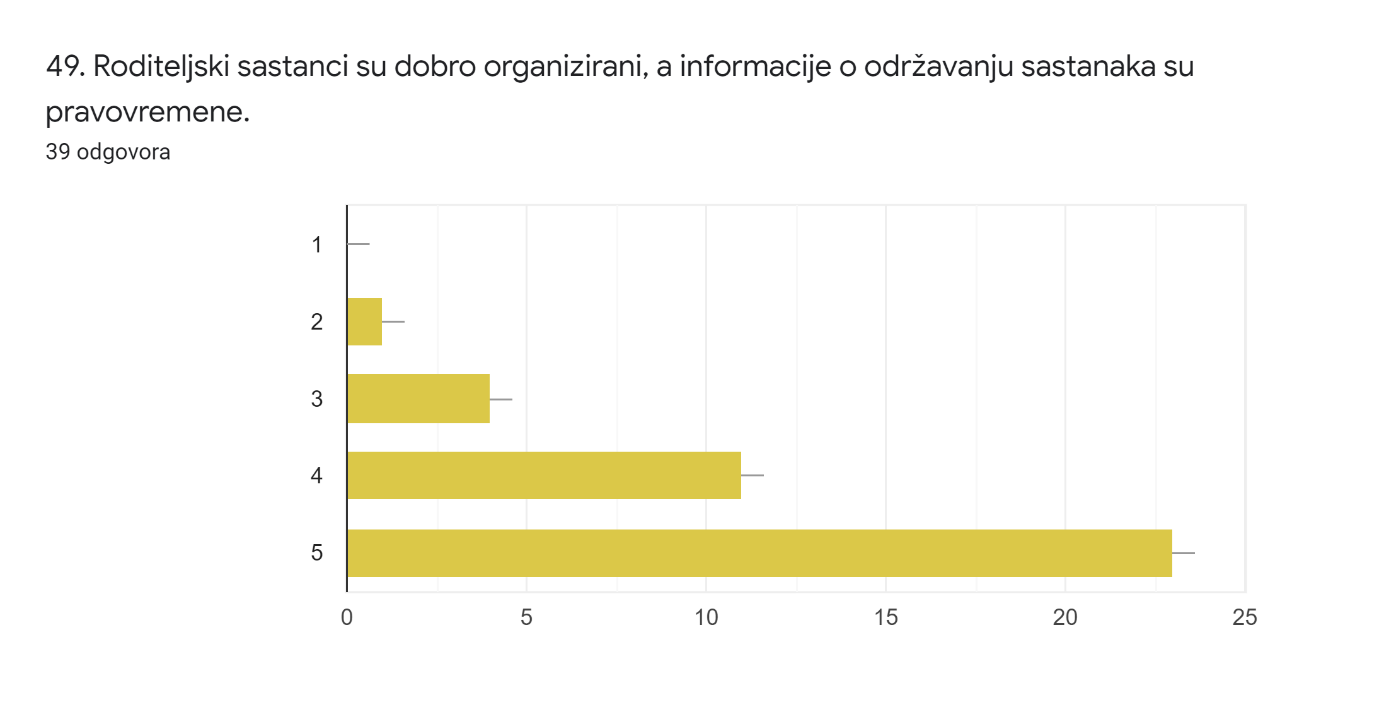
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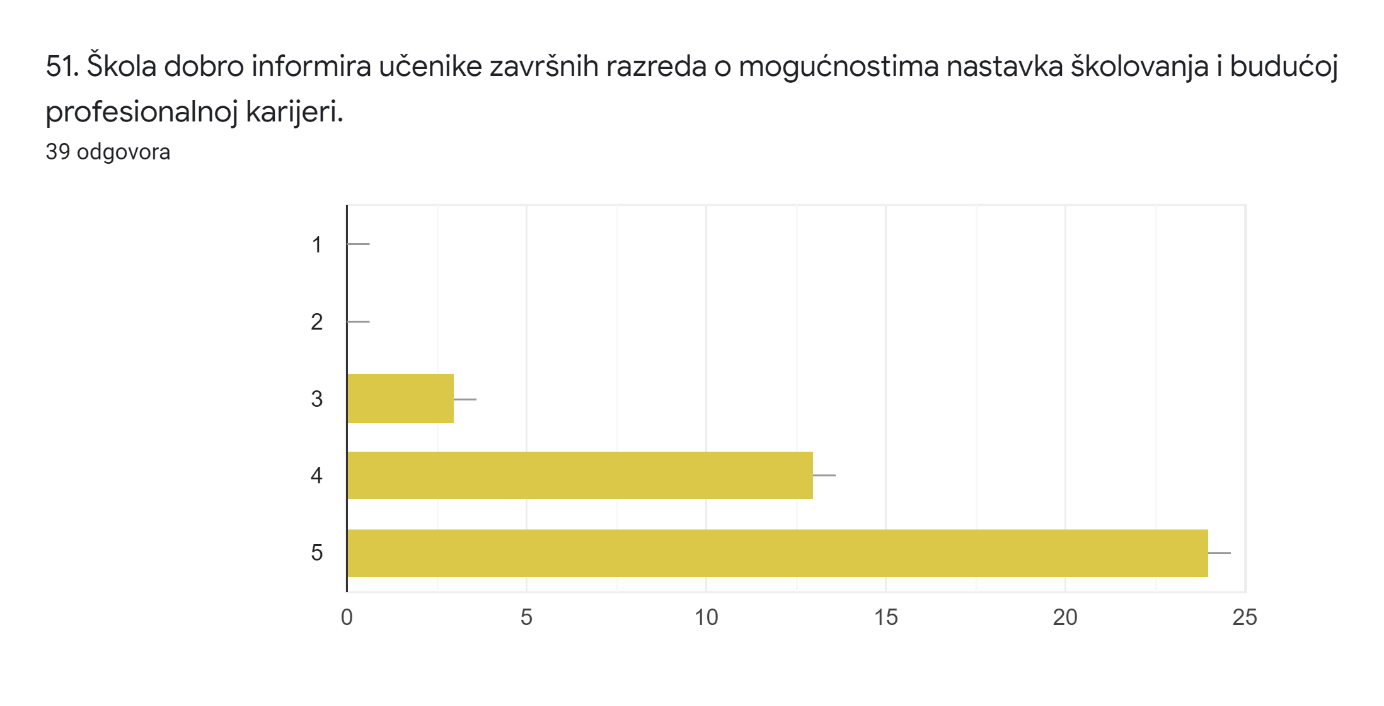
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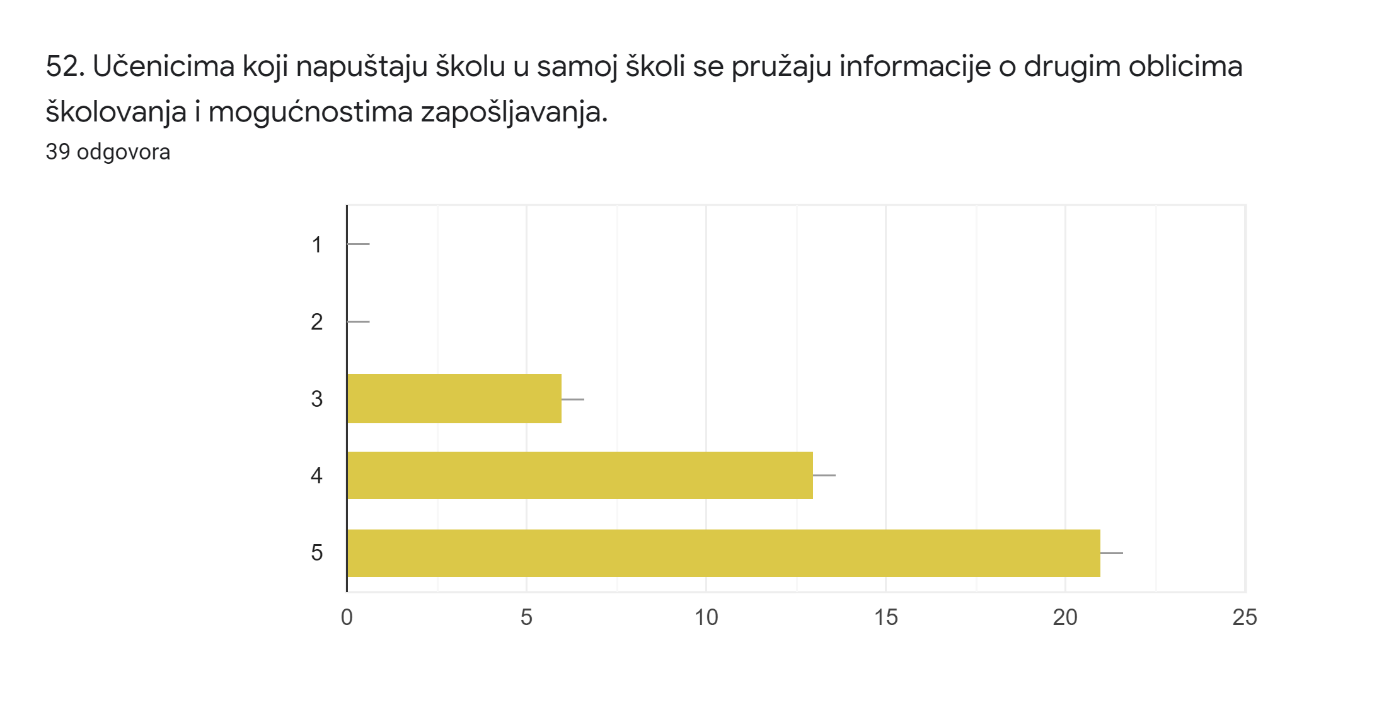
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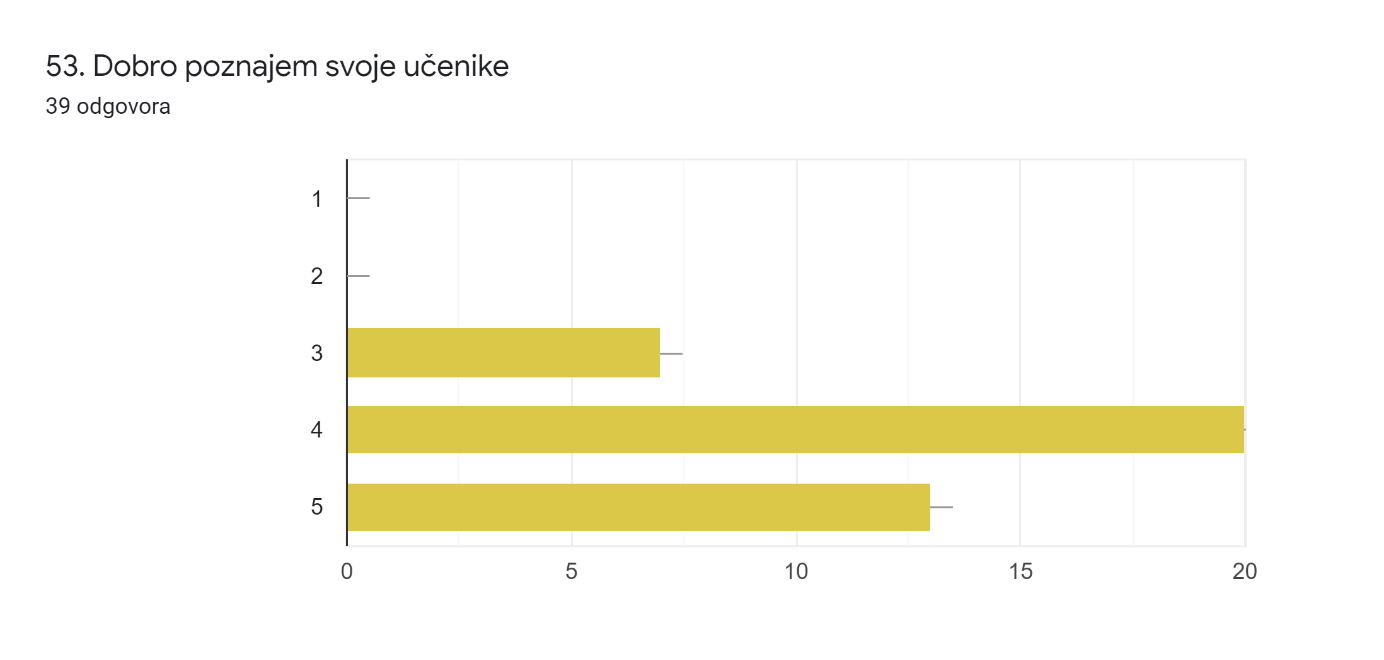
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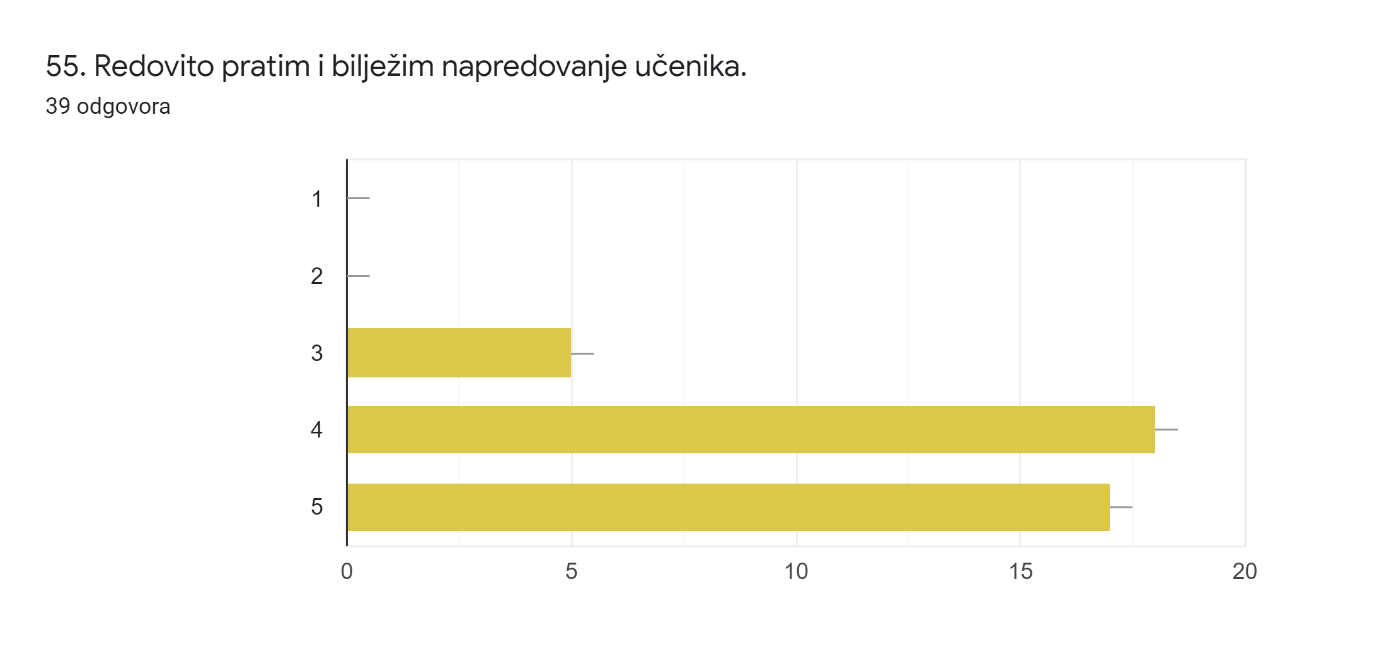
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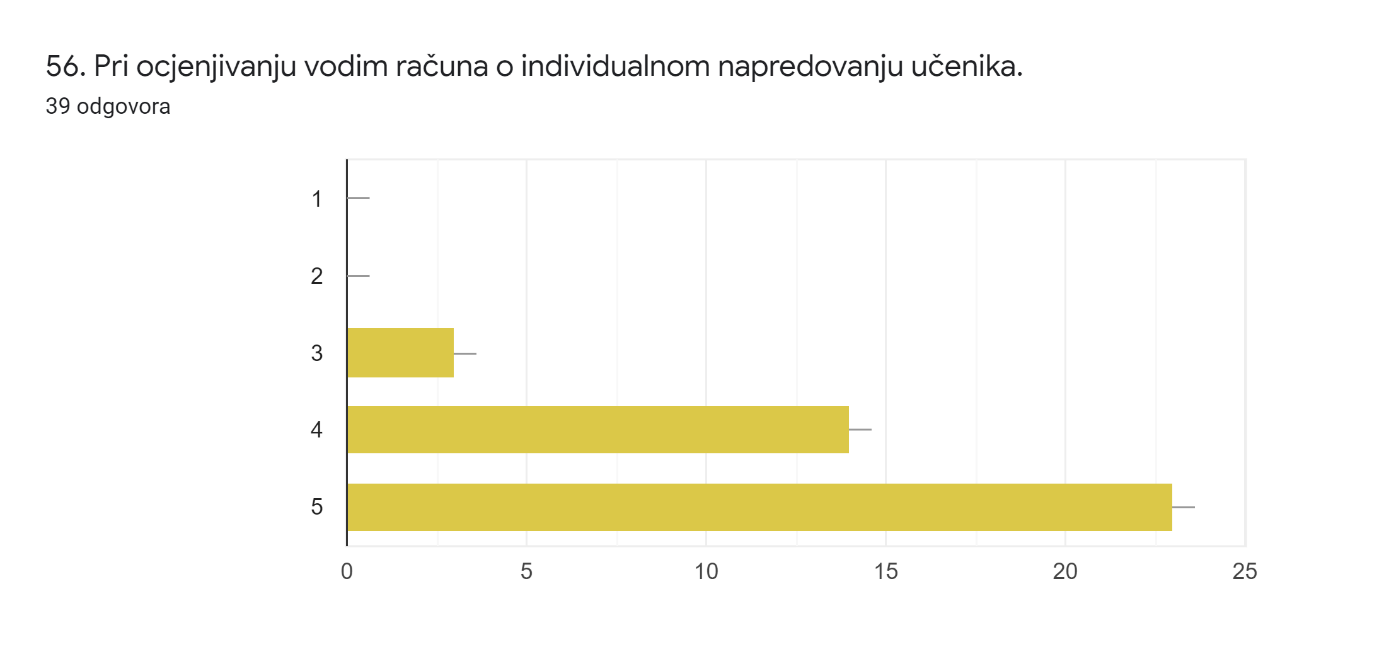
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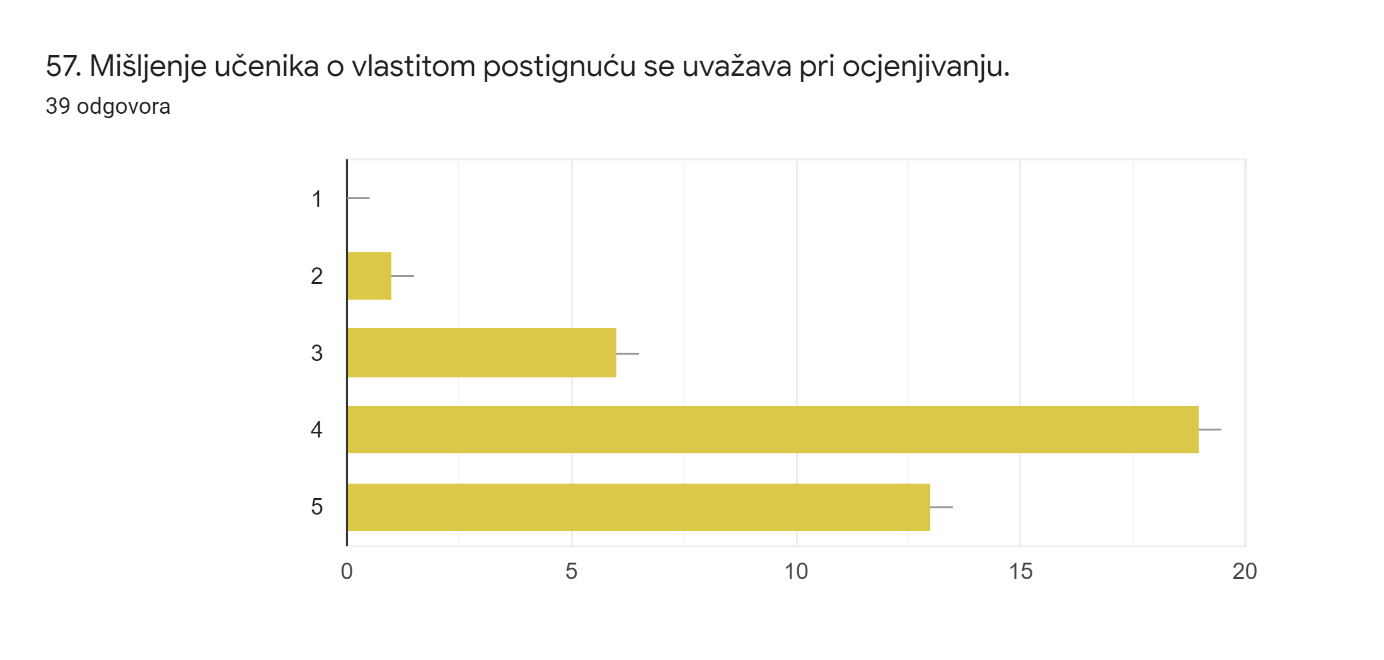
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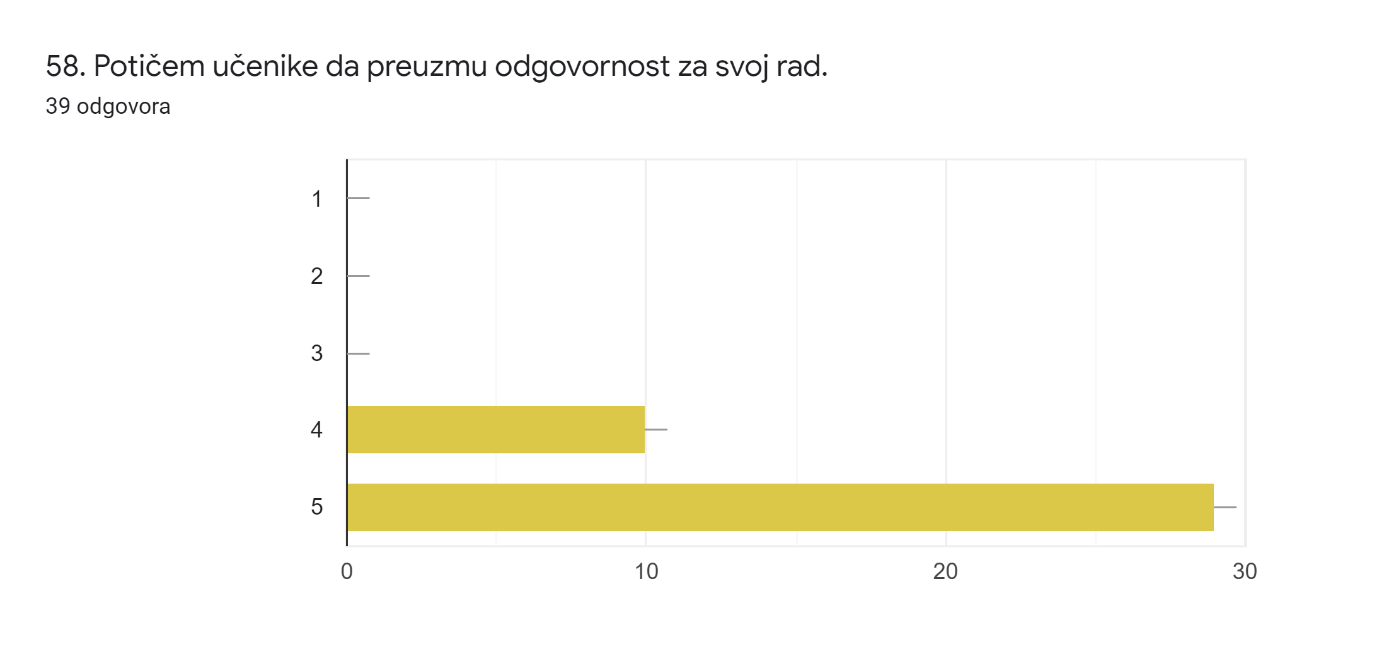
**3.prioritetno područje - POSTIGNUĆA UČENIKA I ISHODI UČENJA**

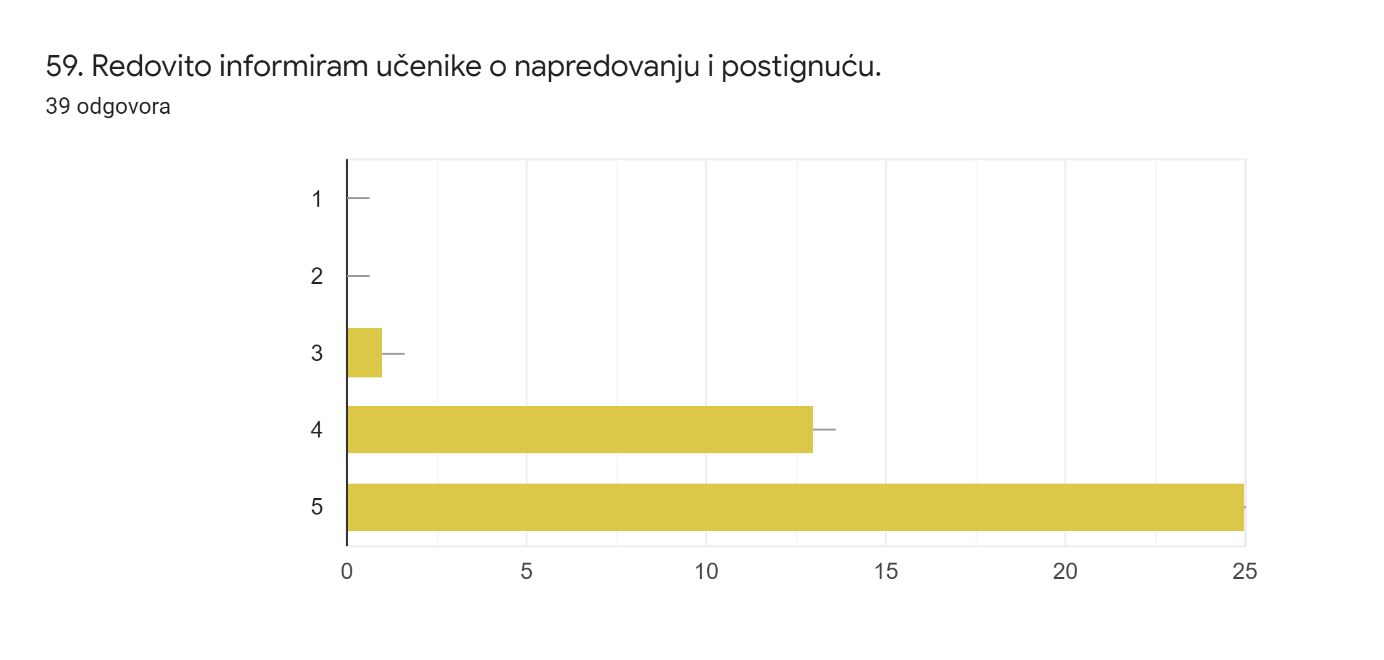
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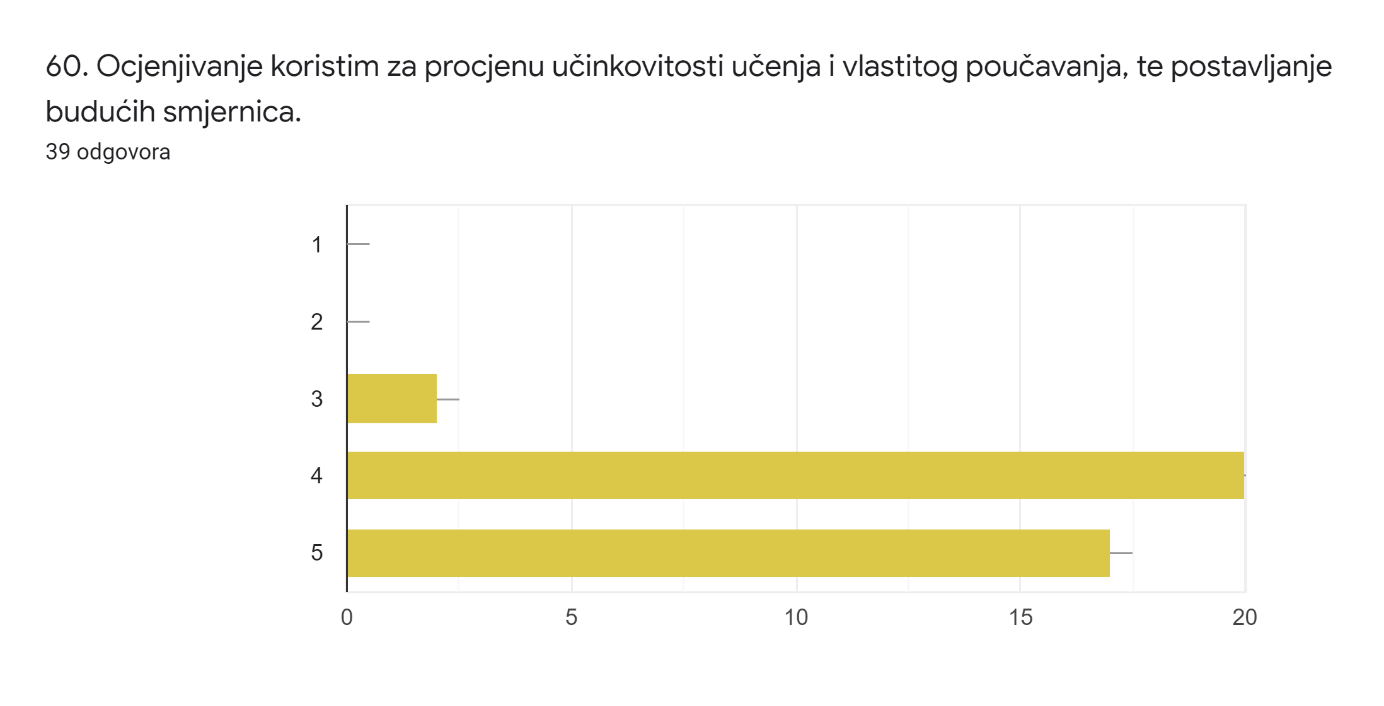
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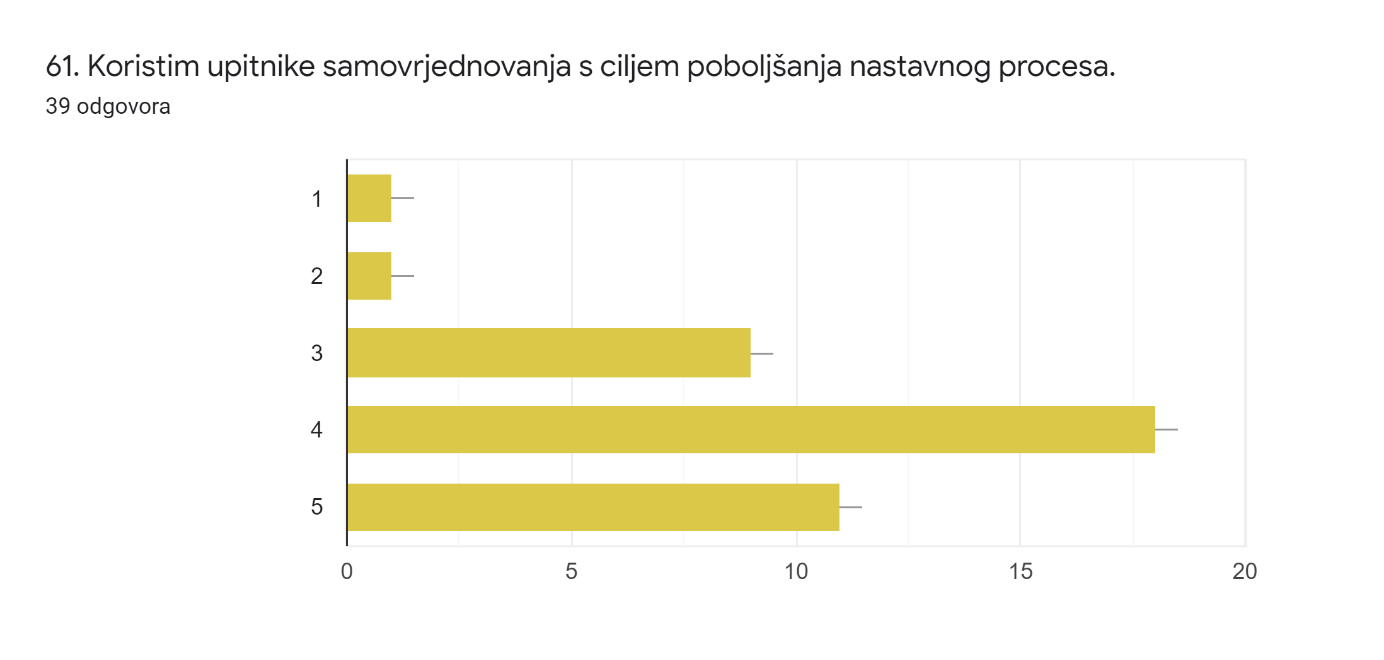
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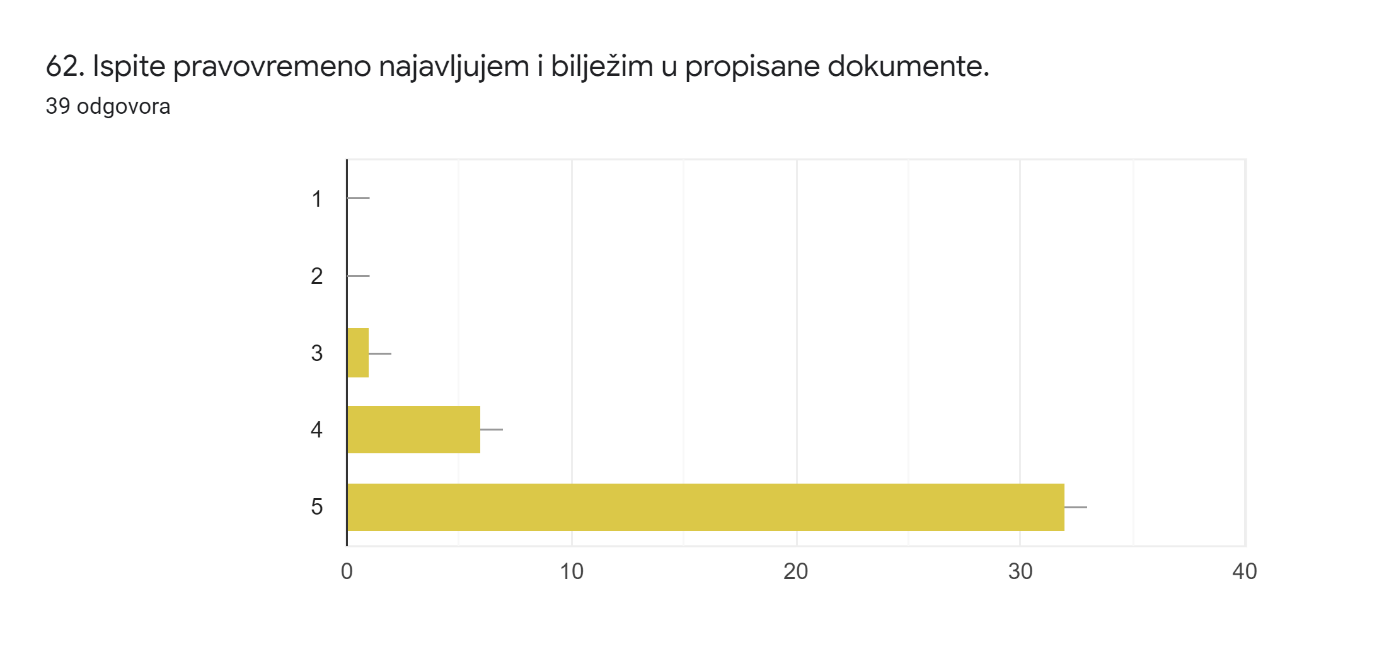
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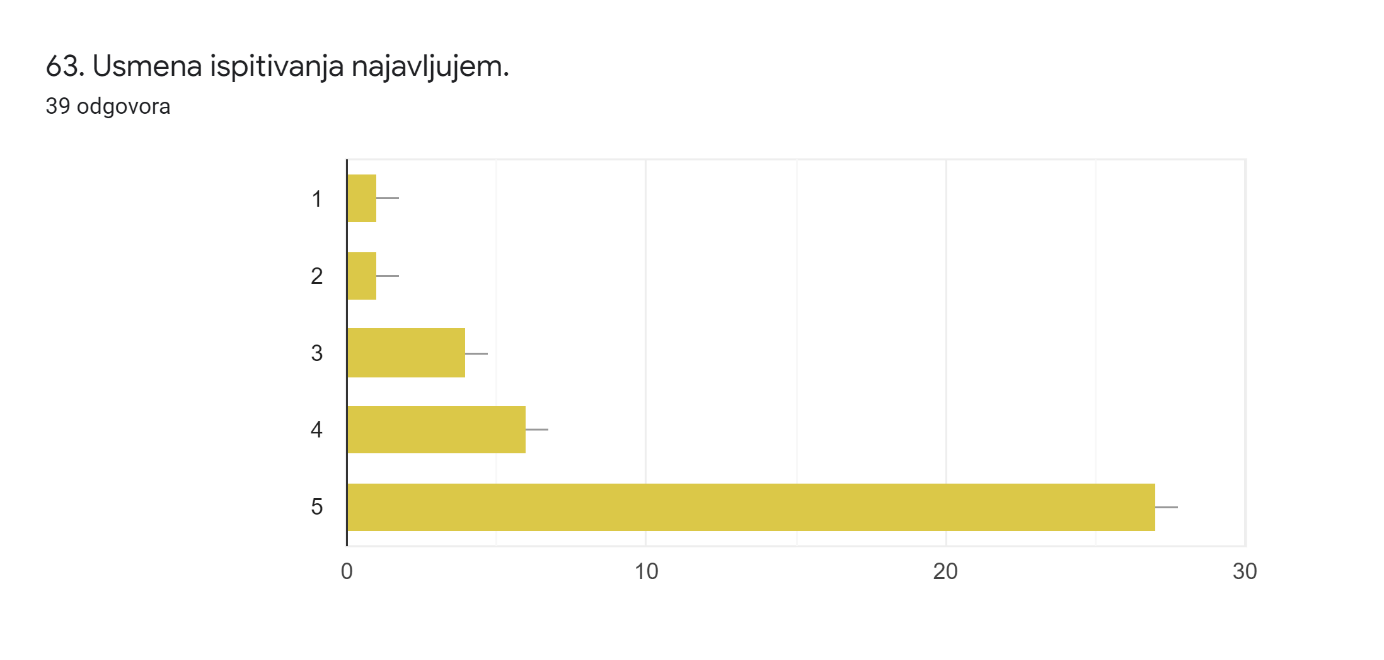
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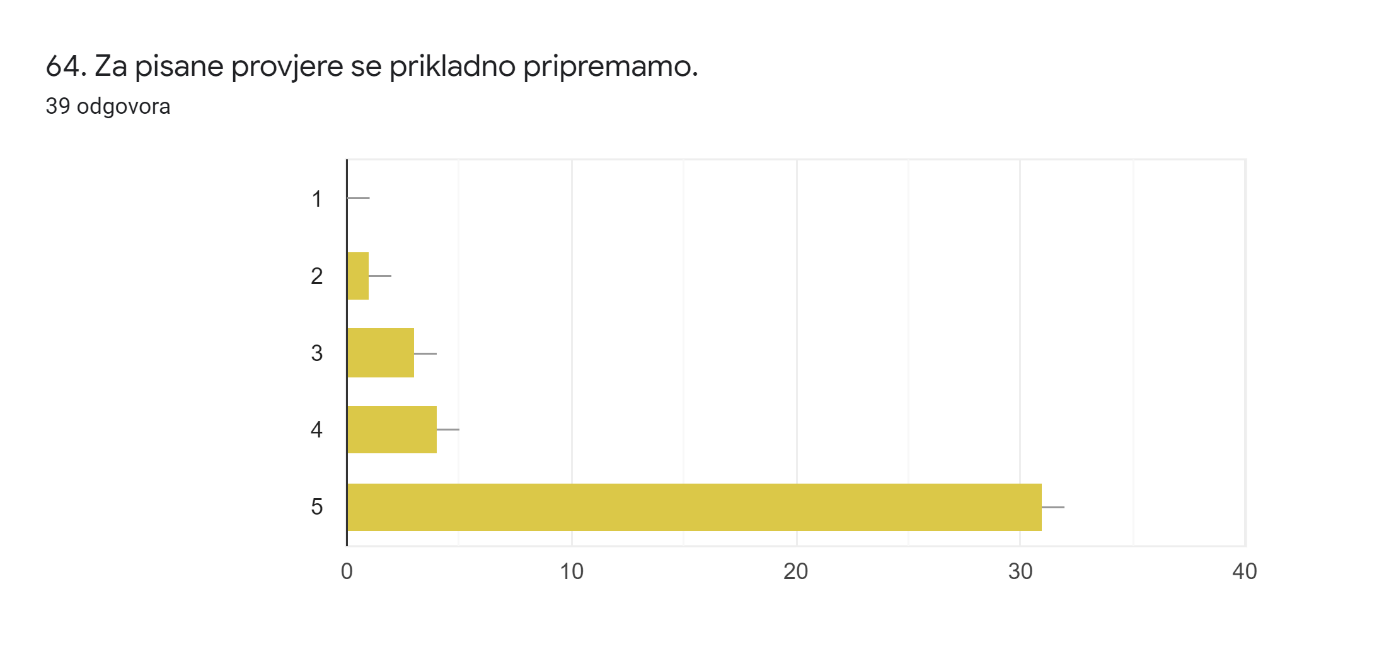
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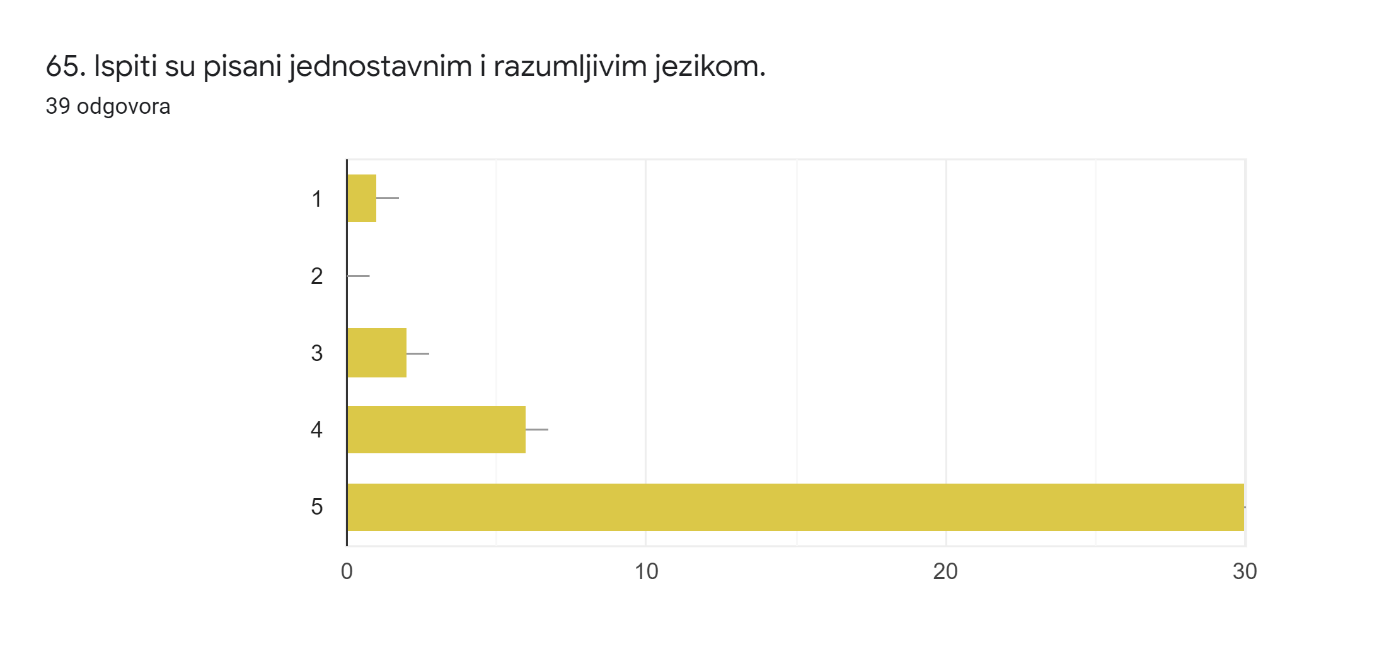
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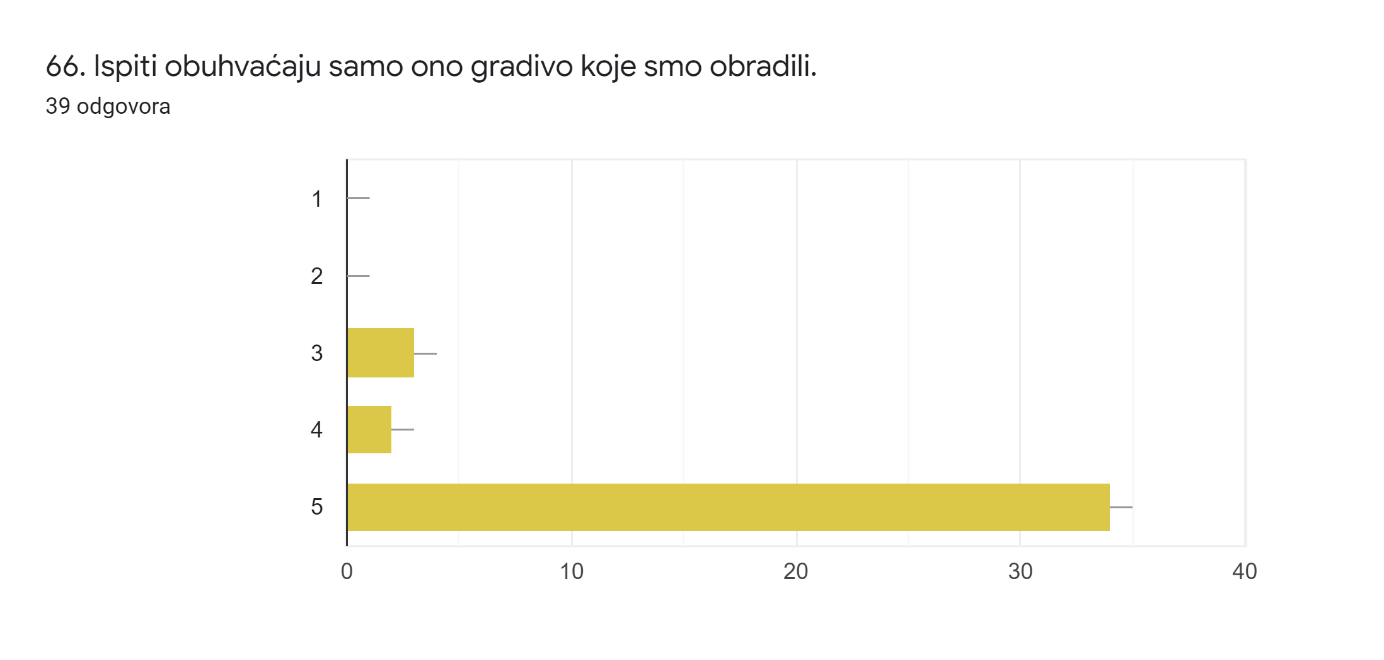
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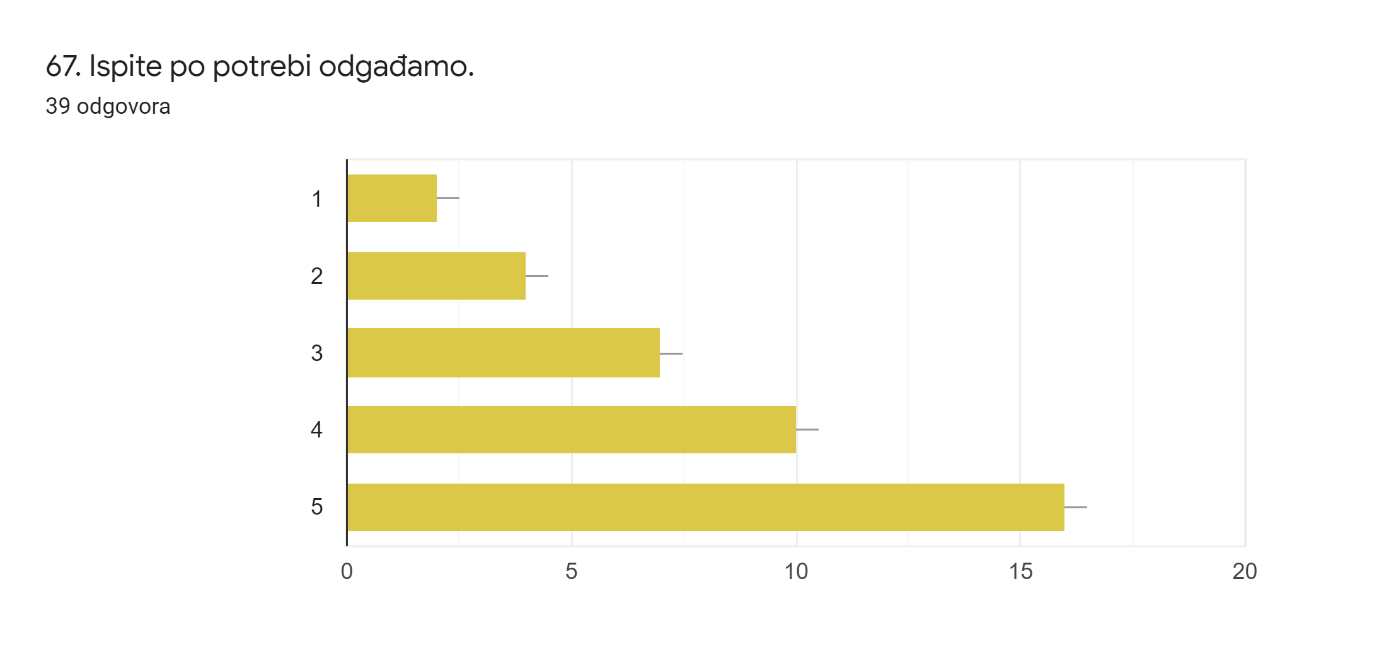
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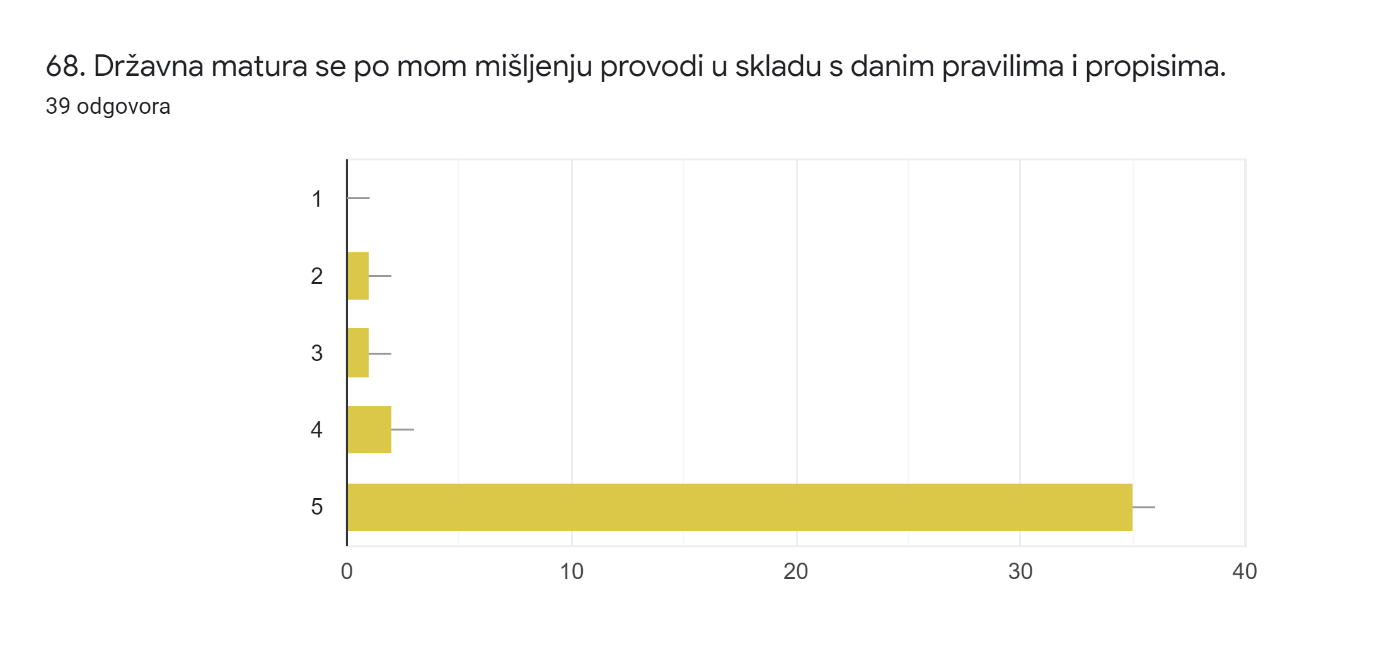
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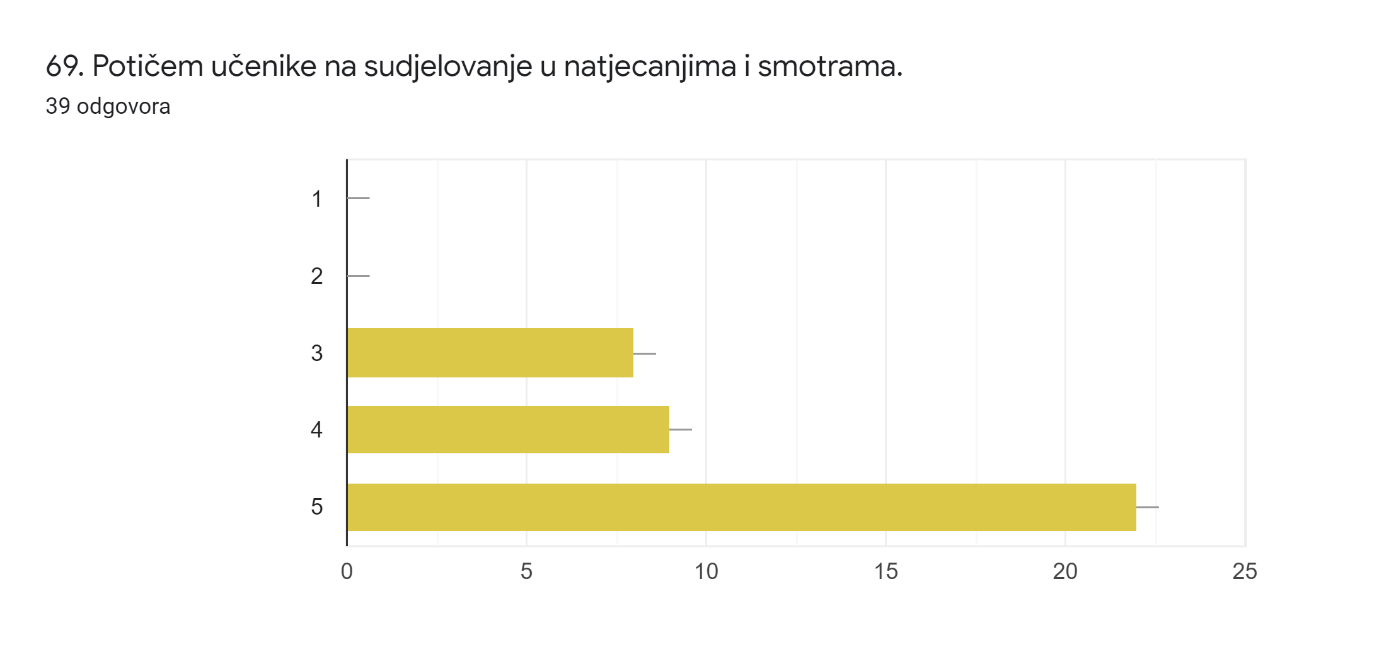
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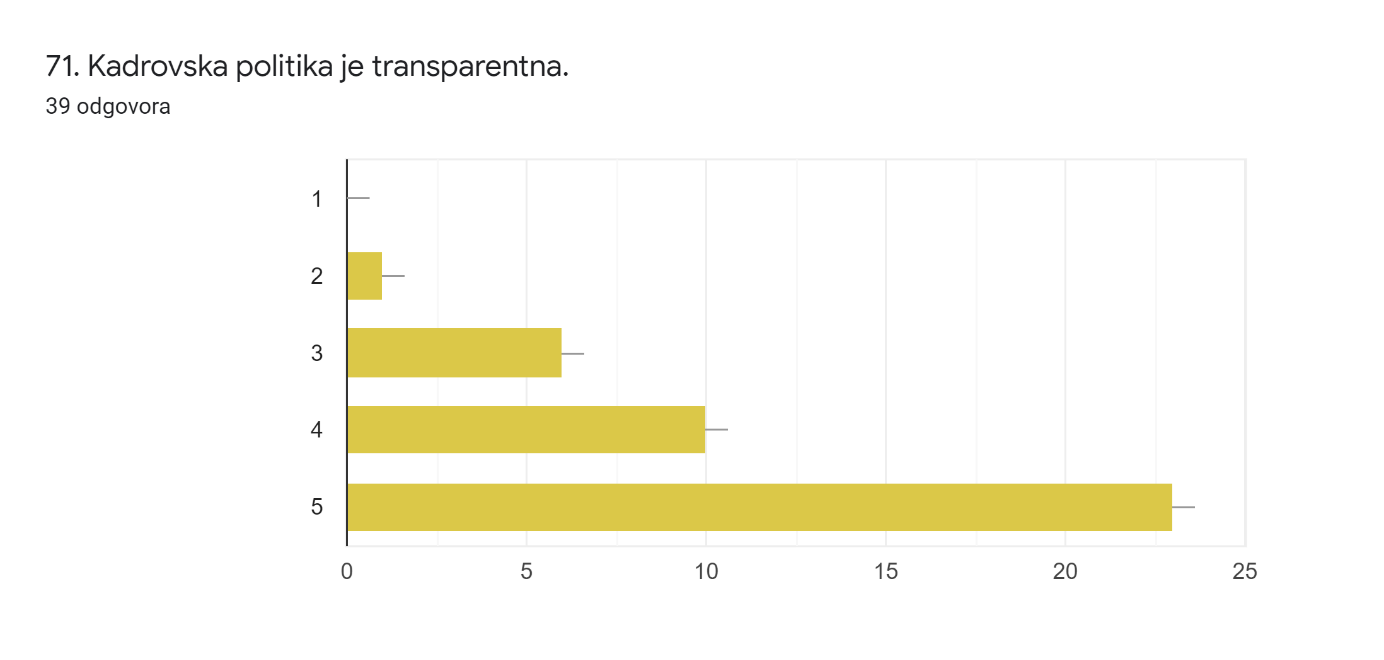
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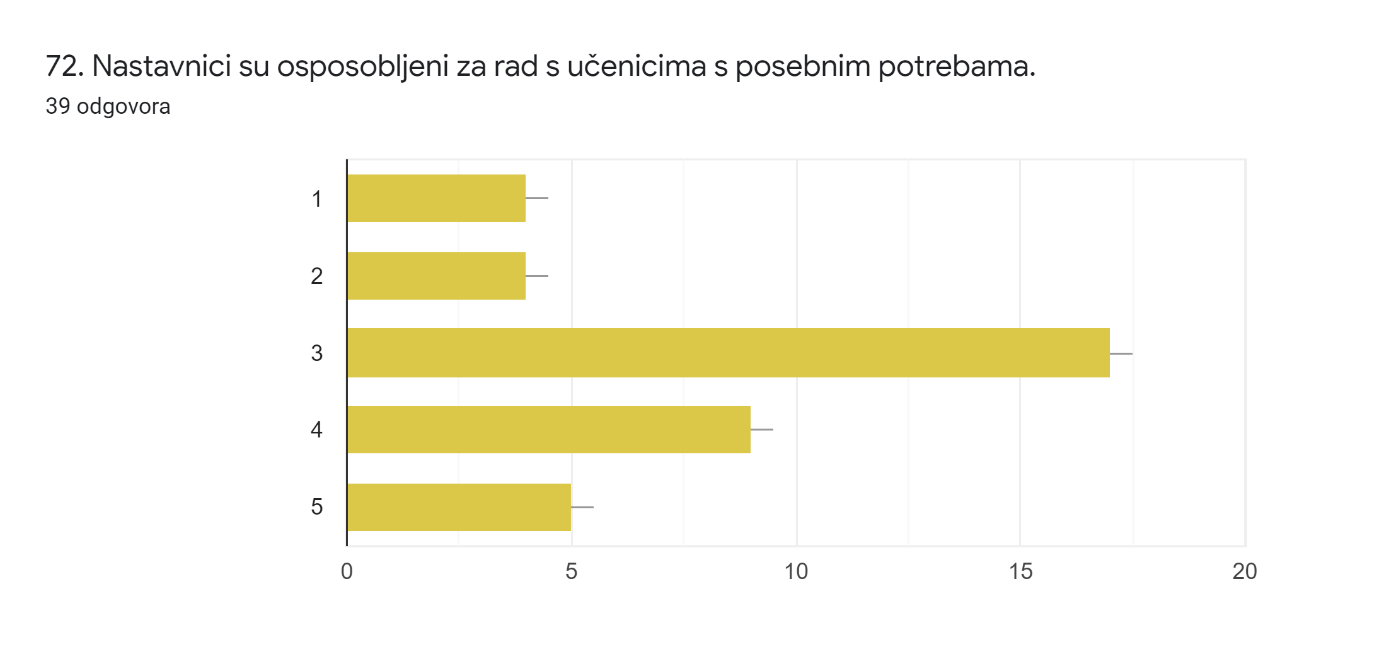
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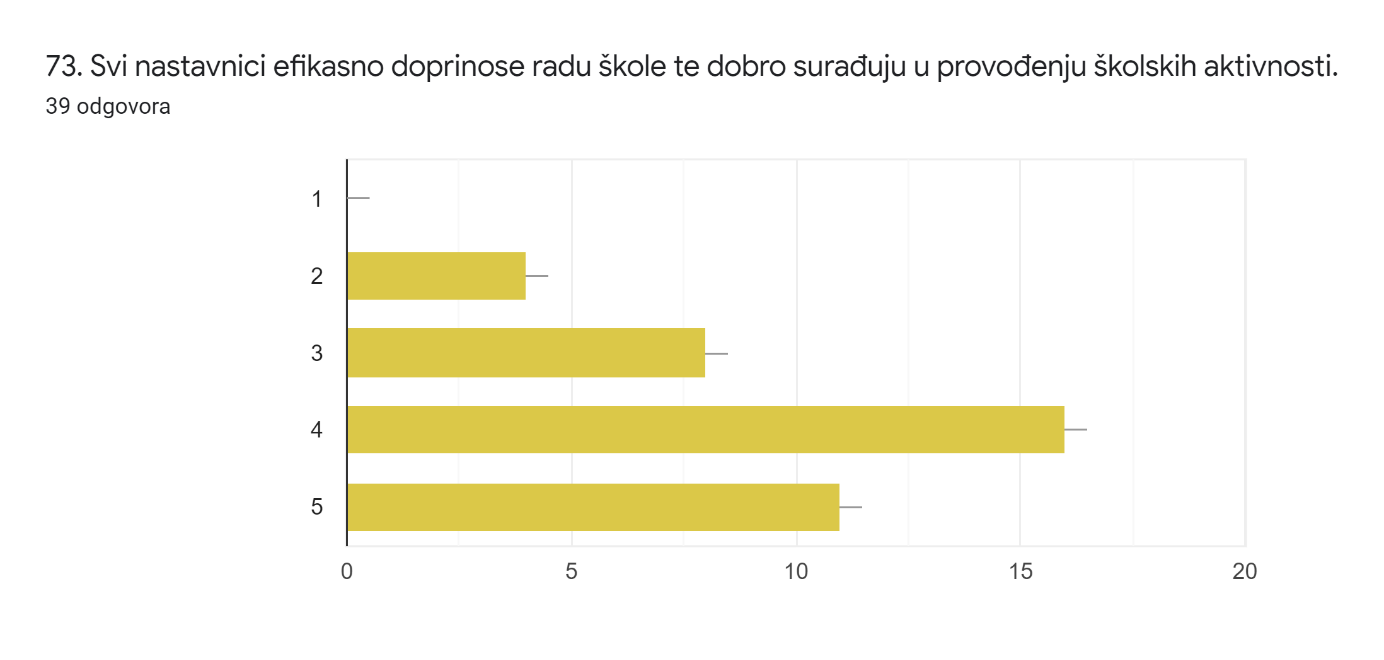
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**4. prioritetno područje - MATERIJALNI UVJETI I LJUDSKI POTENCIJALI**

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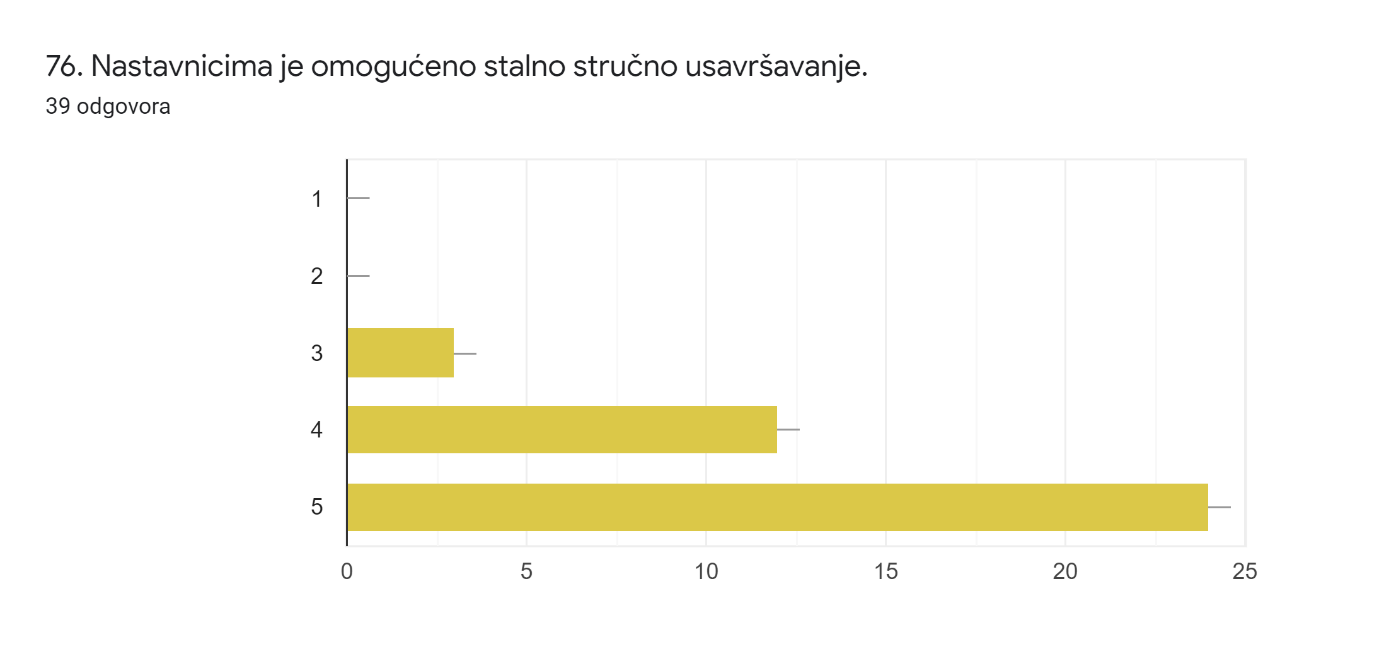
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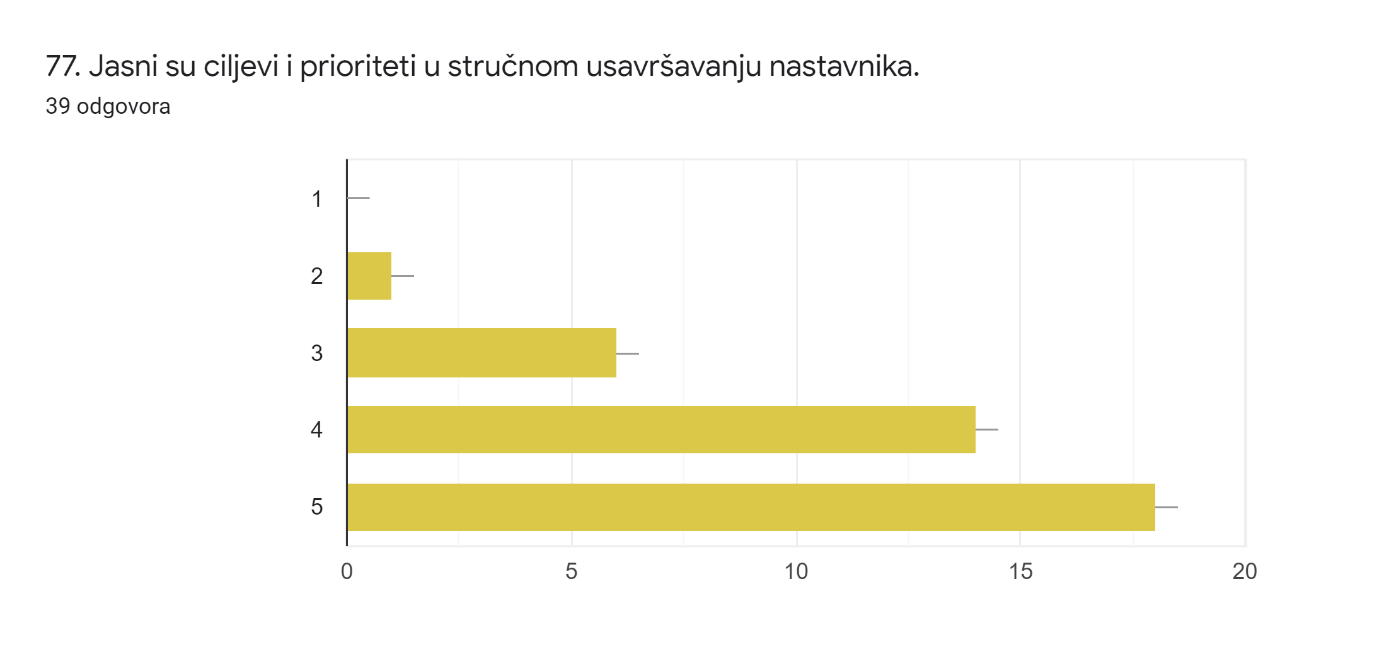
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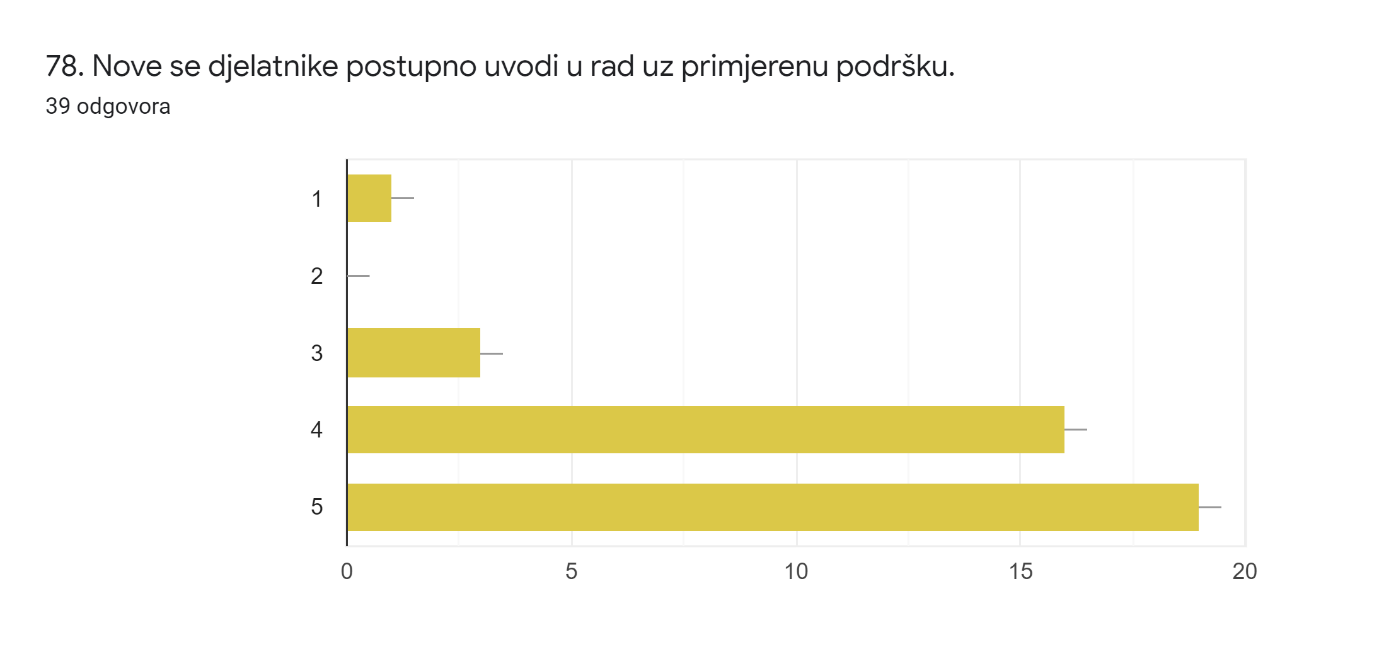
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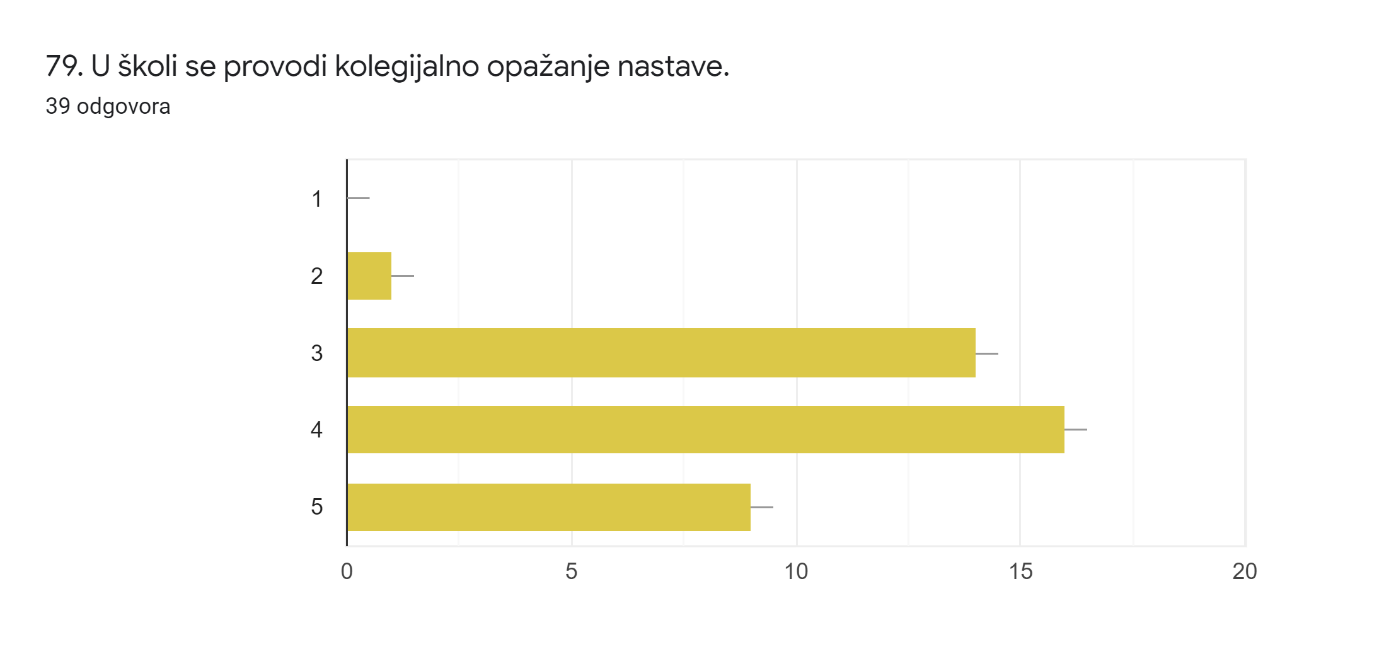
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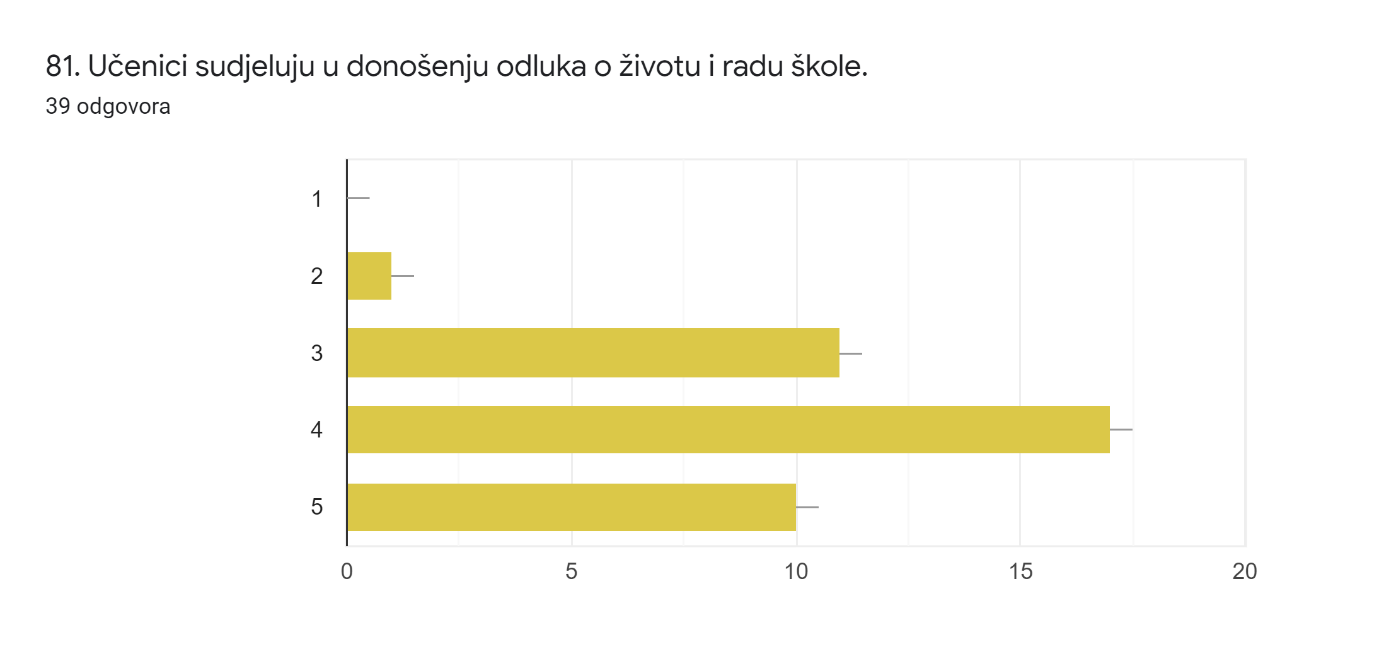
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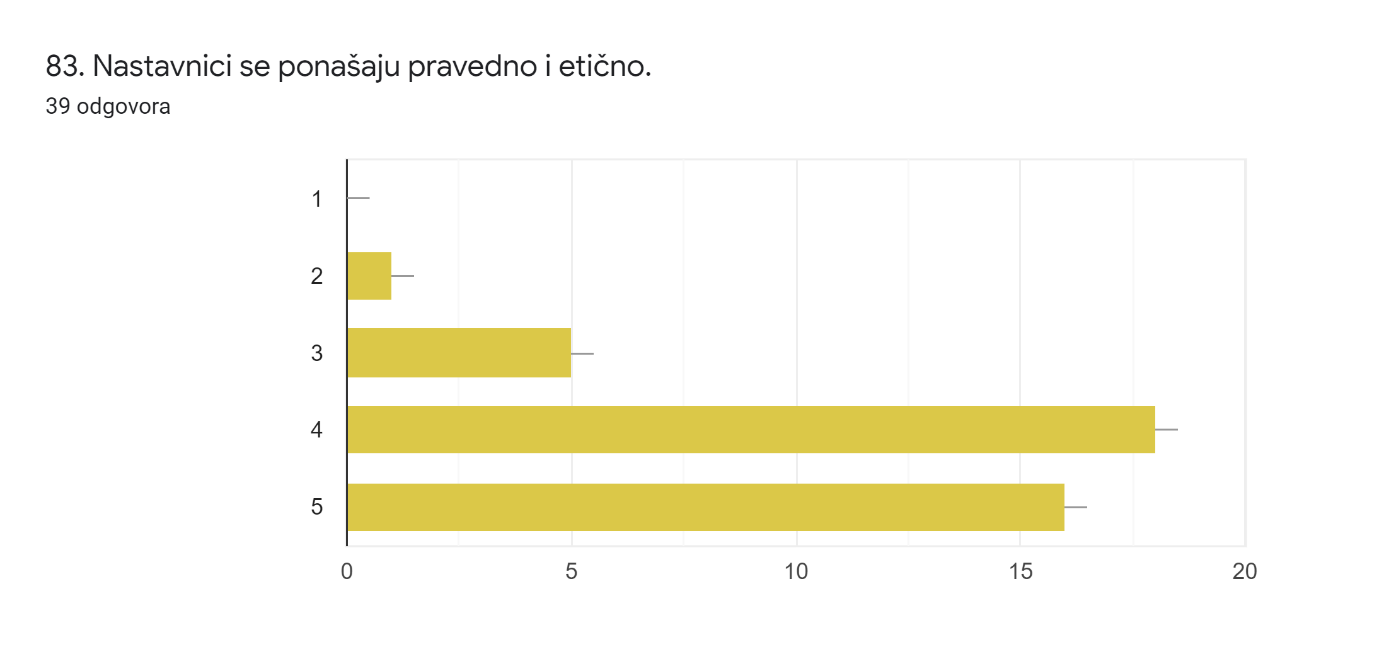
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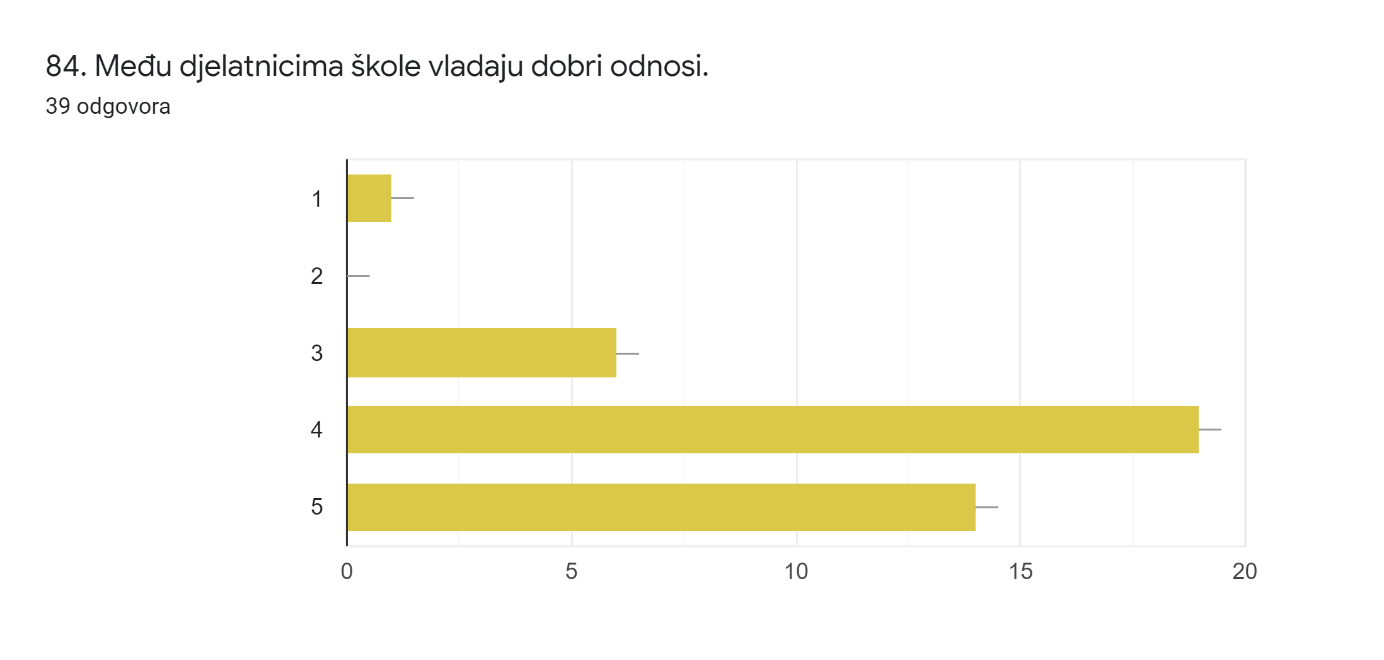
Školsko ozračje

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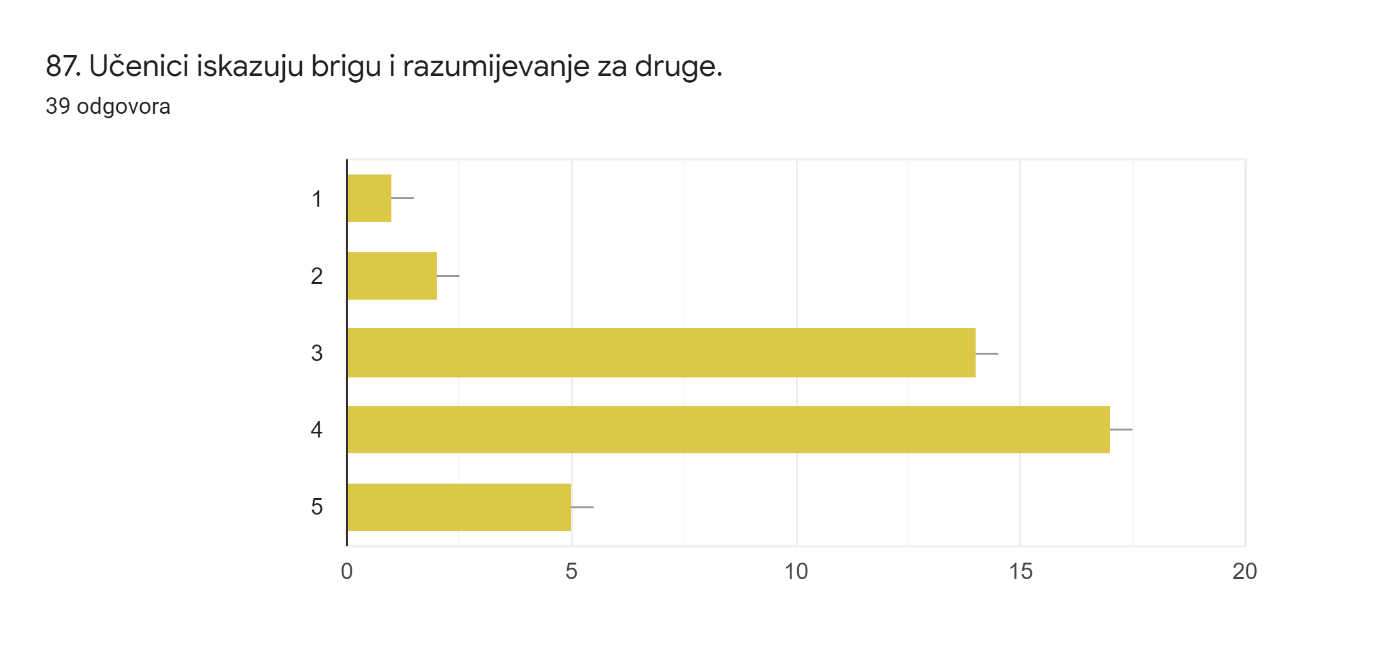
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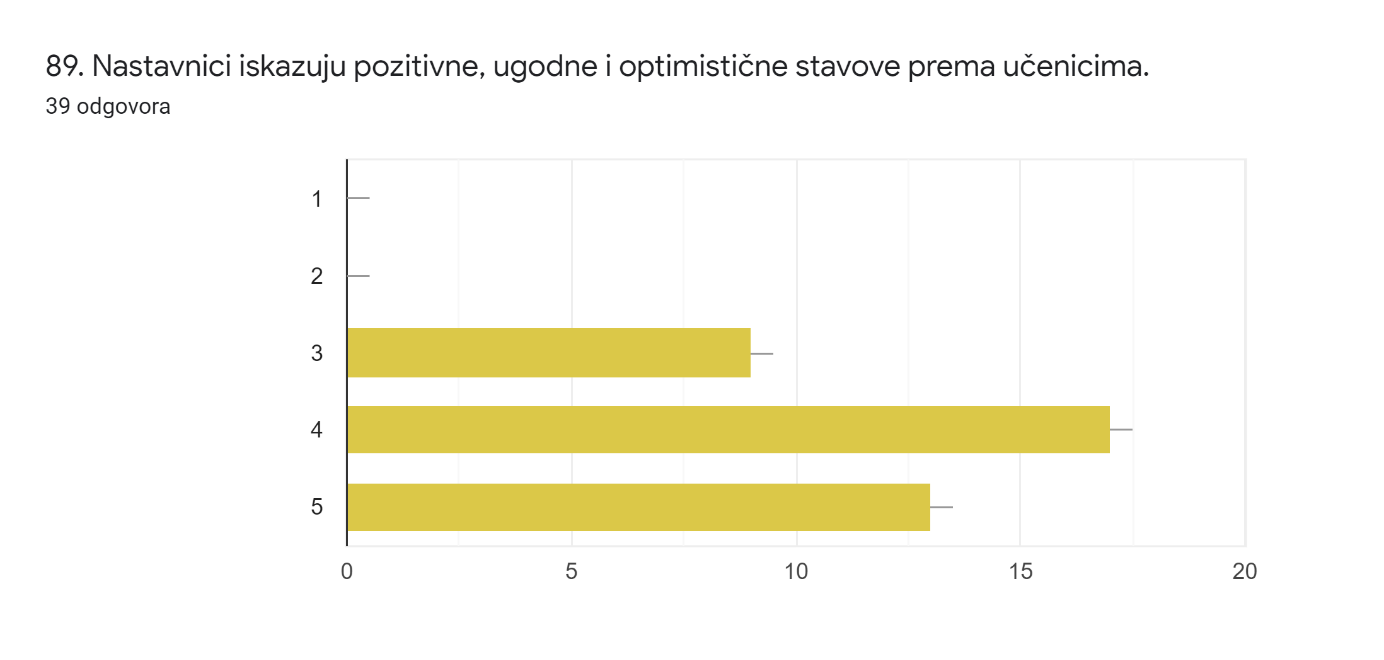
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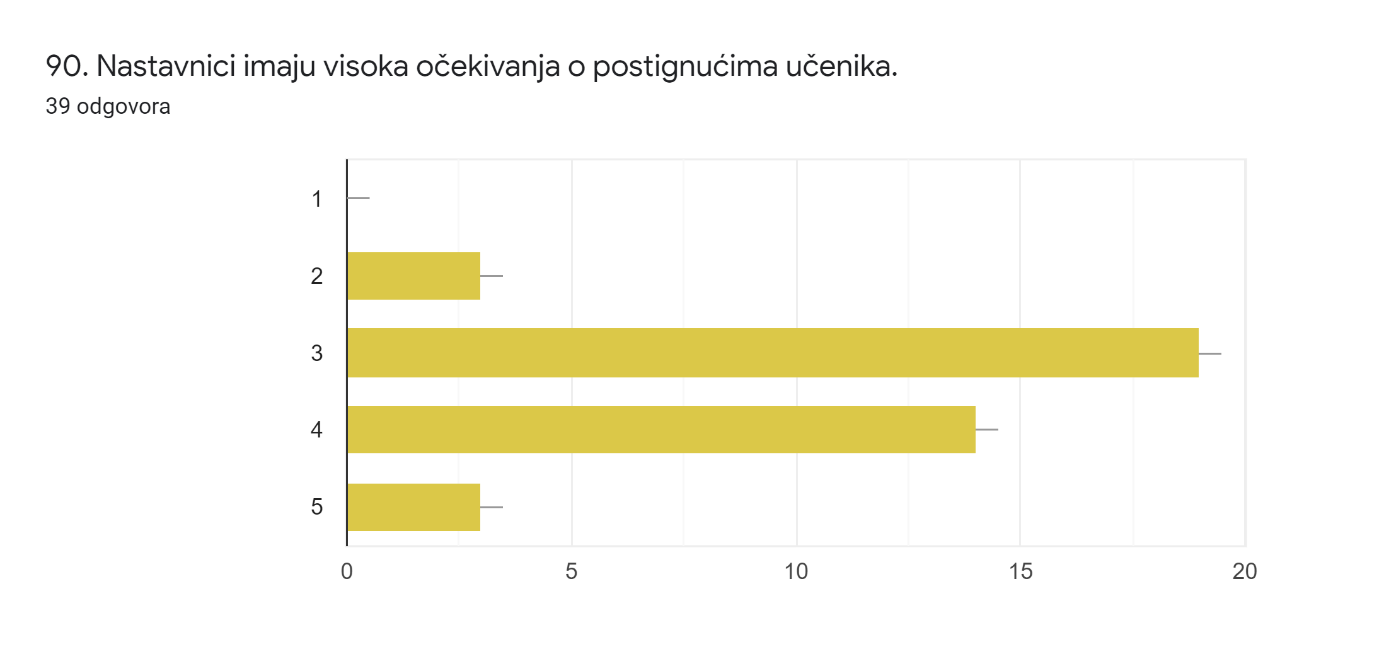
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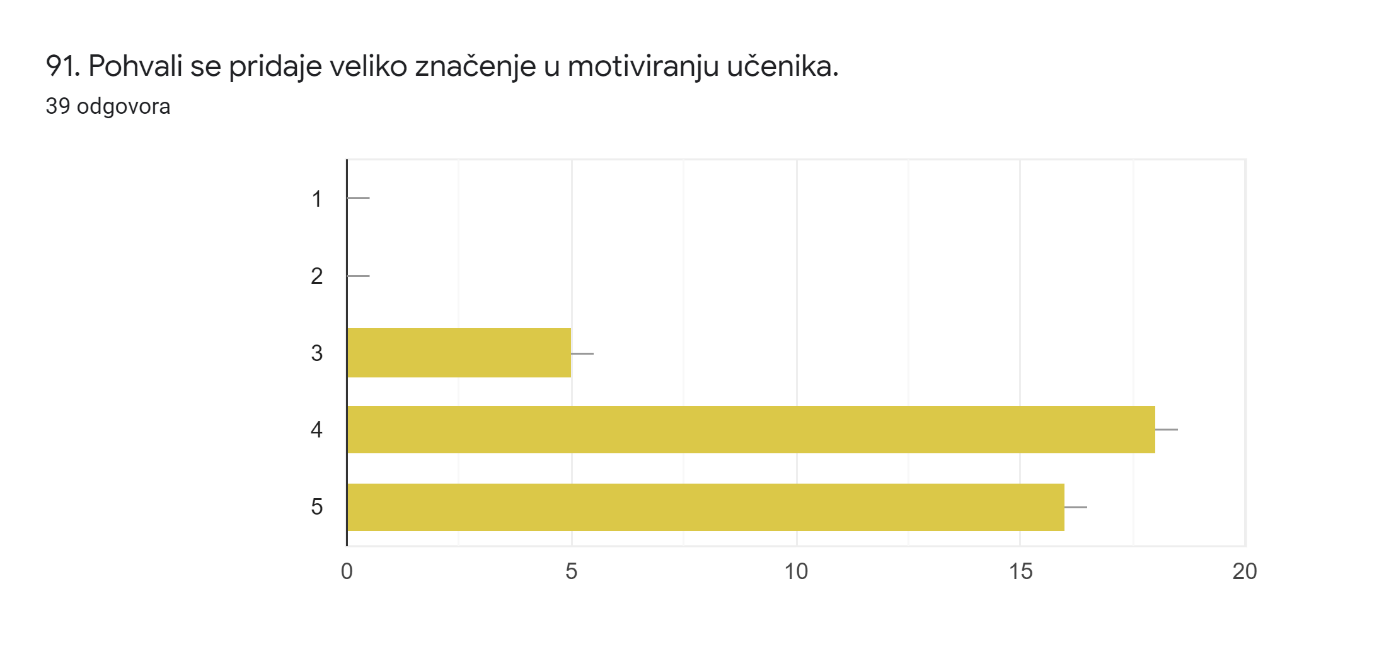
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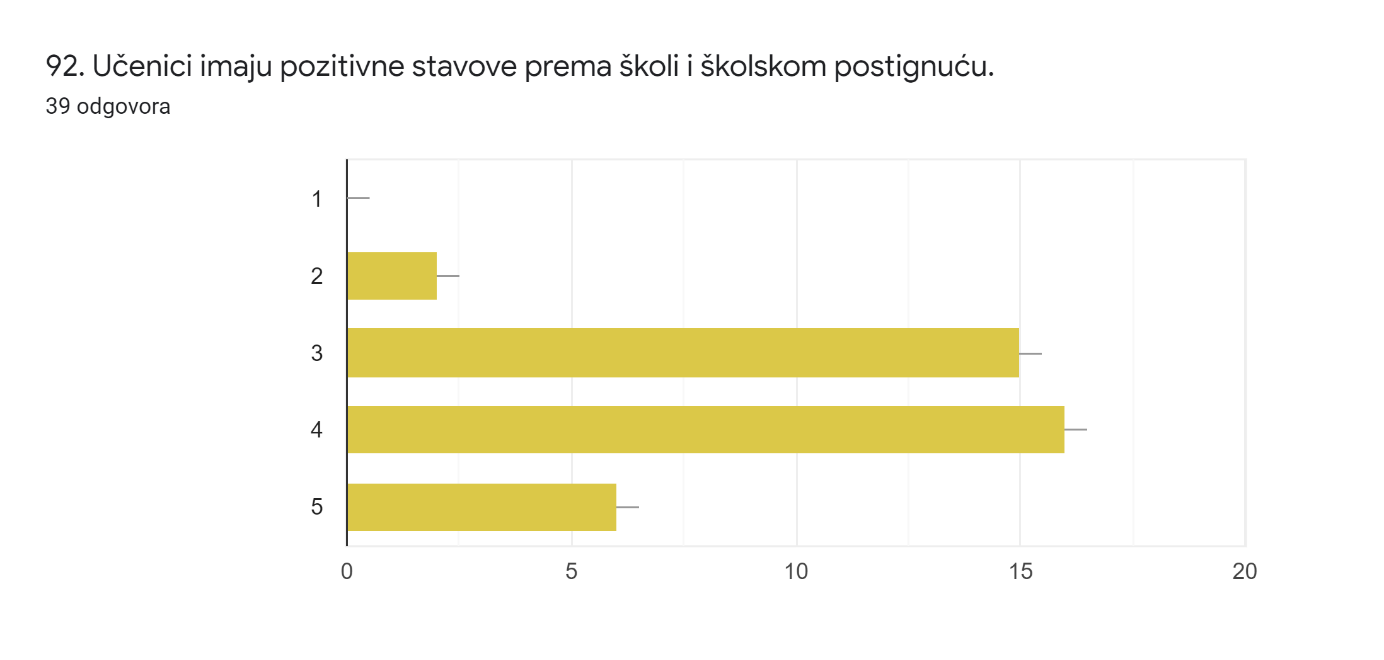
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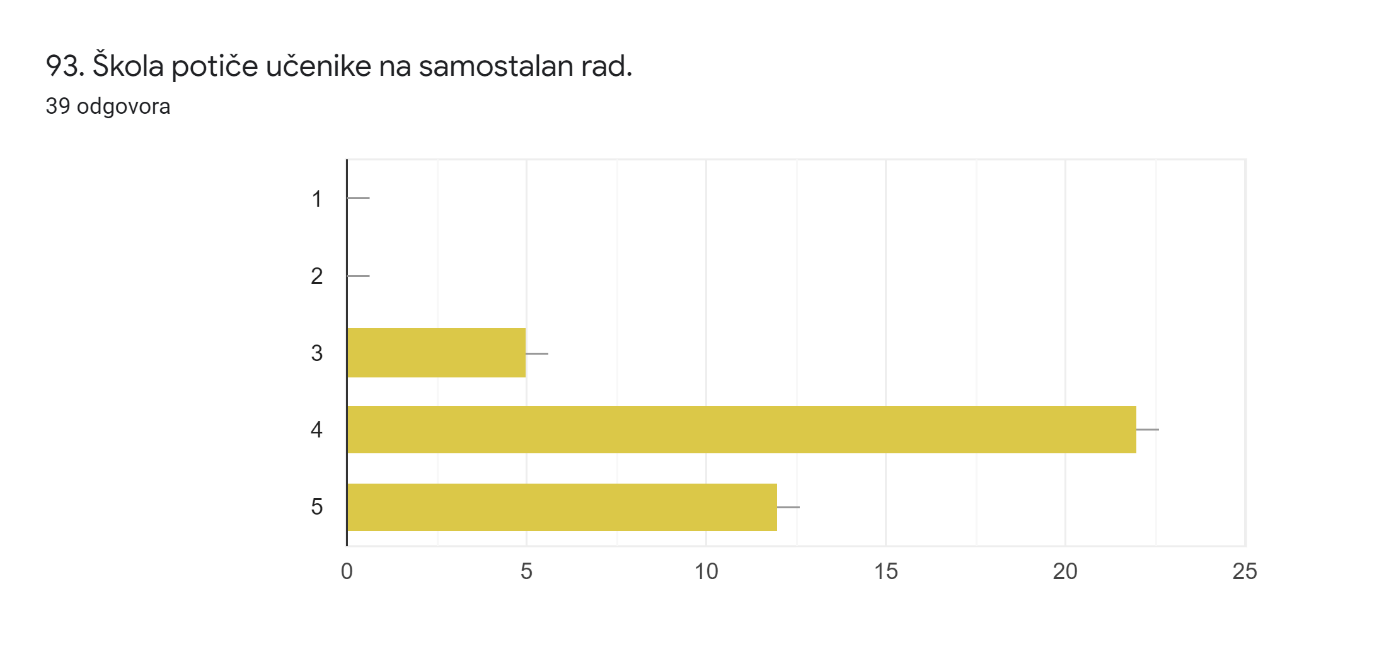
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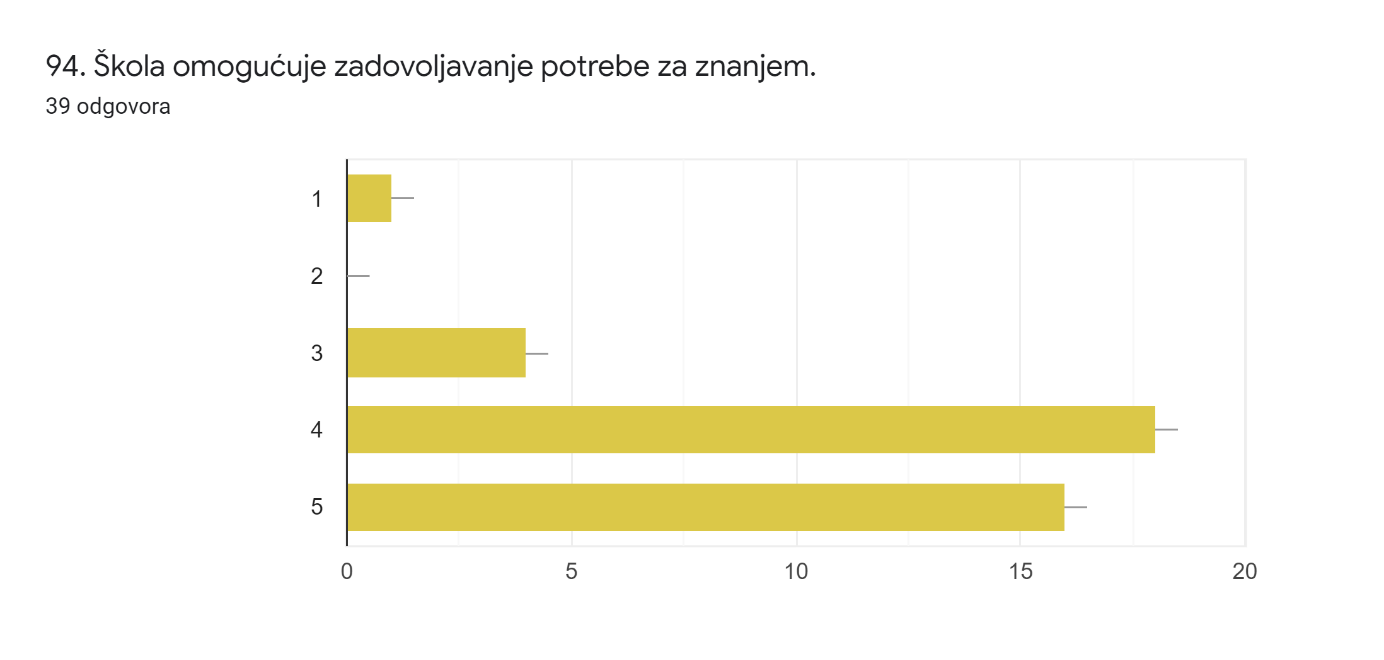
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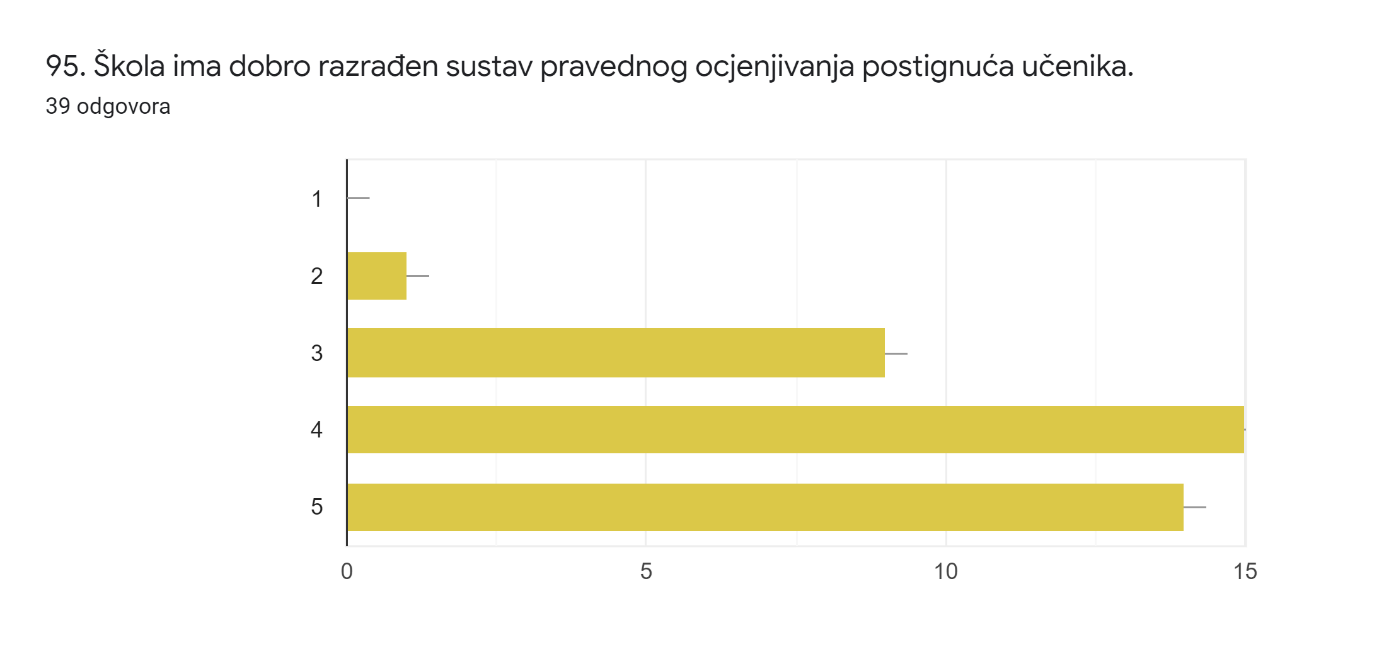
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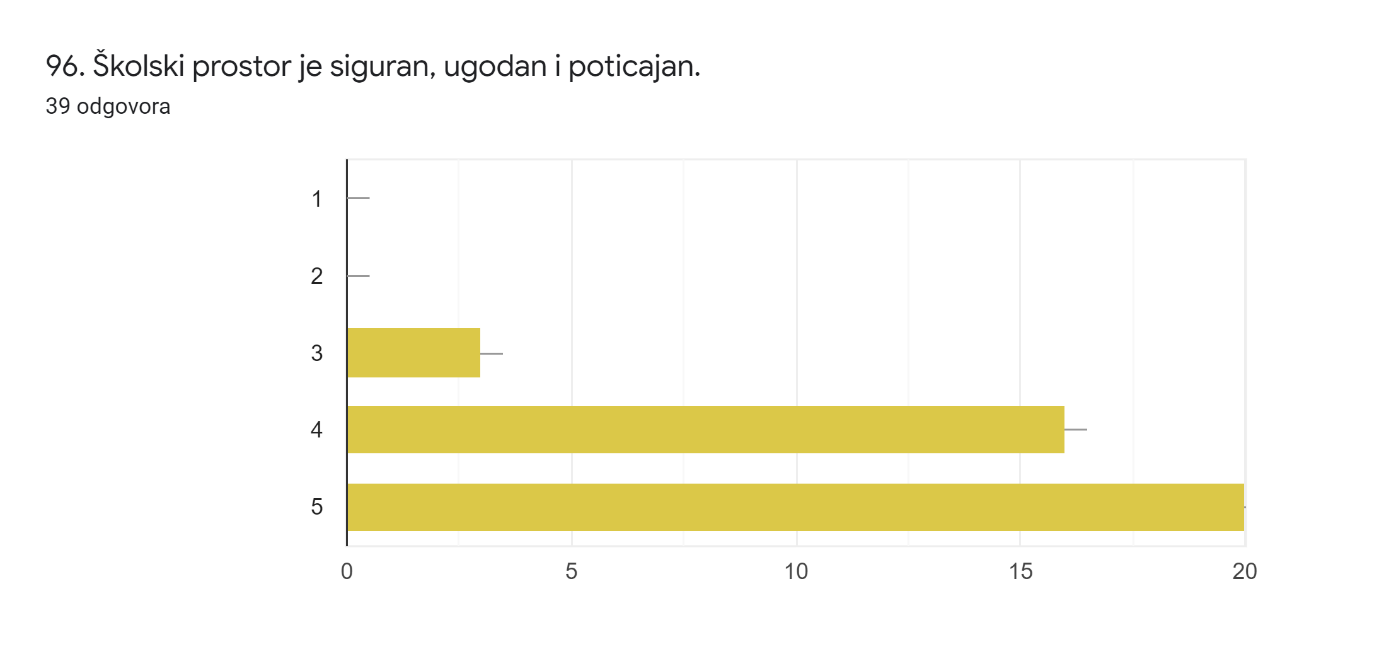
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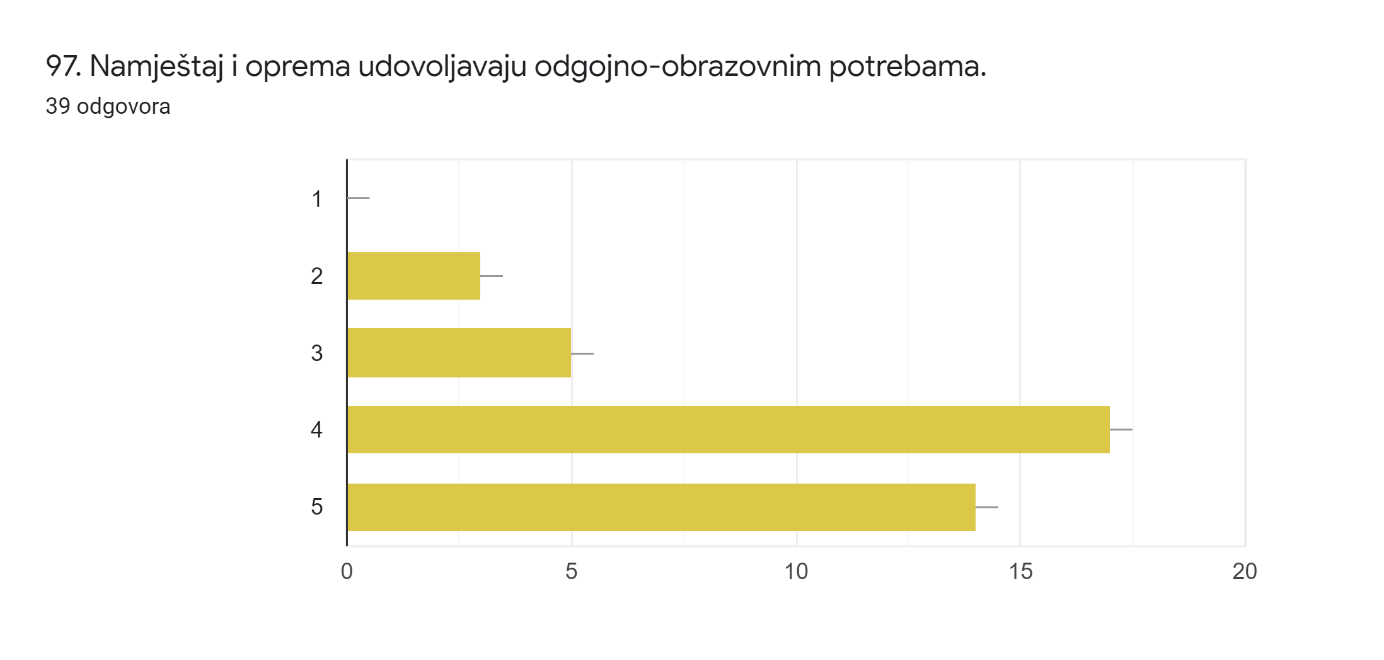
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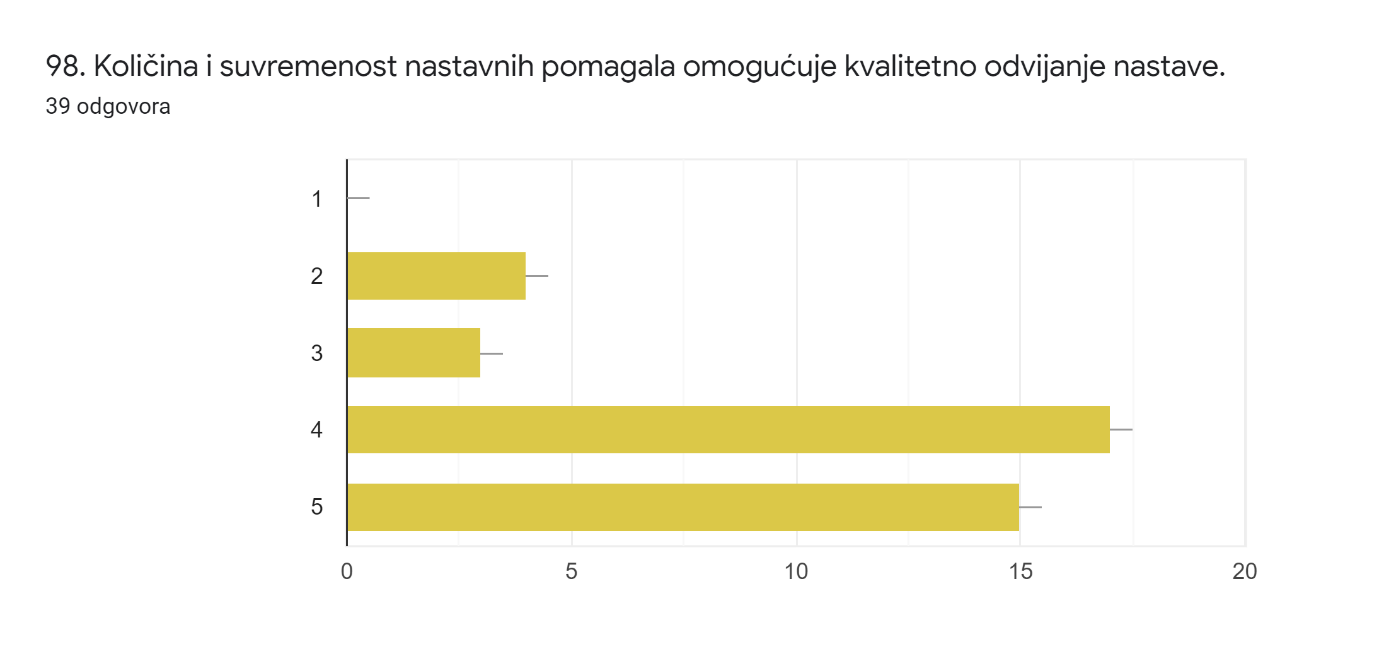
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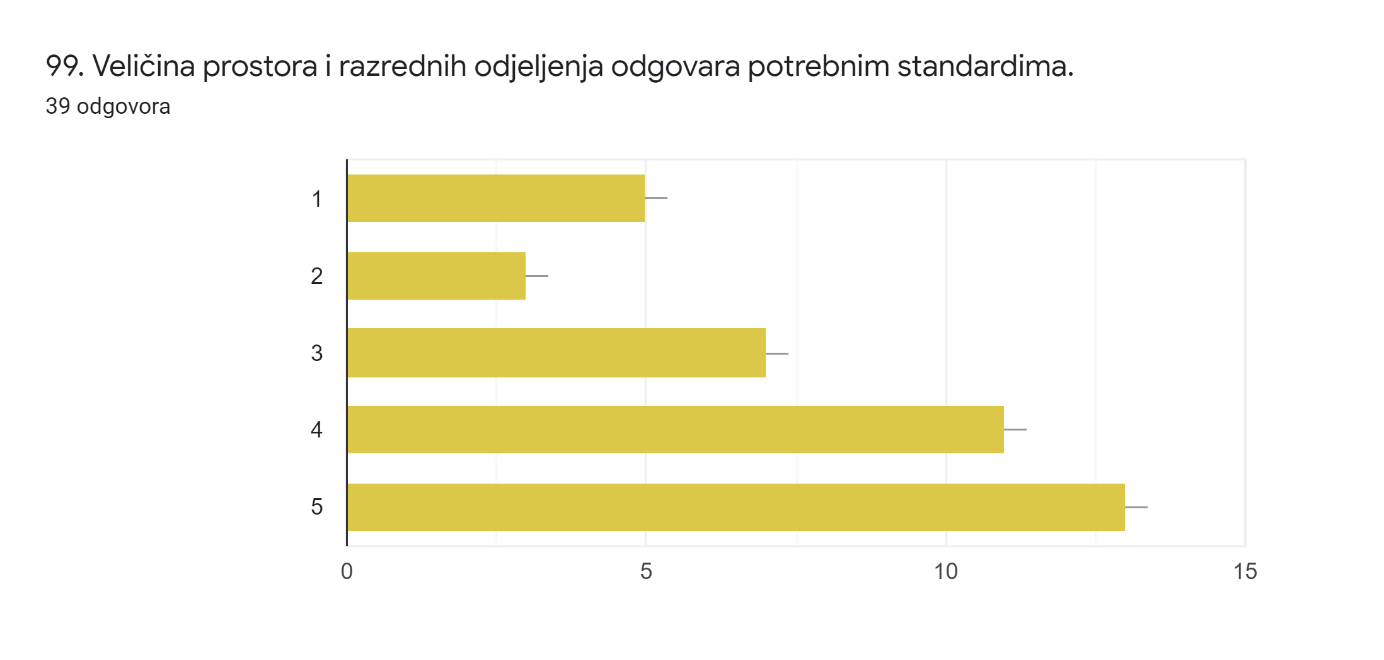
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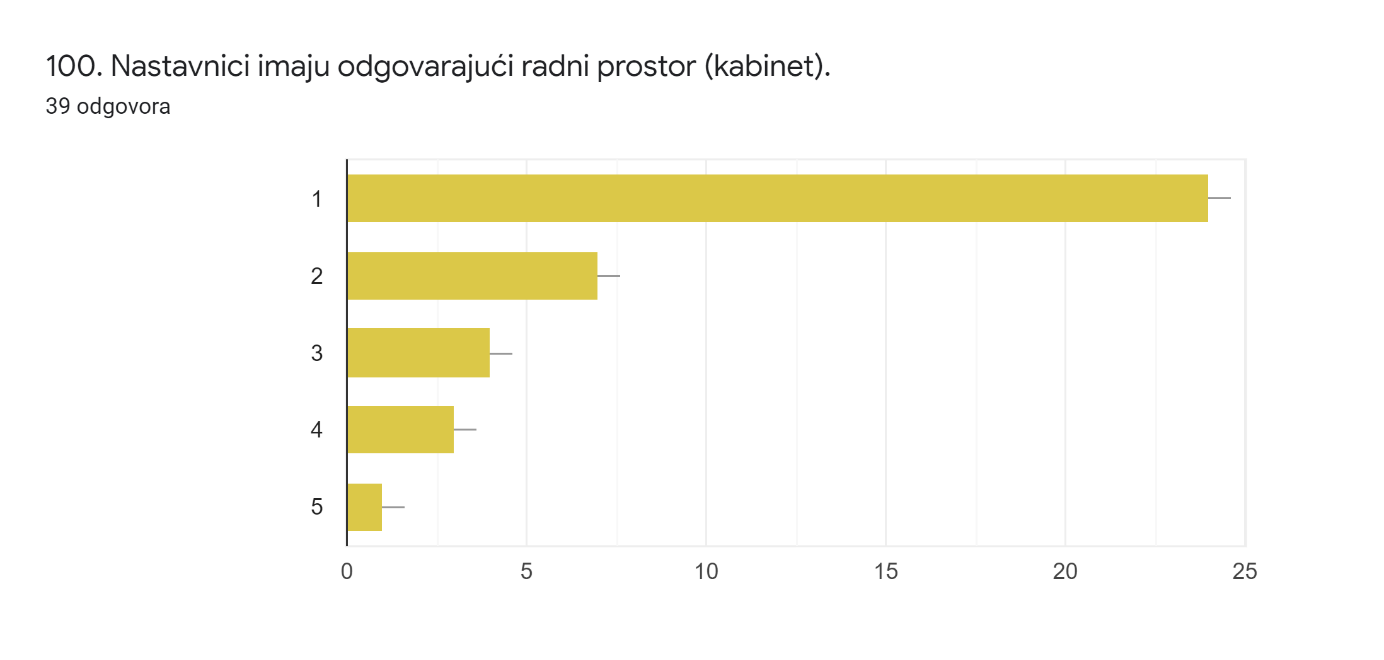
Školski prostor

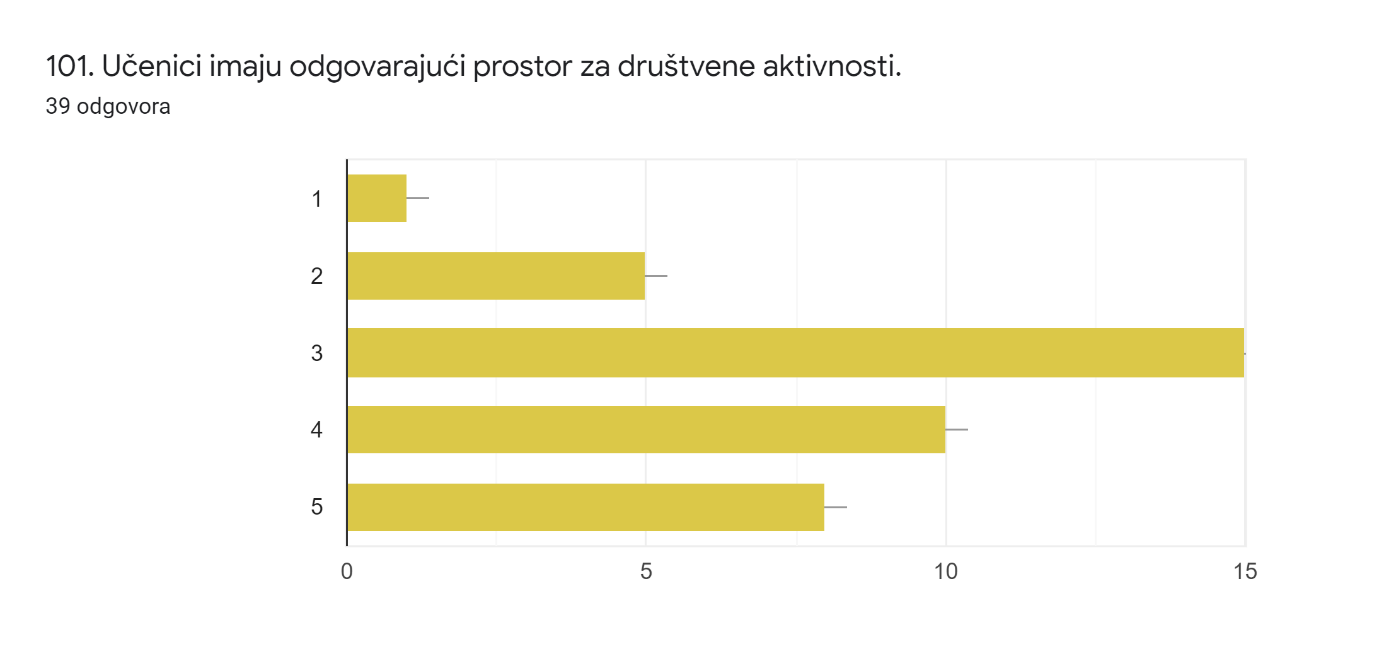
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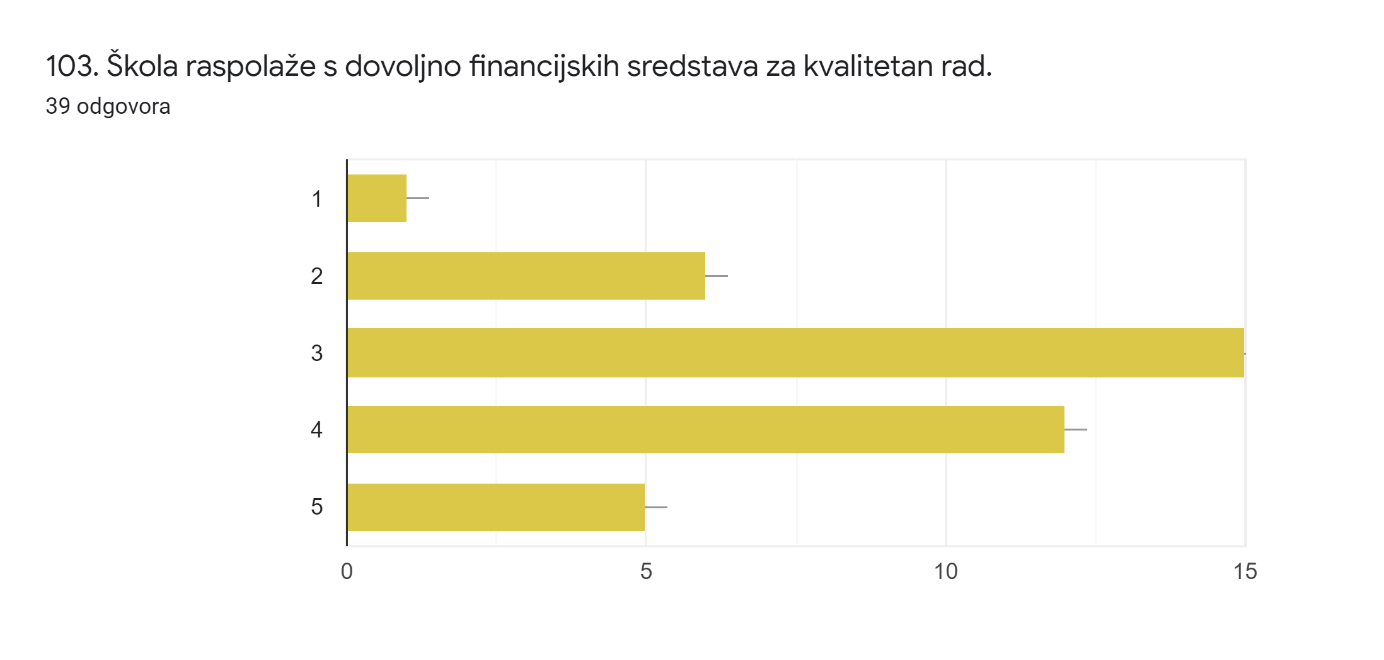
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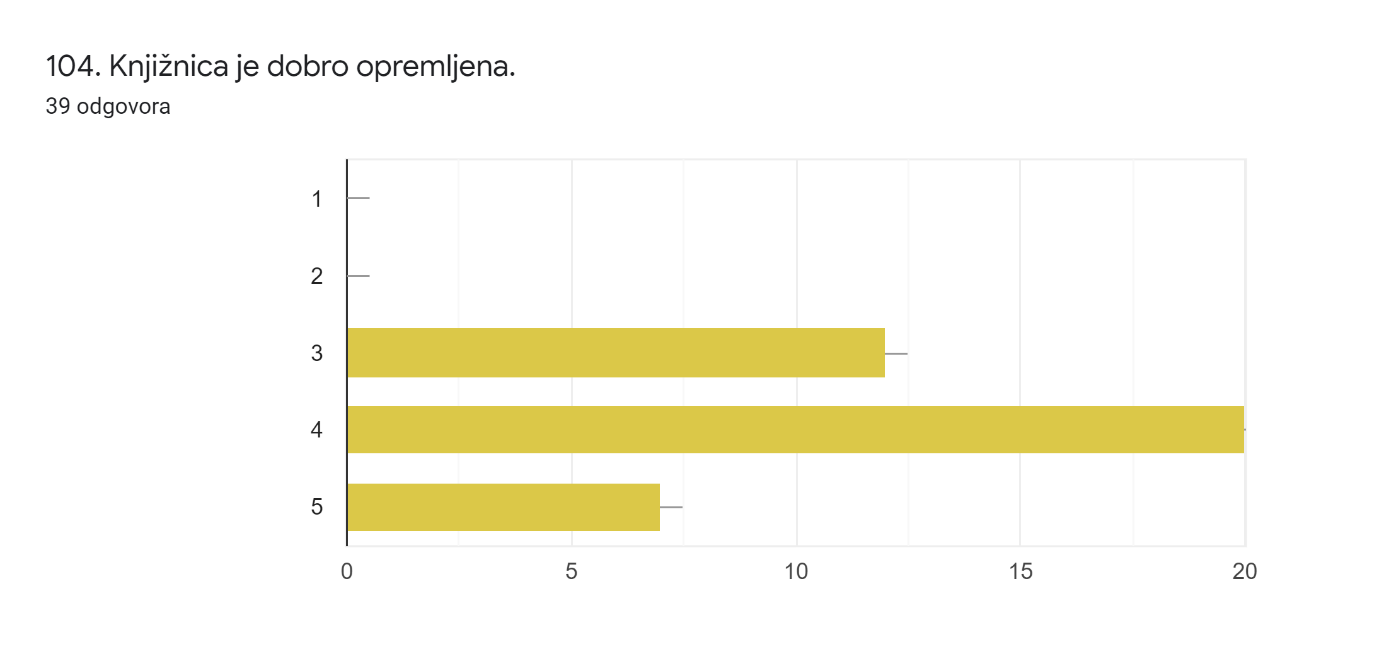
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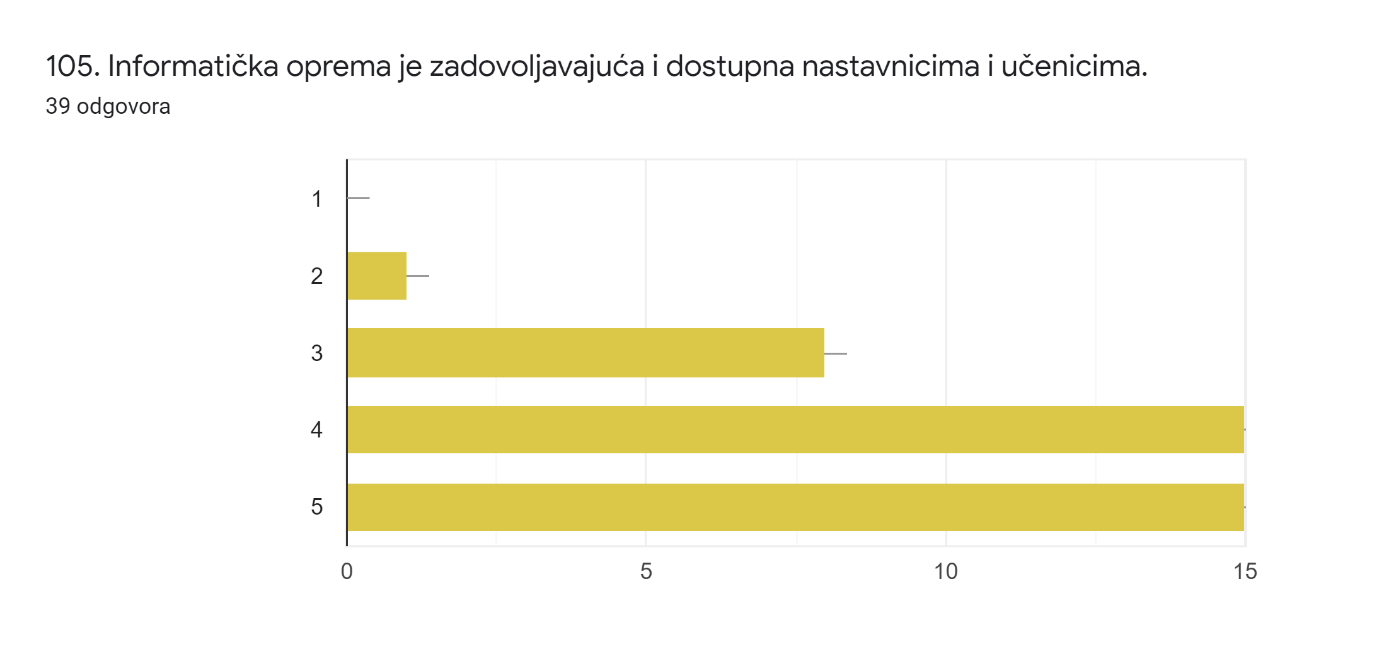
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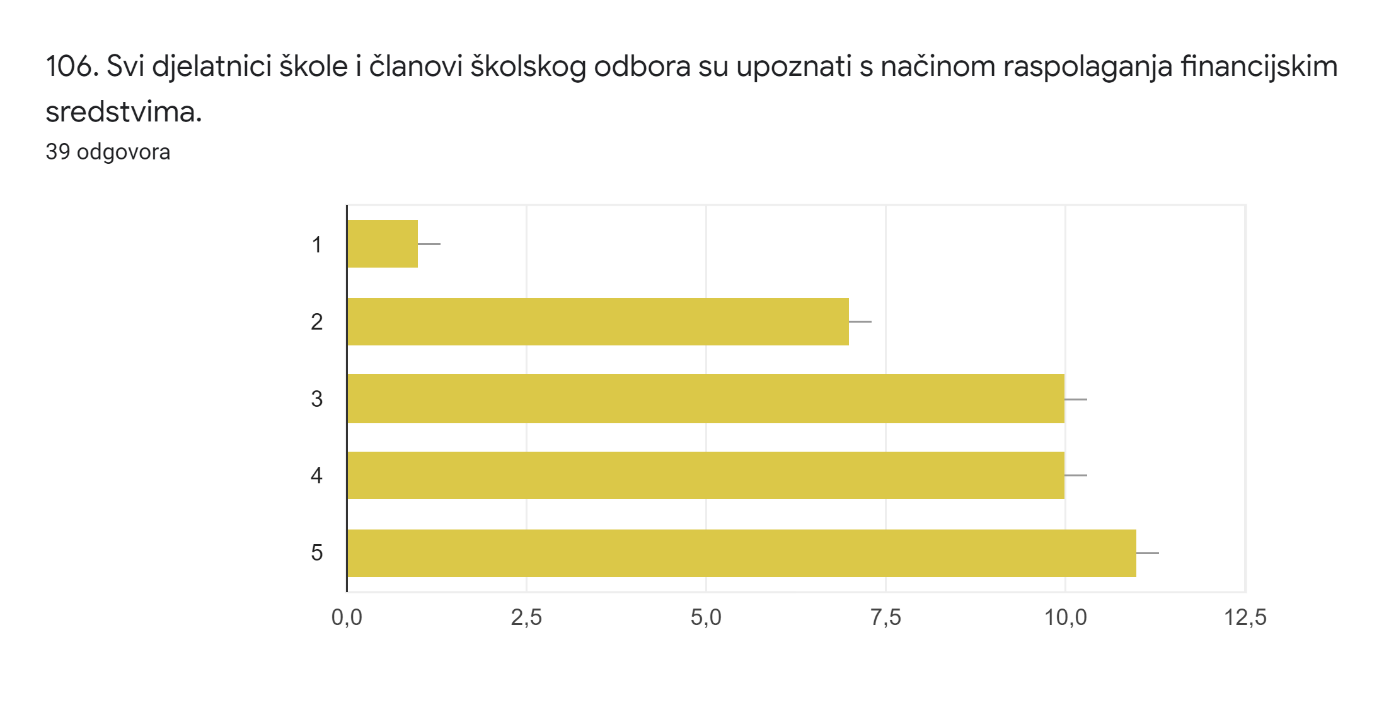
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Upravljanje materijalnim resursima

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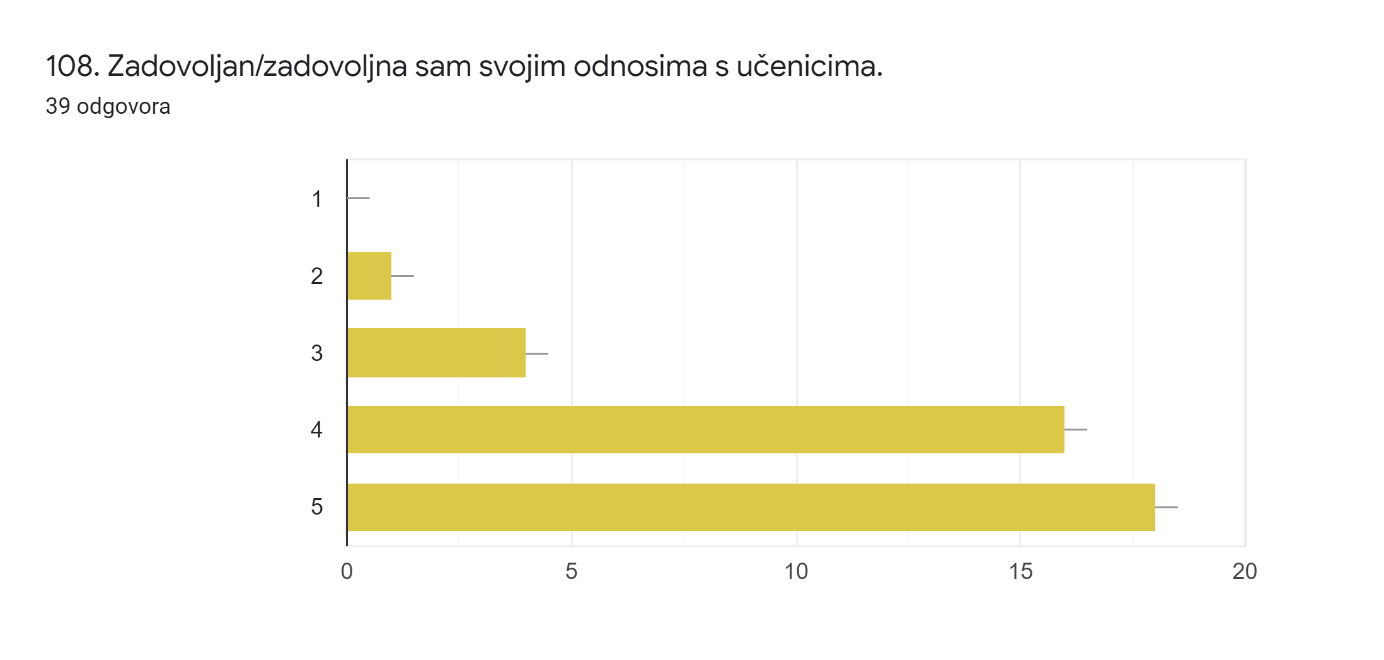
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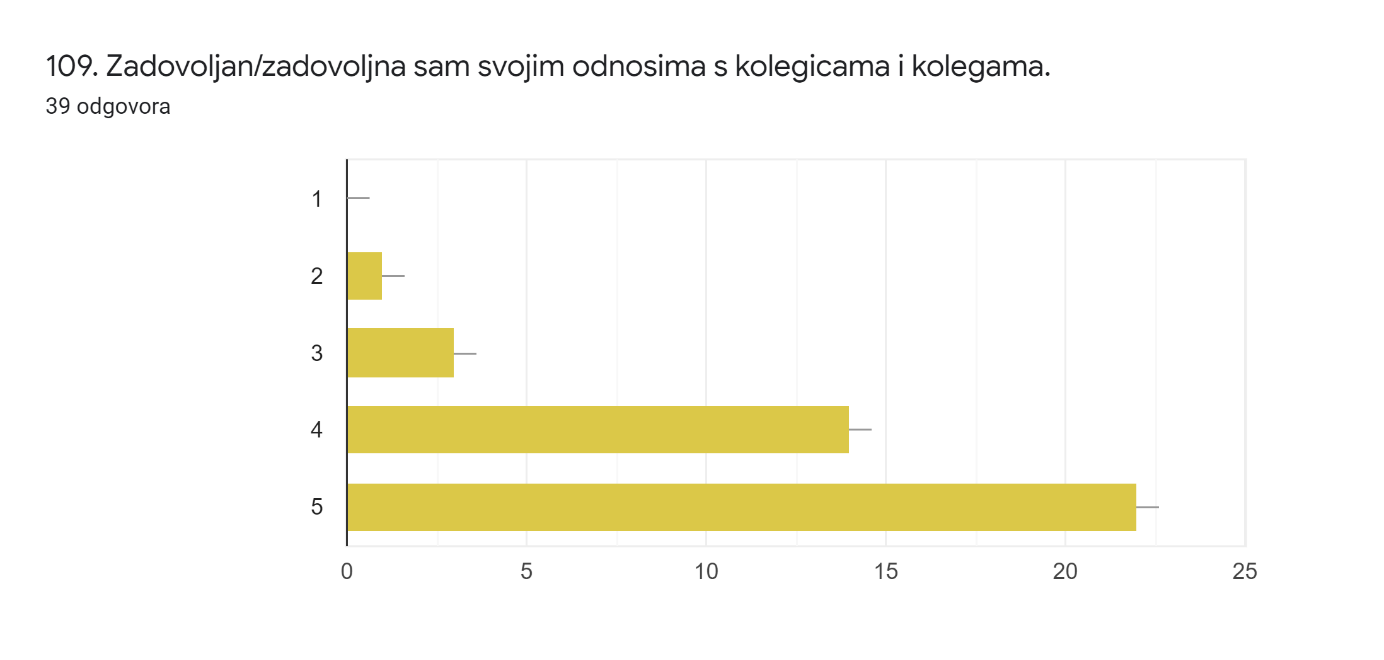
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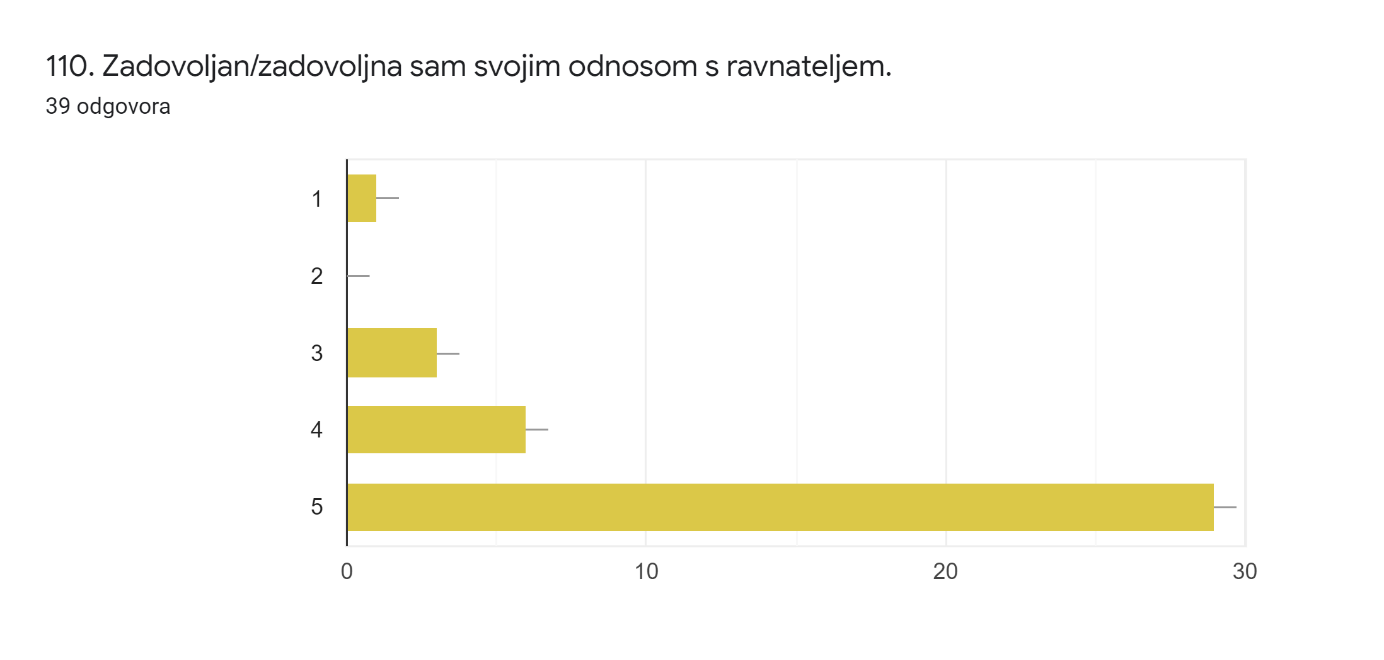
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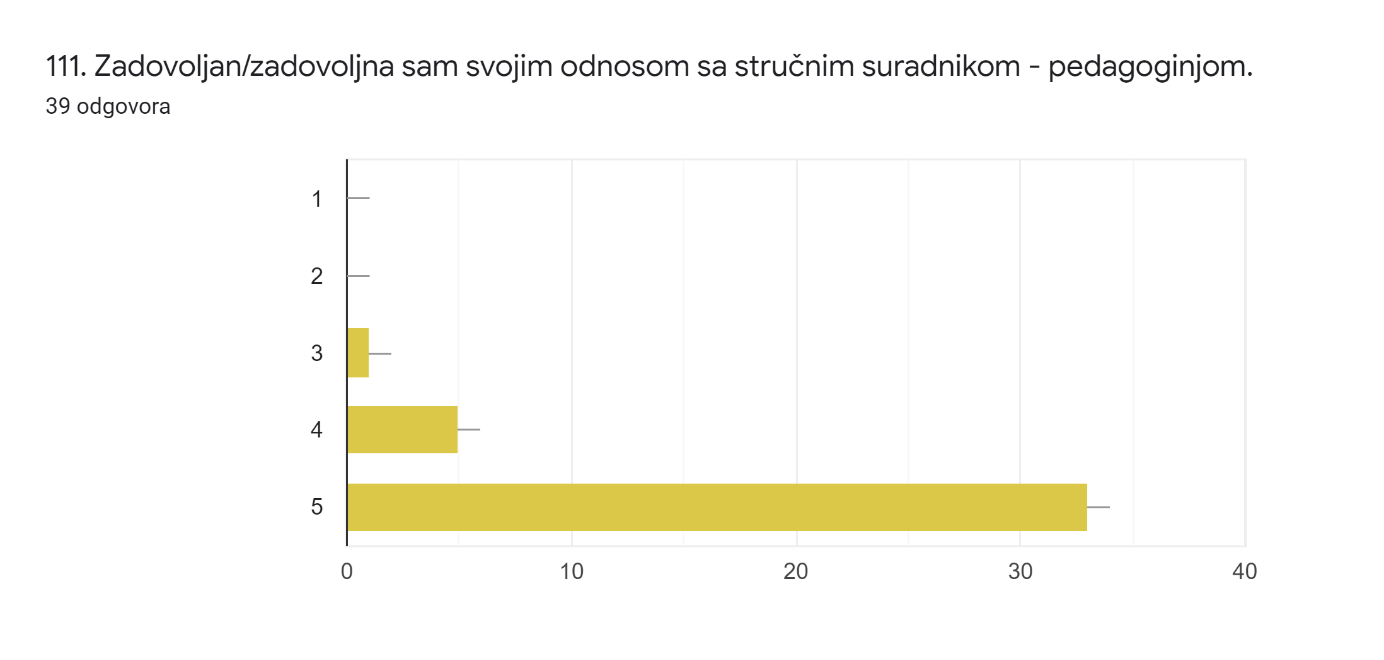
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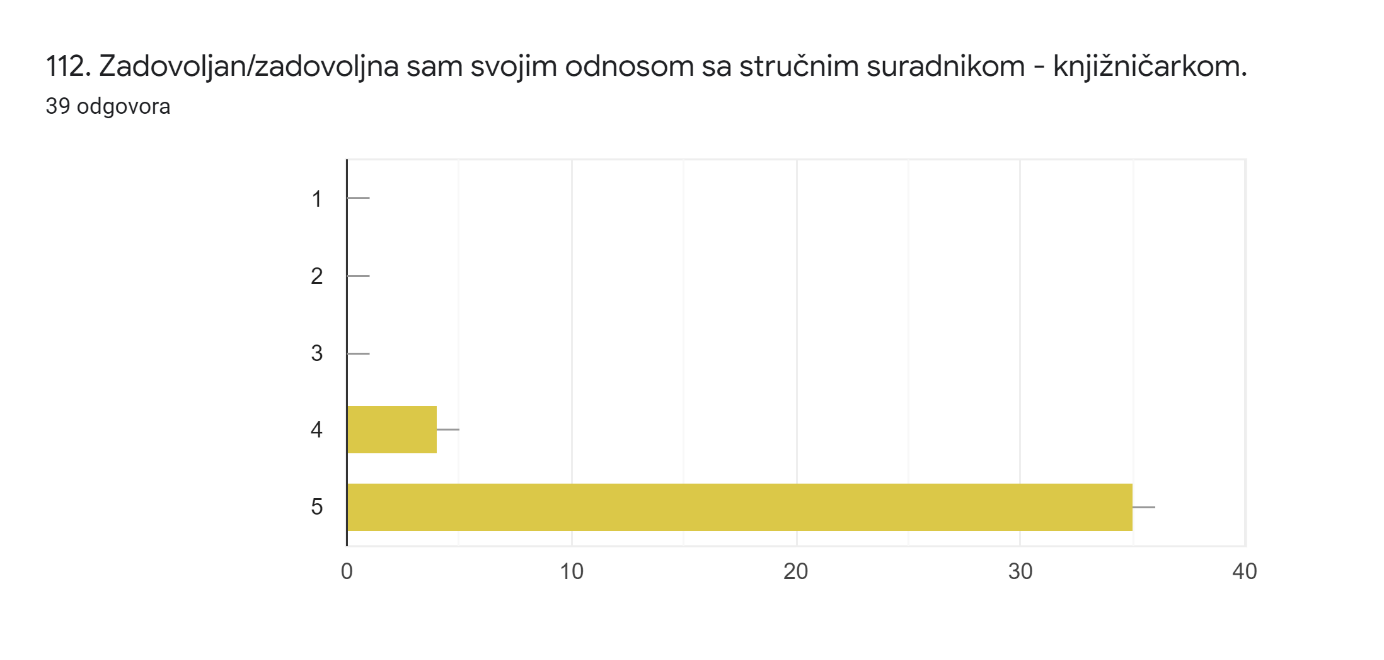
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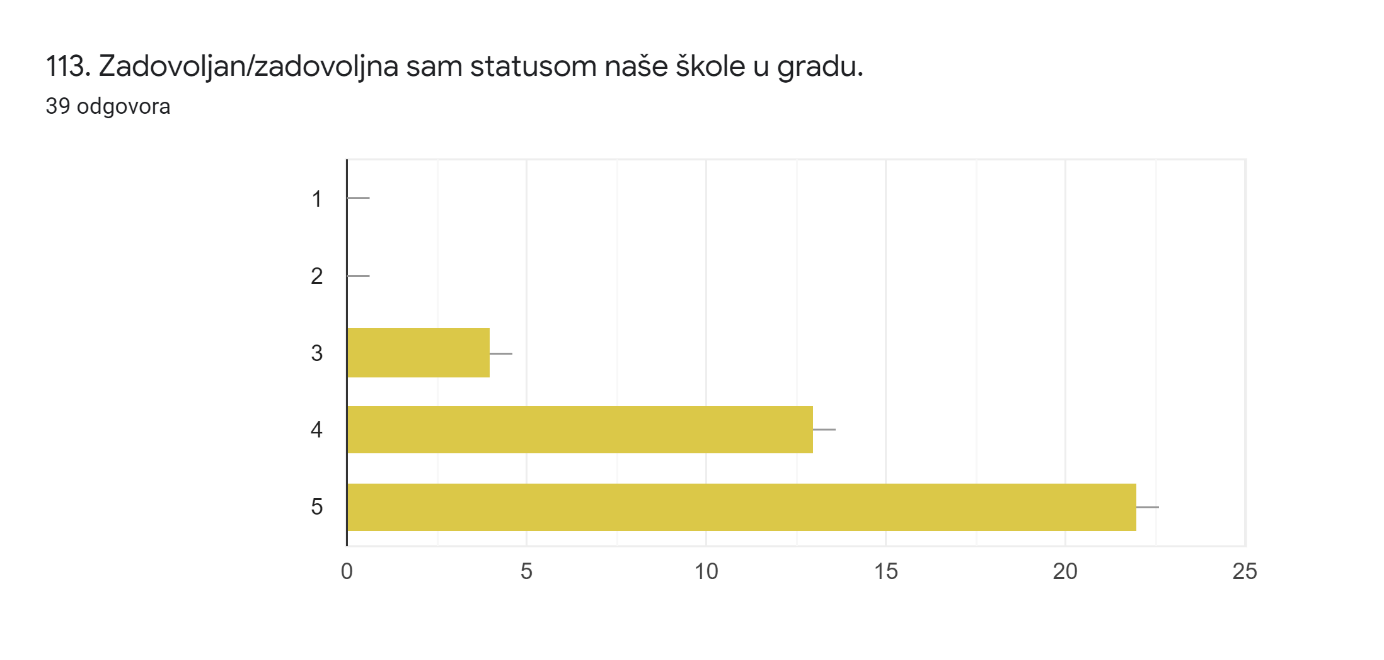
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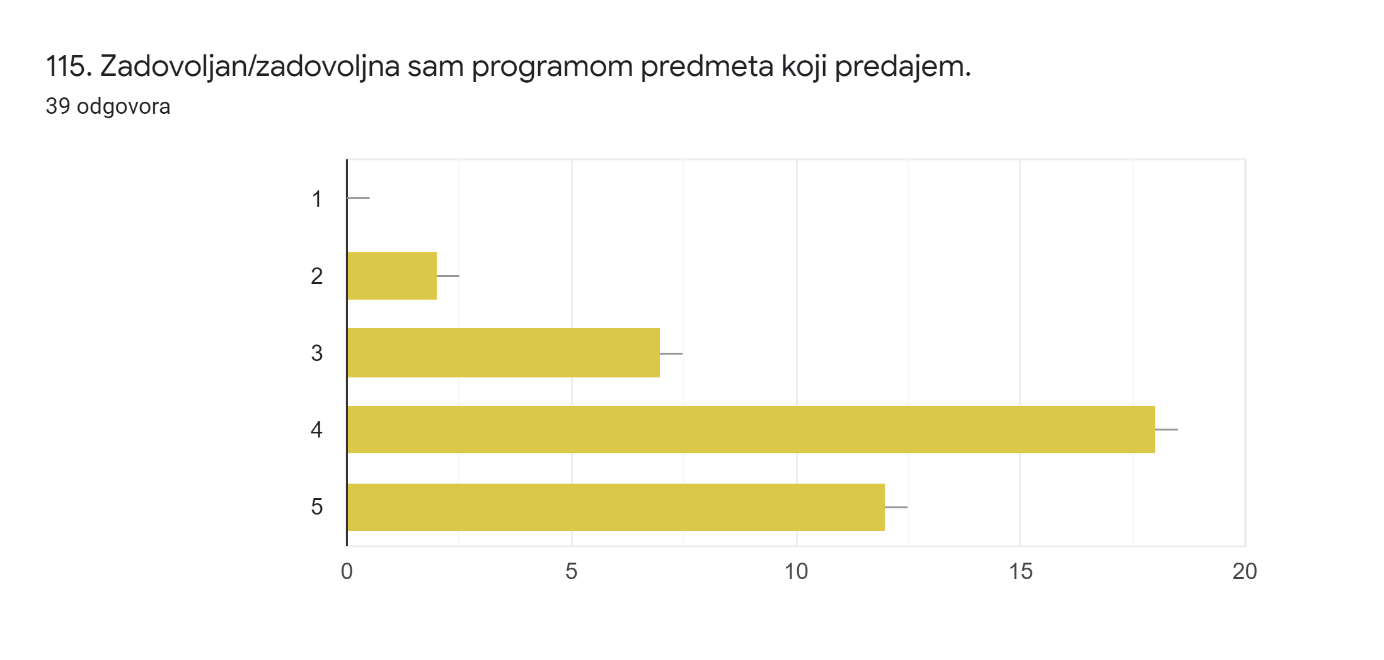
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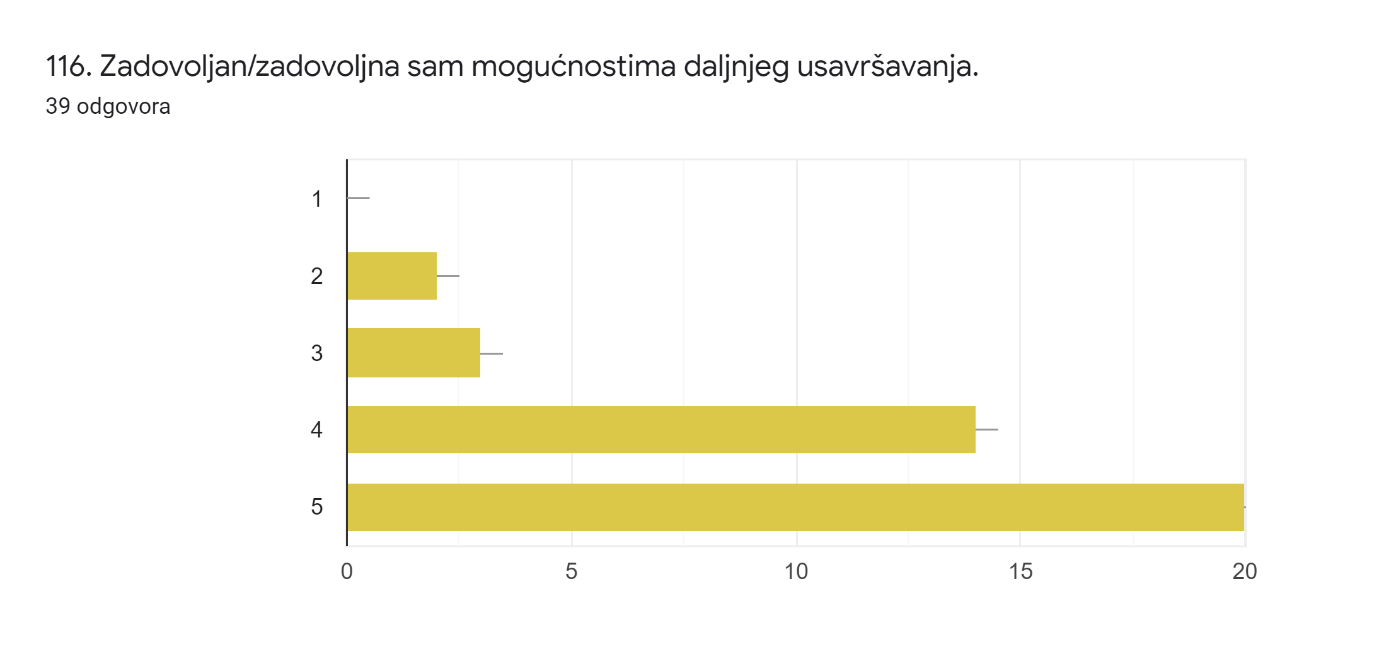
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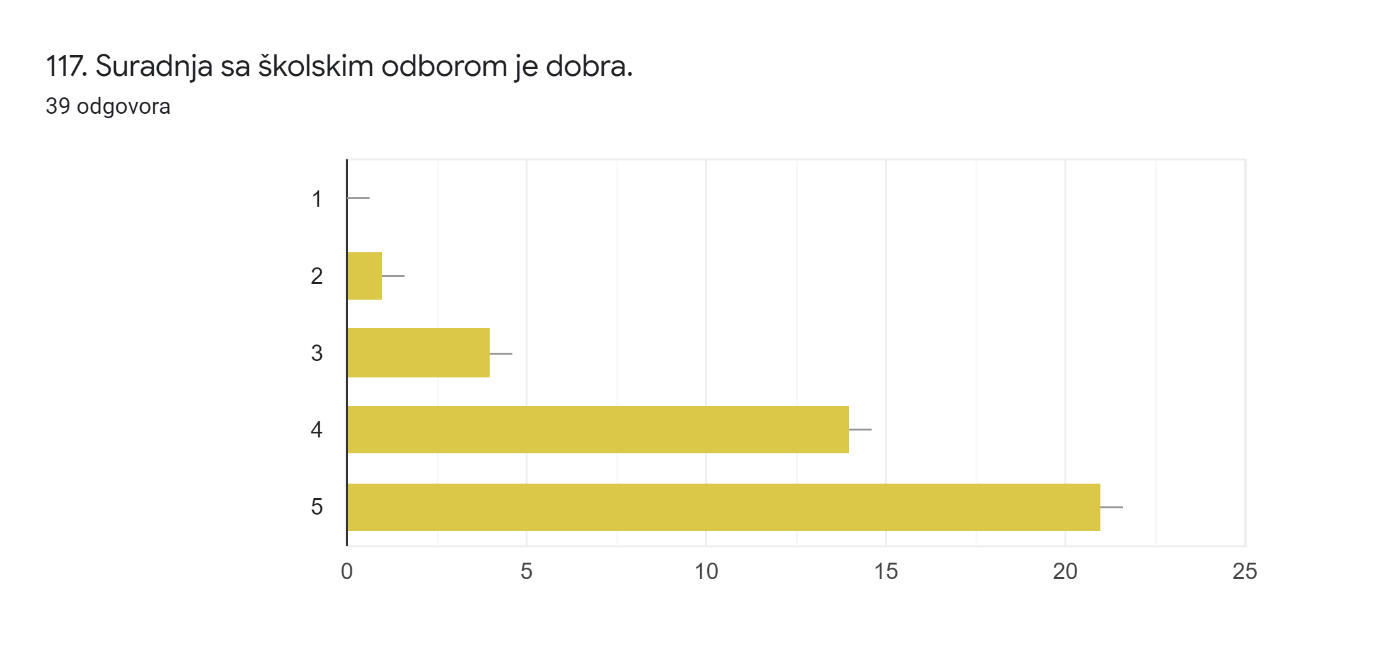
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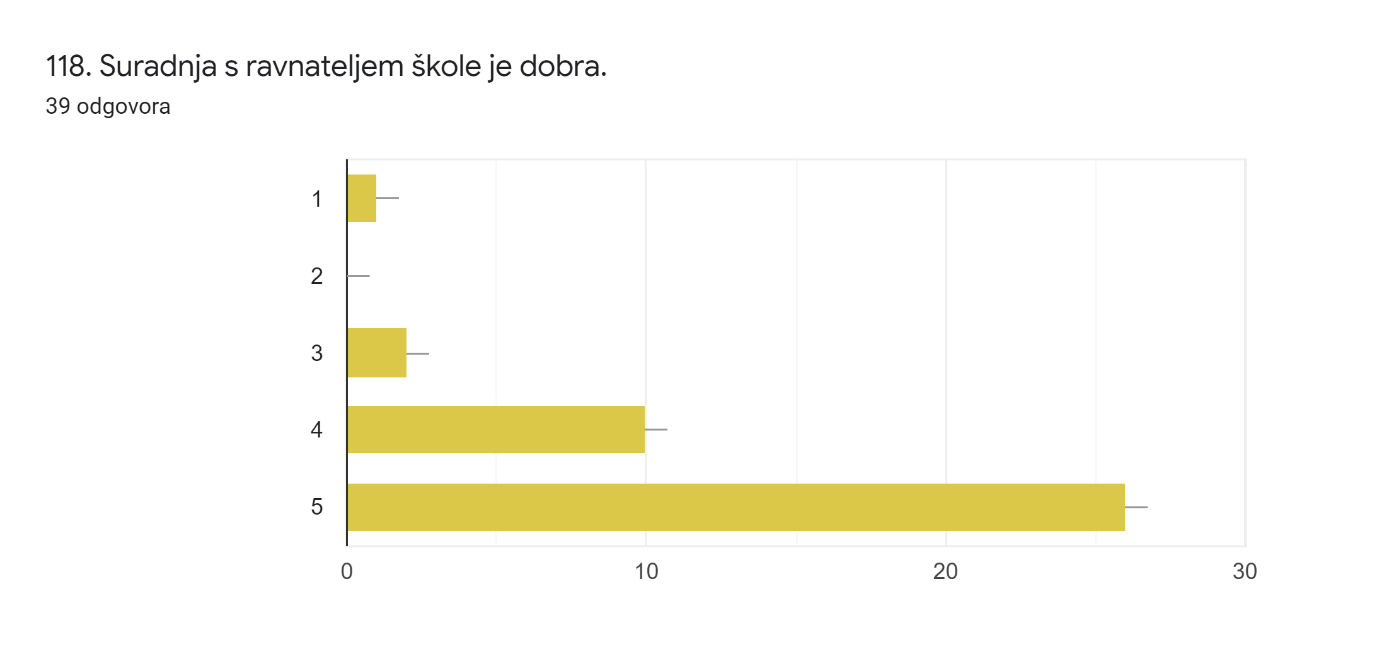
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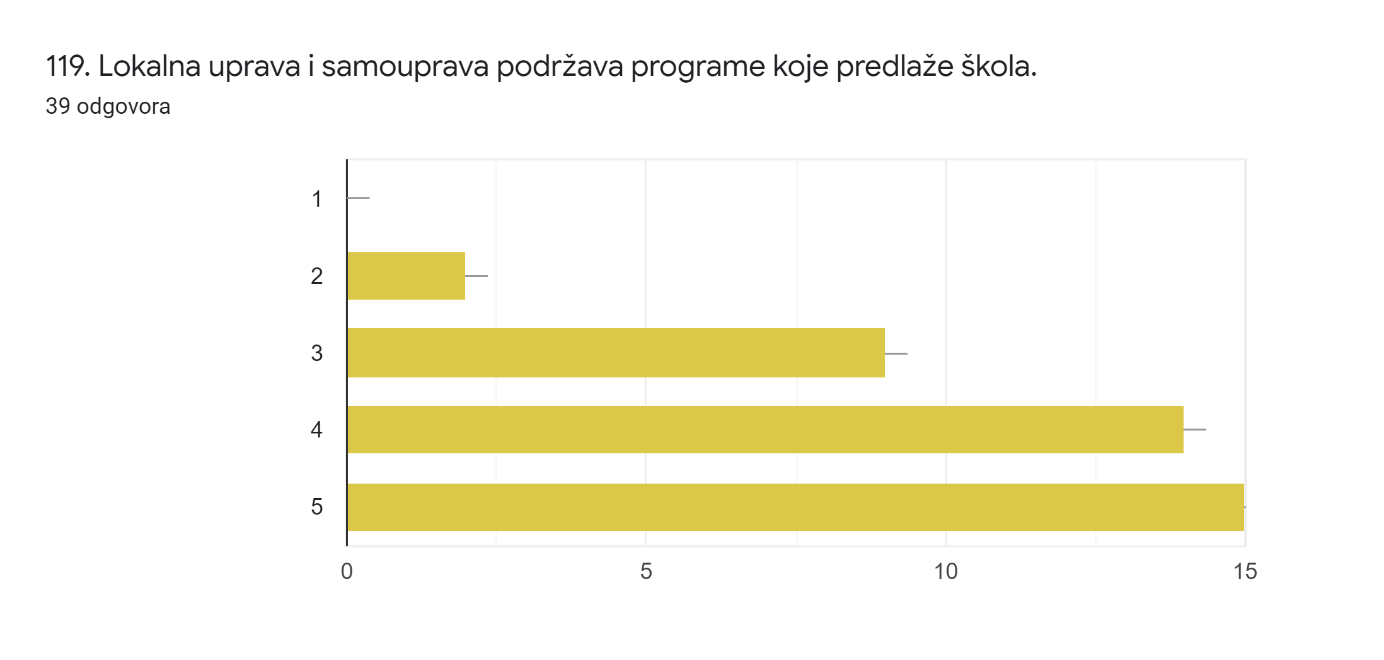
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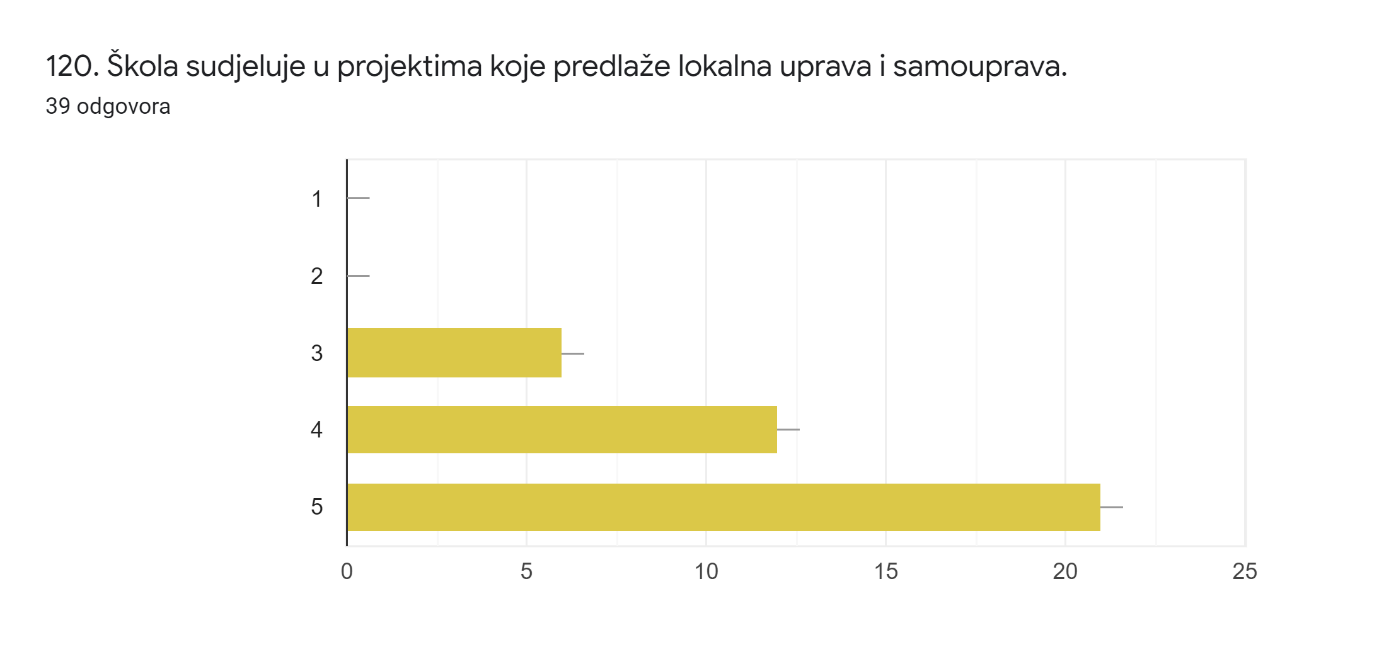
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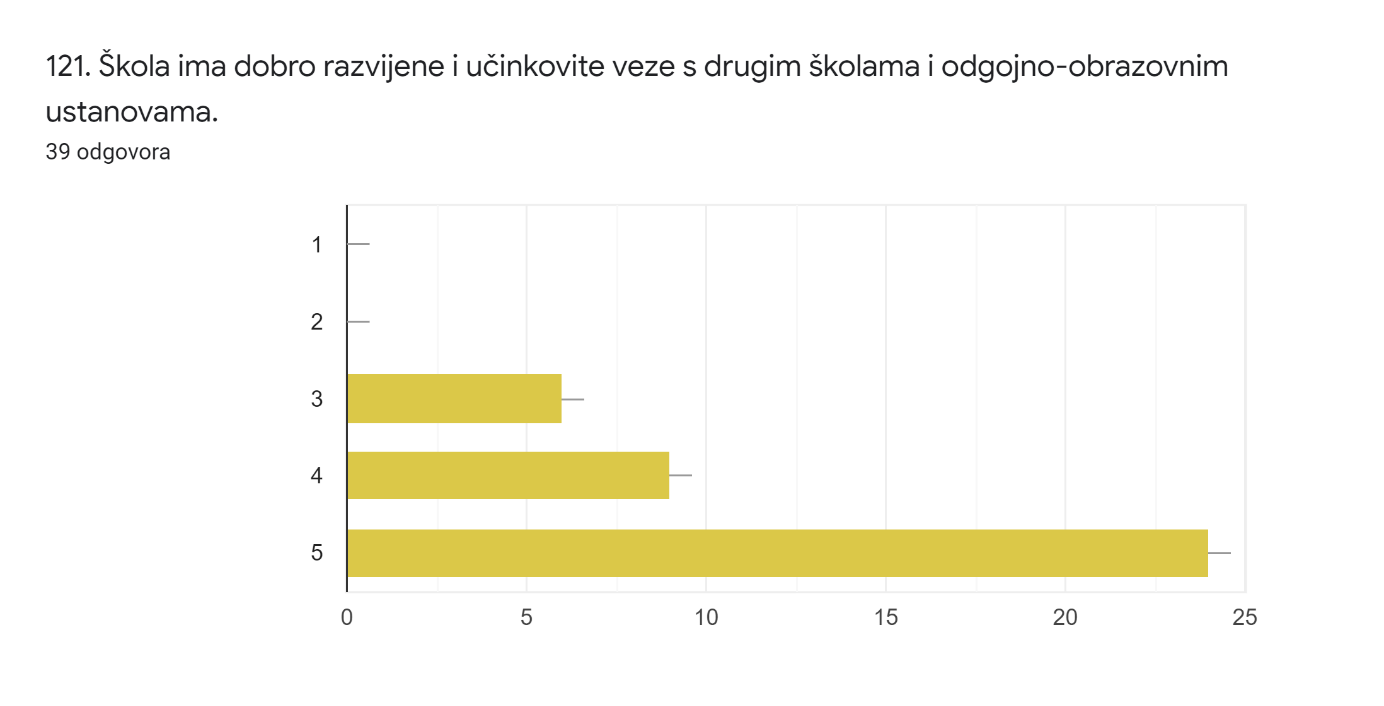
**5. prioritetno područje - SURADNJA UNUTAR USTANOVE - SURADNJA S OSTALIM DIONICIMA - PROMICANJE USTANOVE**

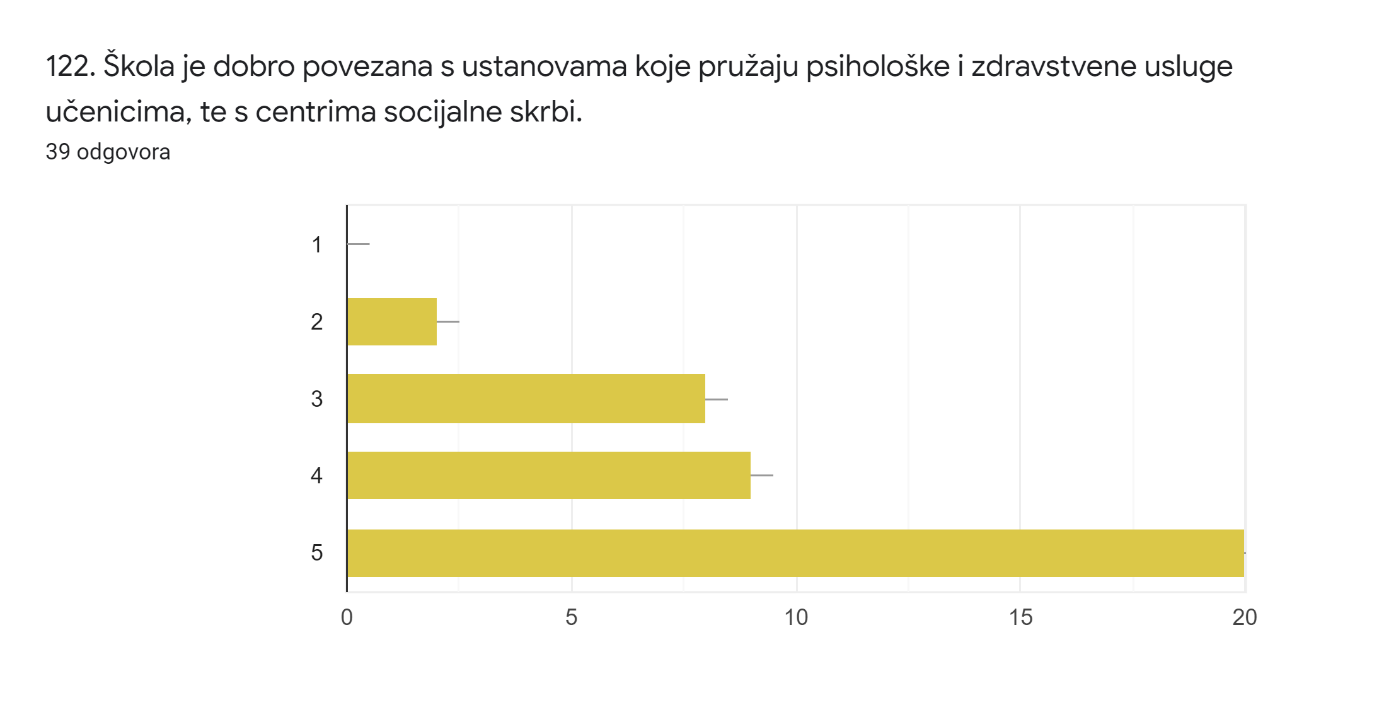
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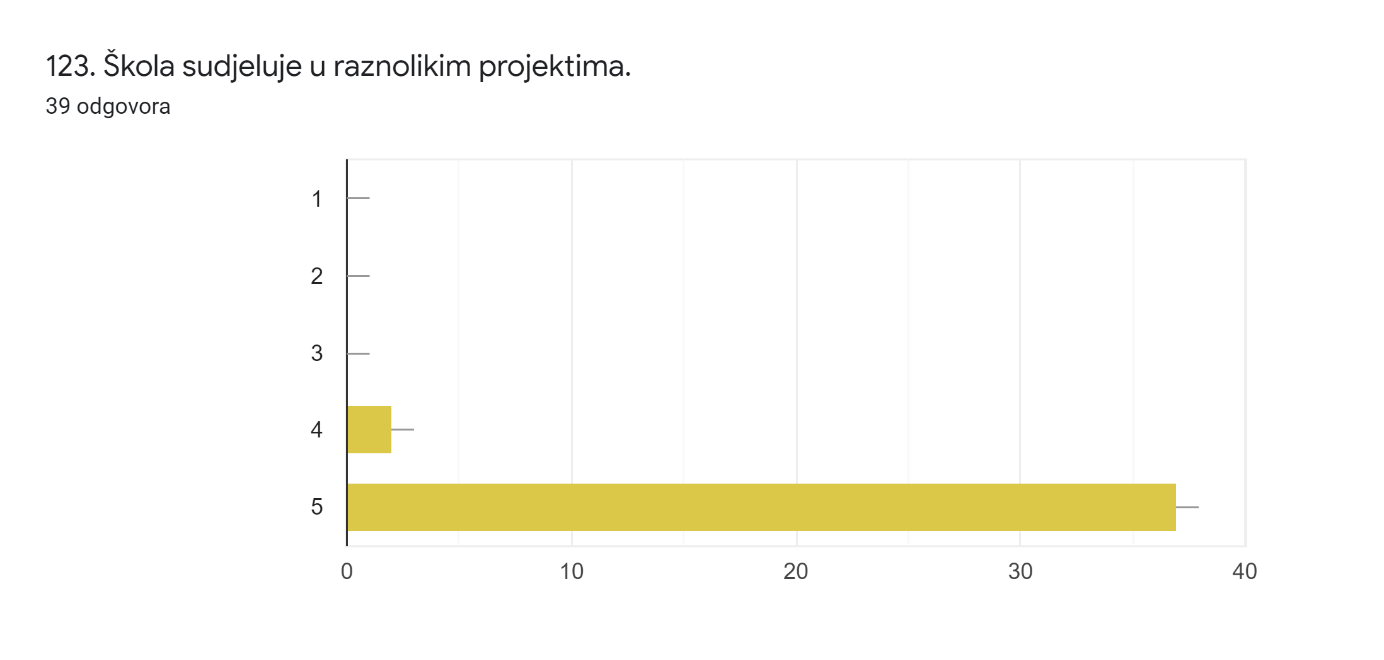
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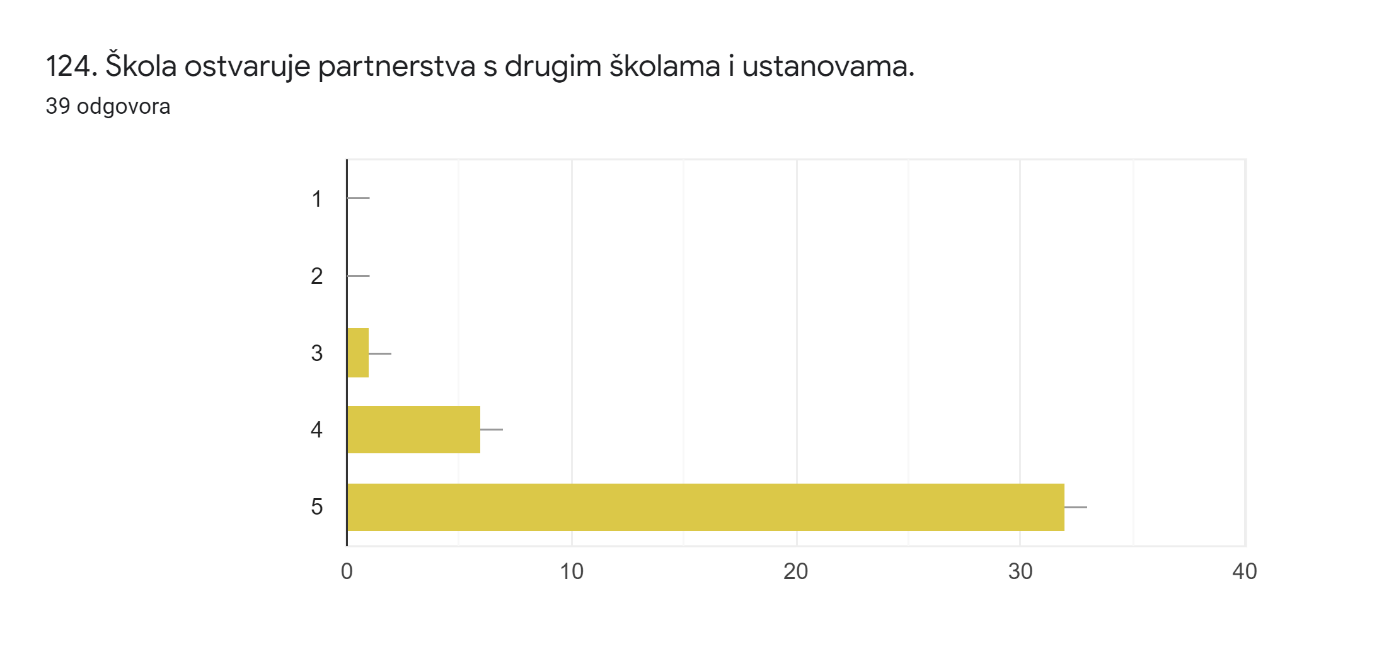
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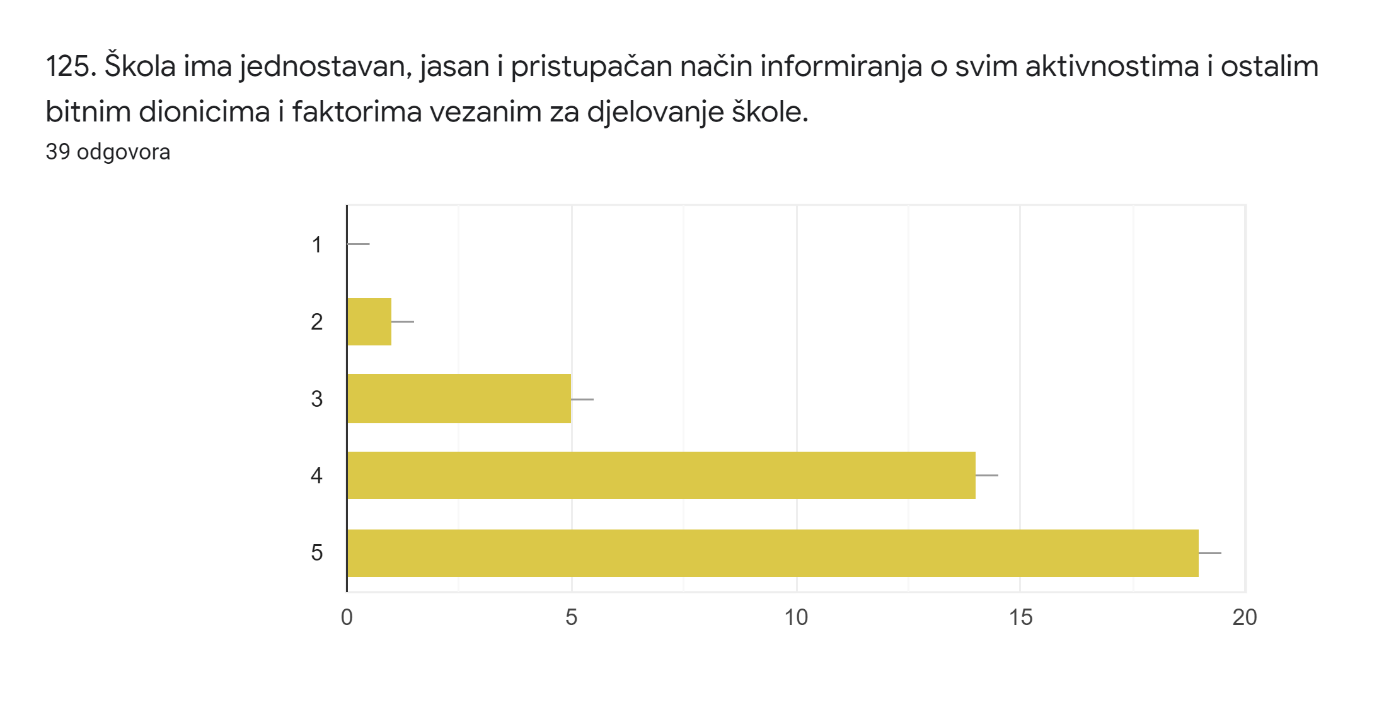
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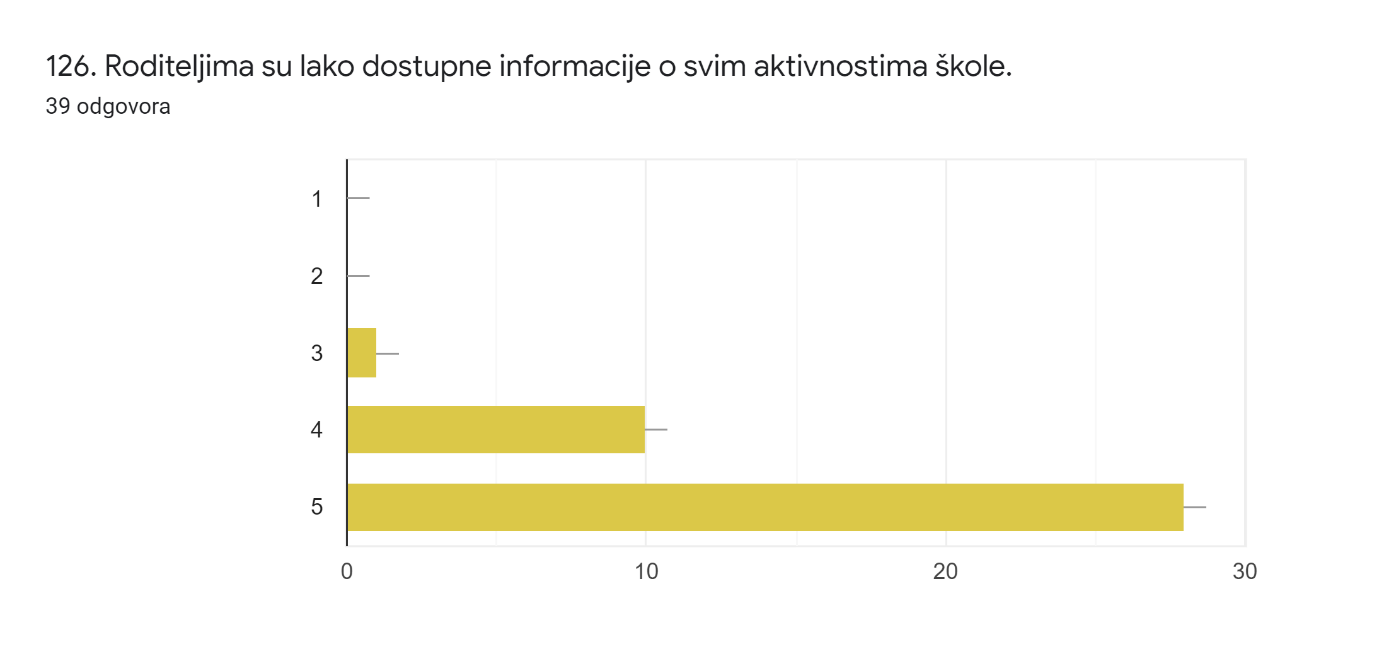
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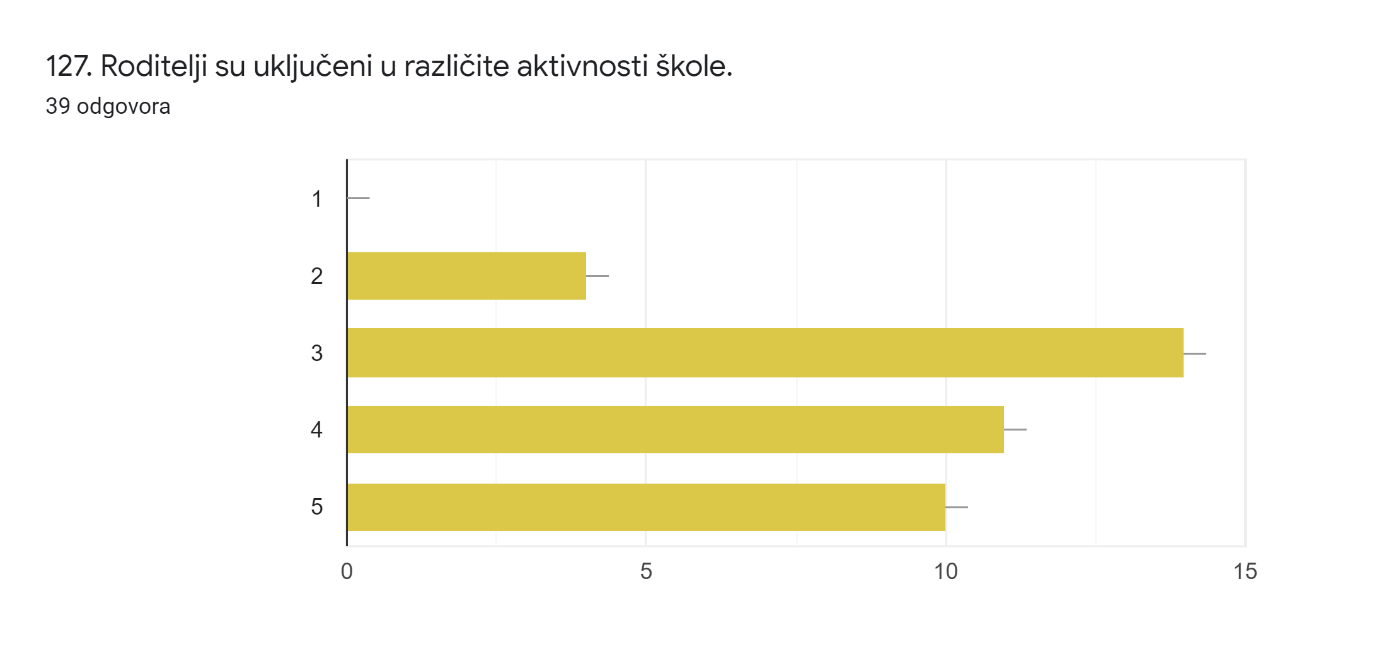
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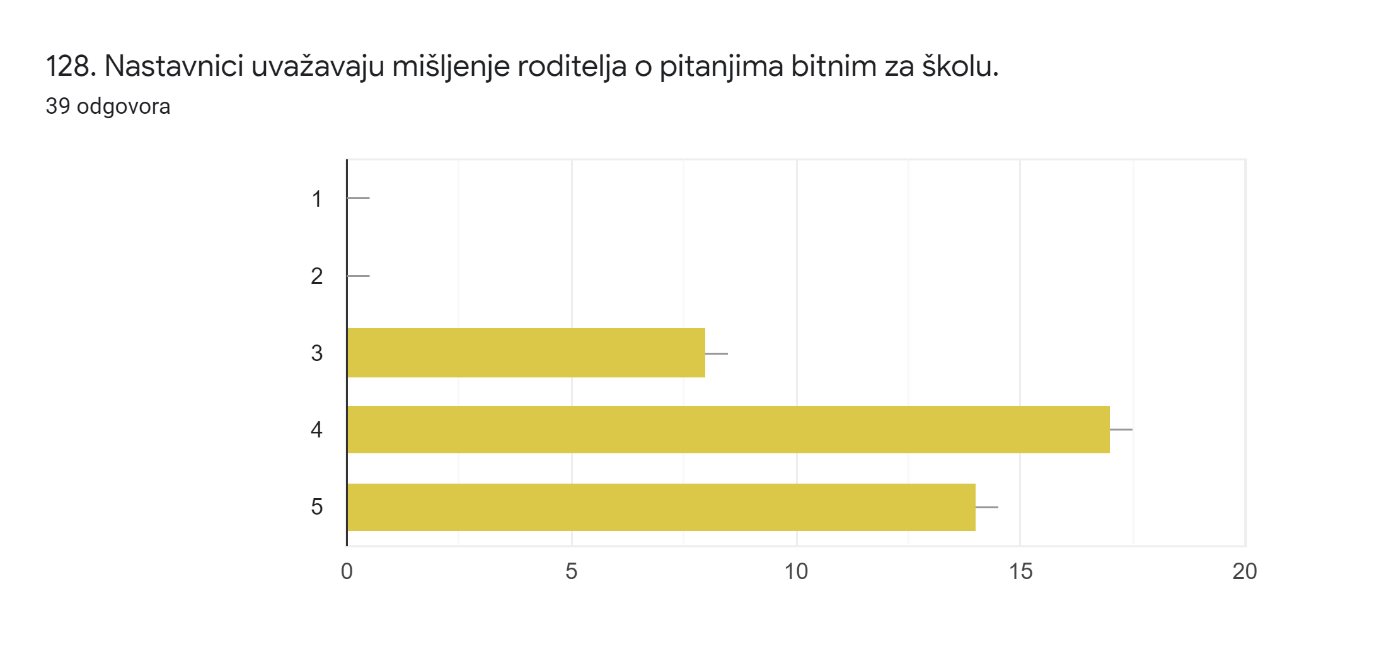
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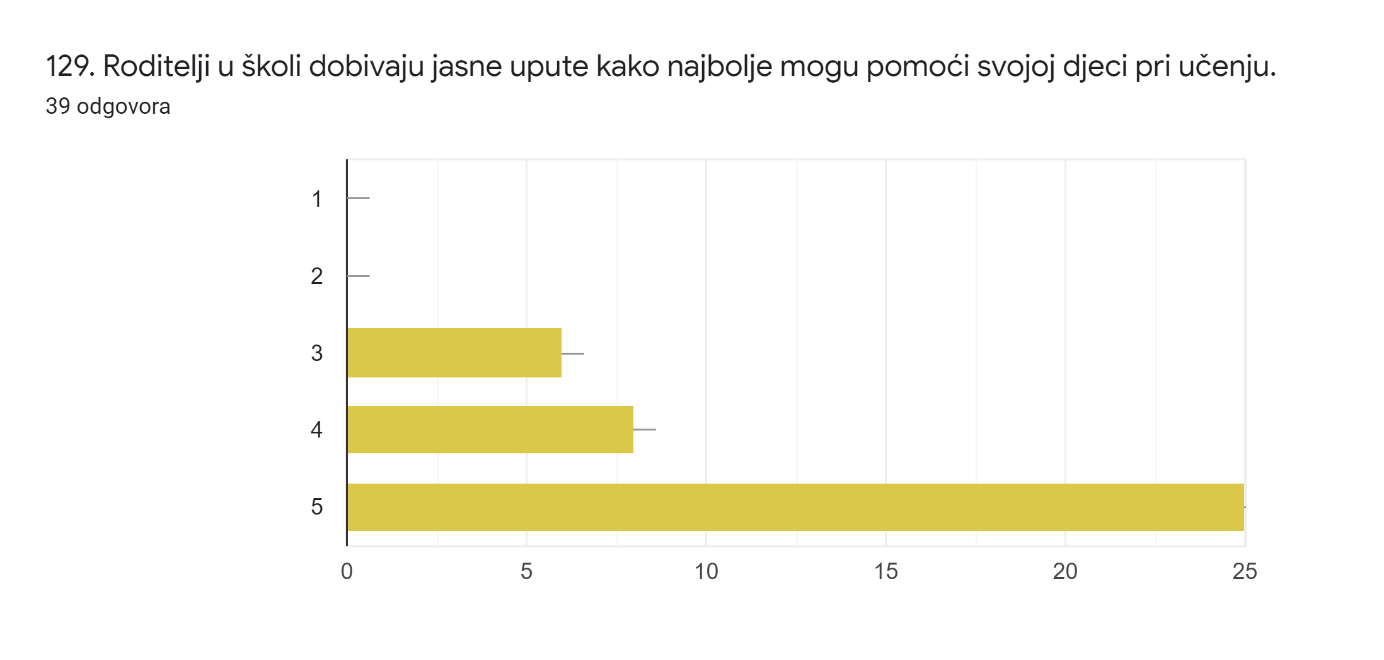
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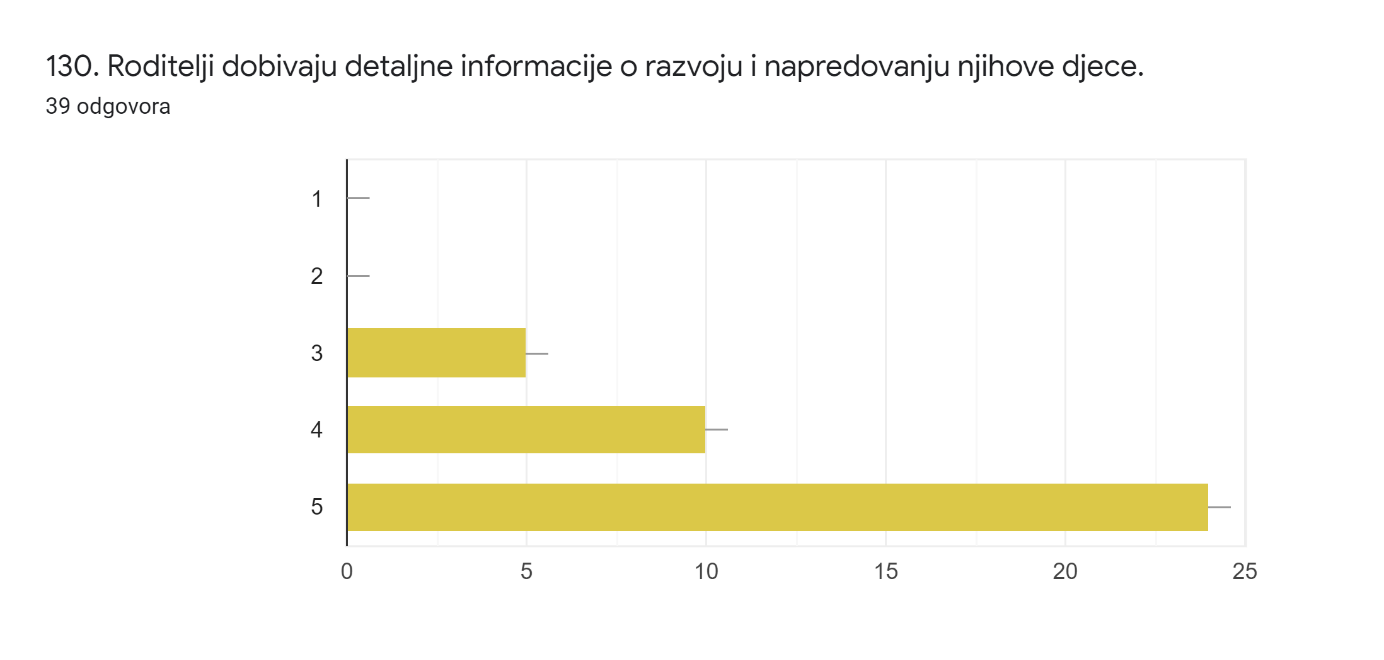
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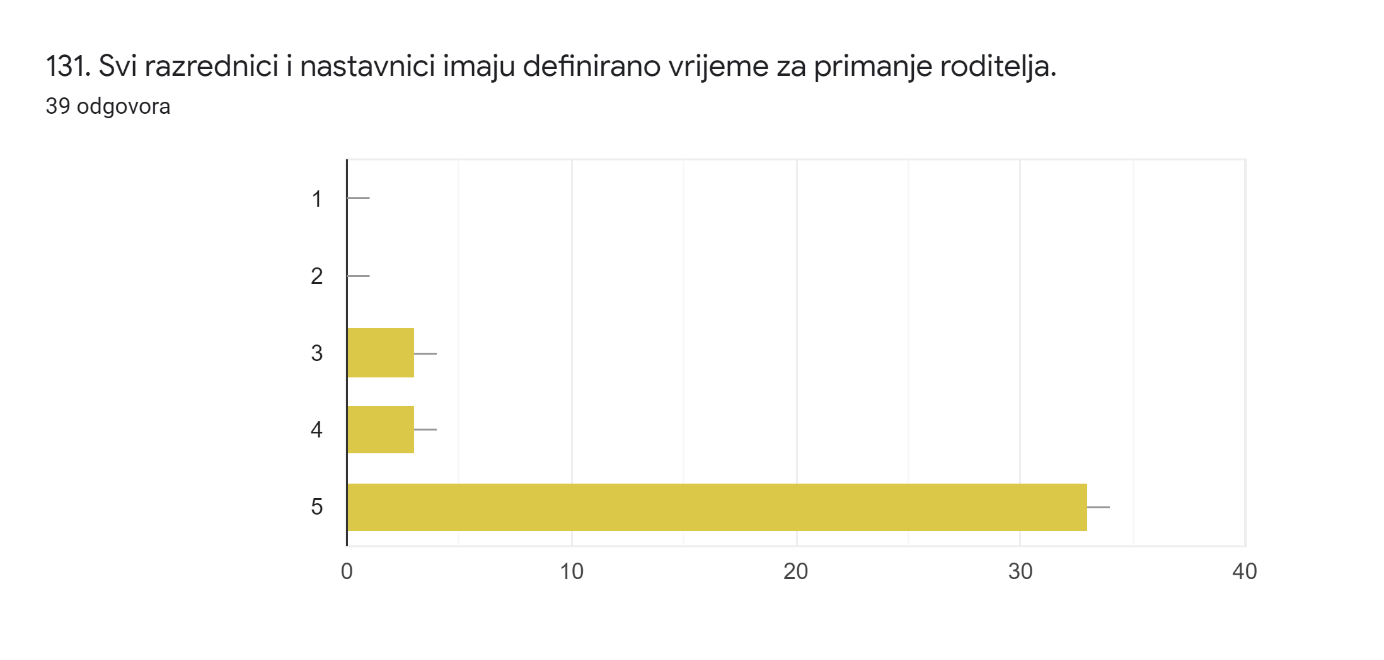
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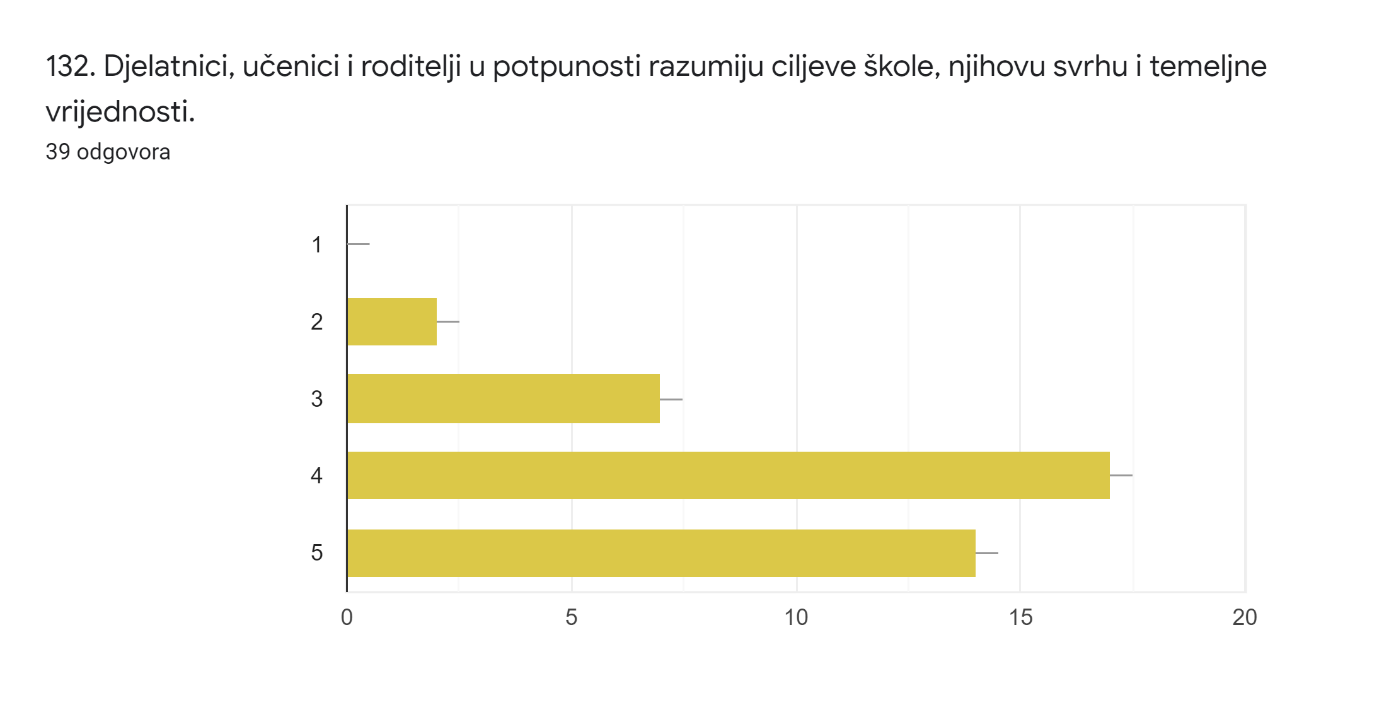
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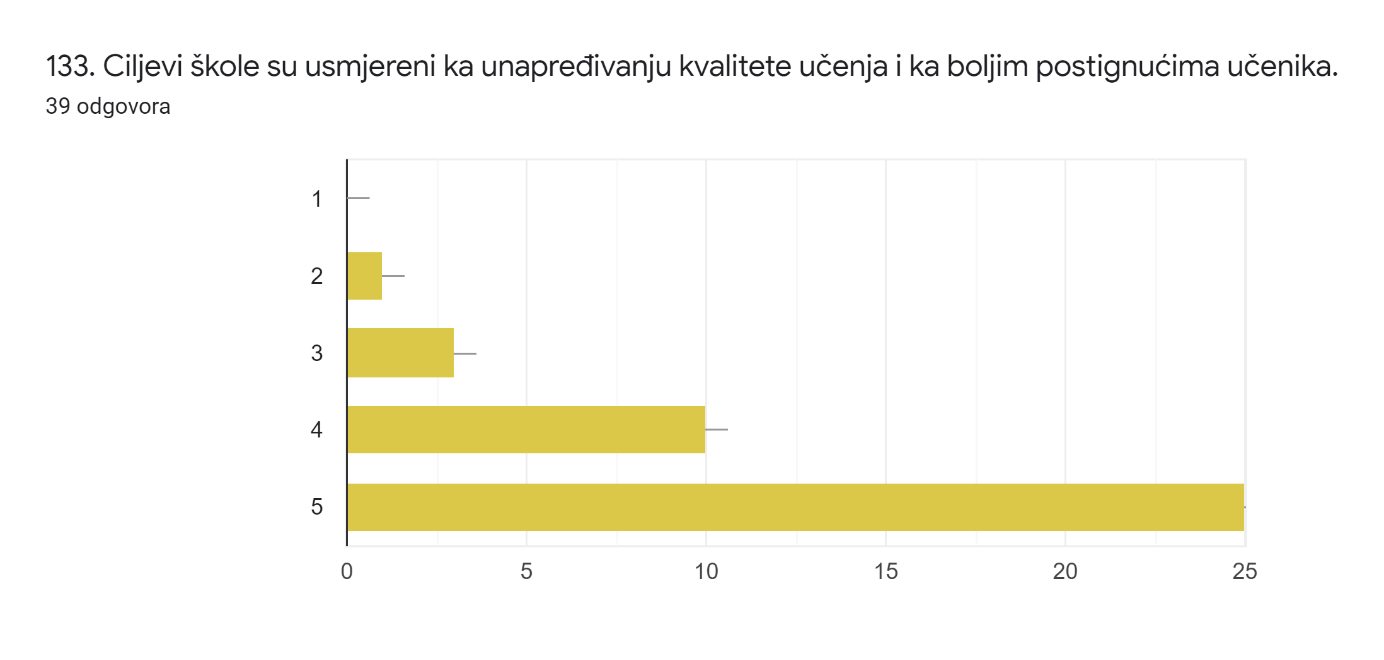
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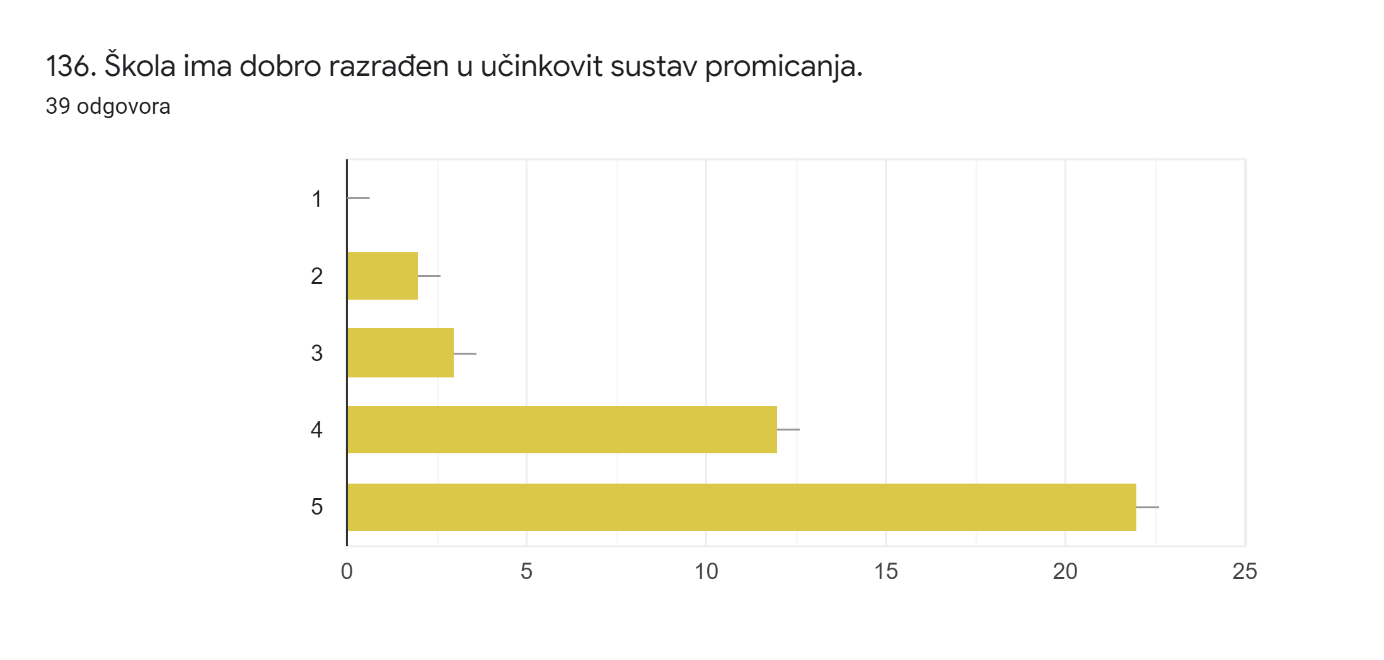
Ciljevi i razvojna politika

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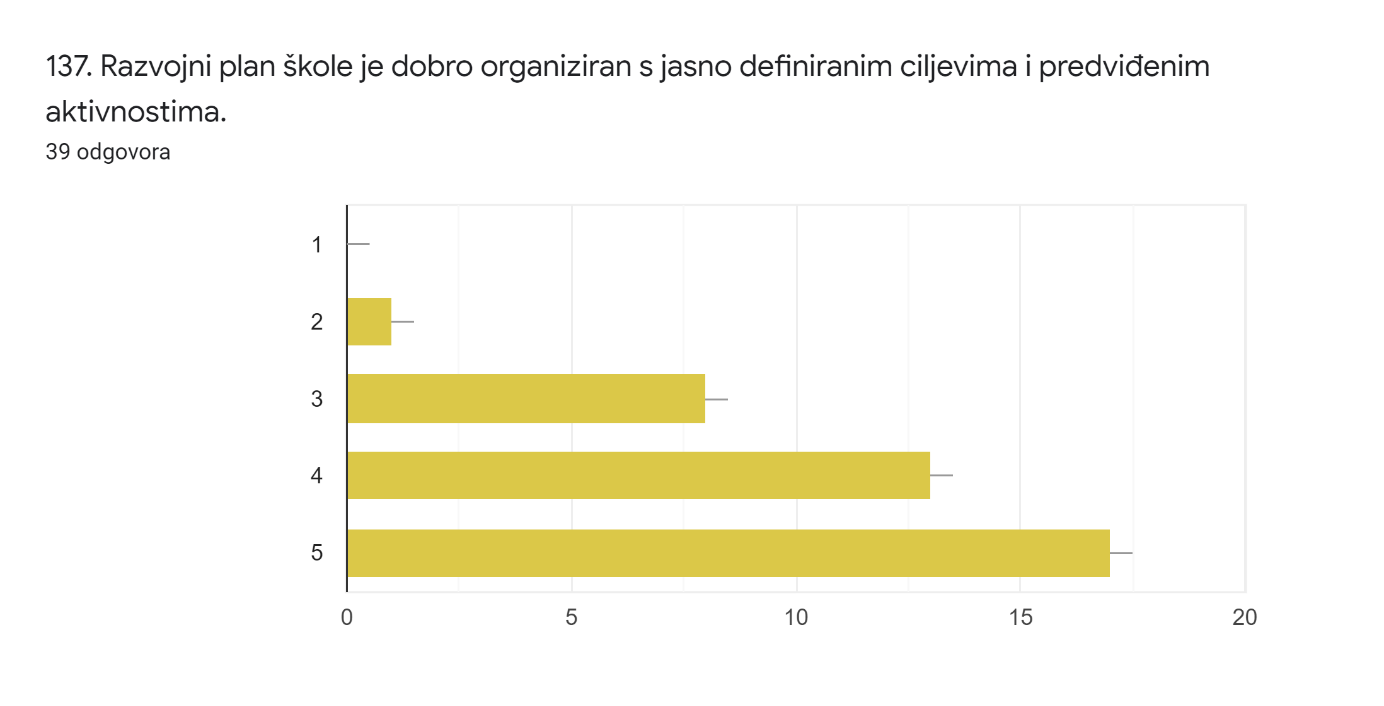
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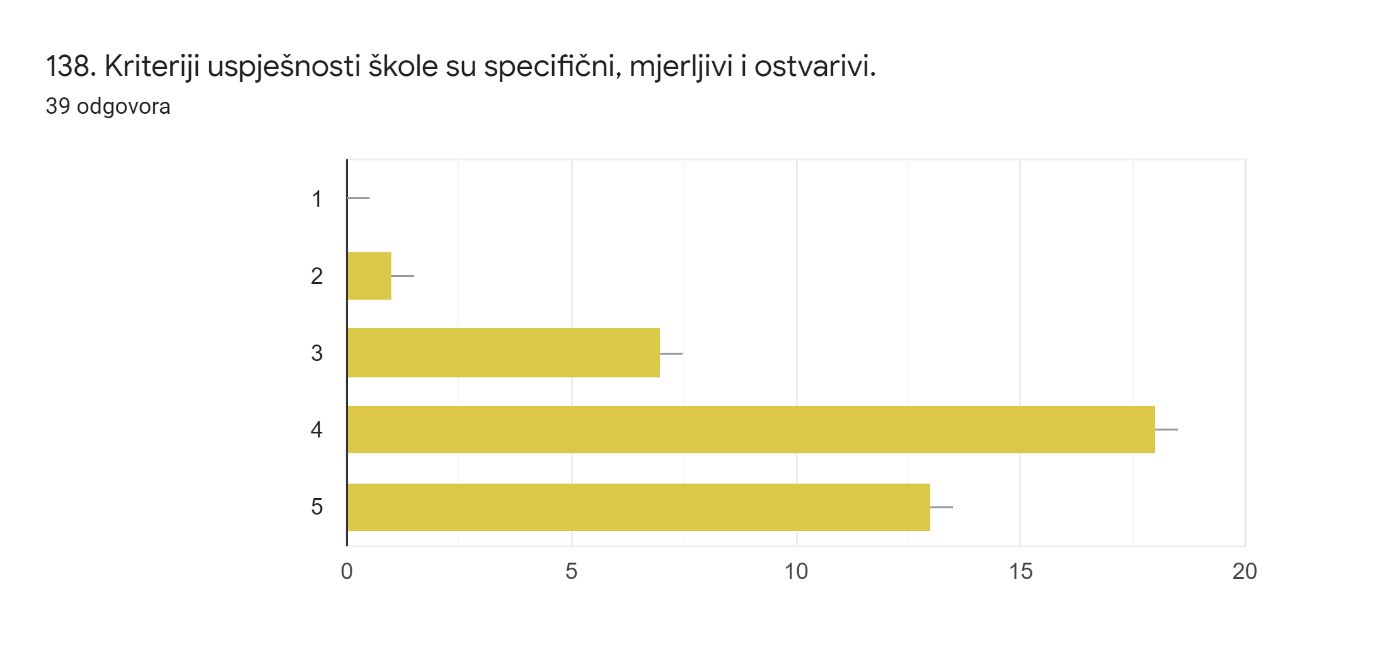
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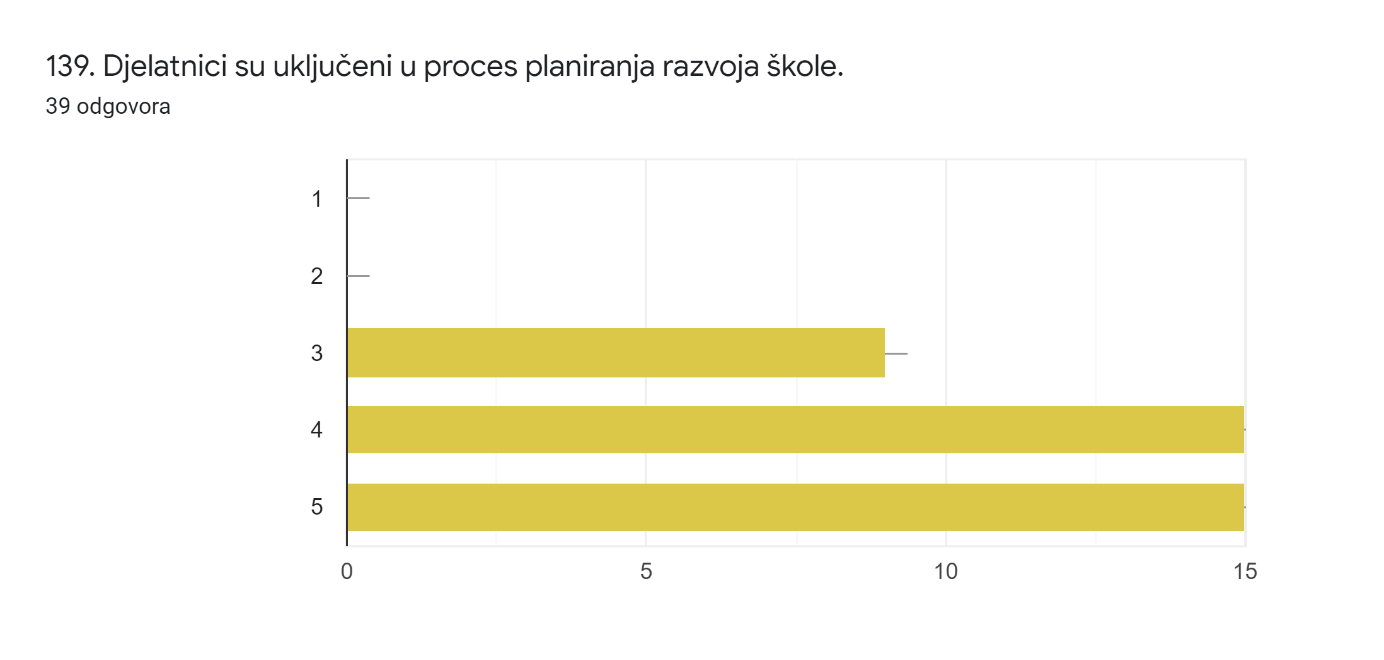
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Planiranje poboljšanja

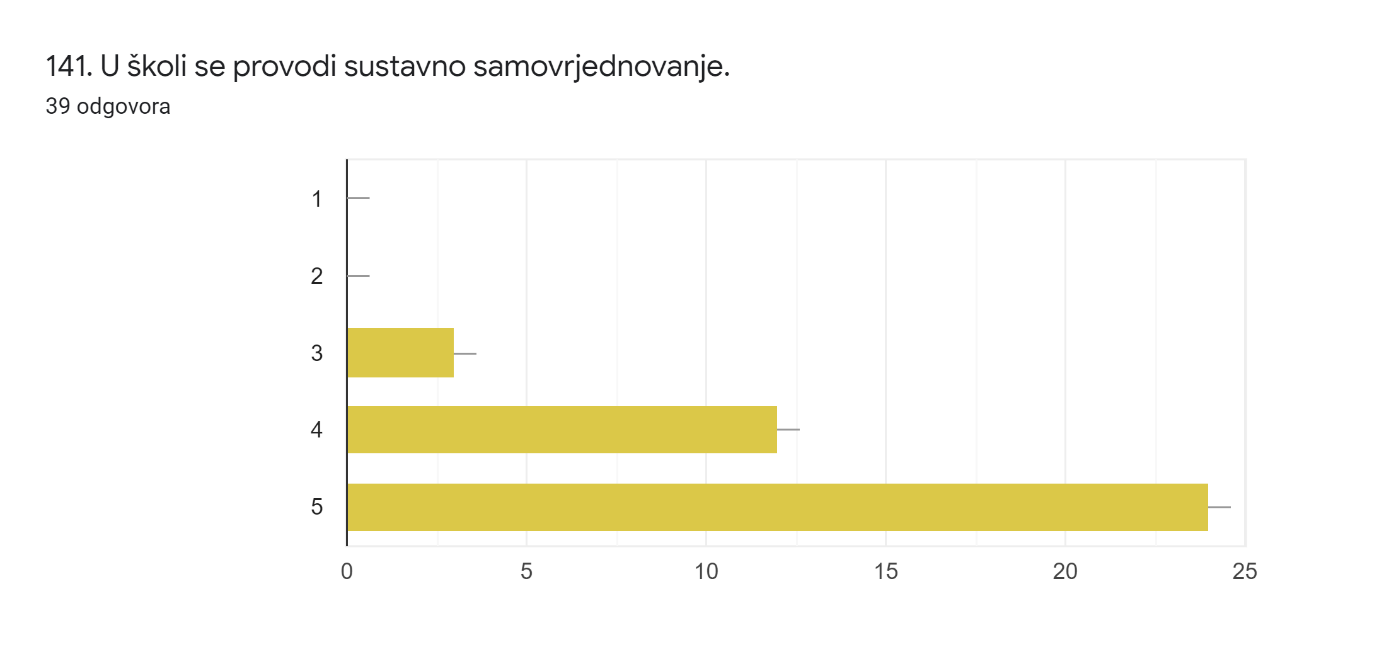
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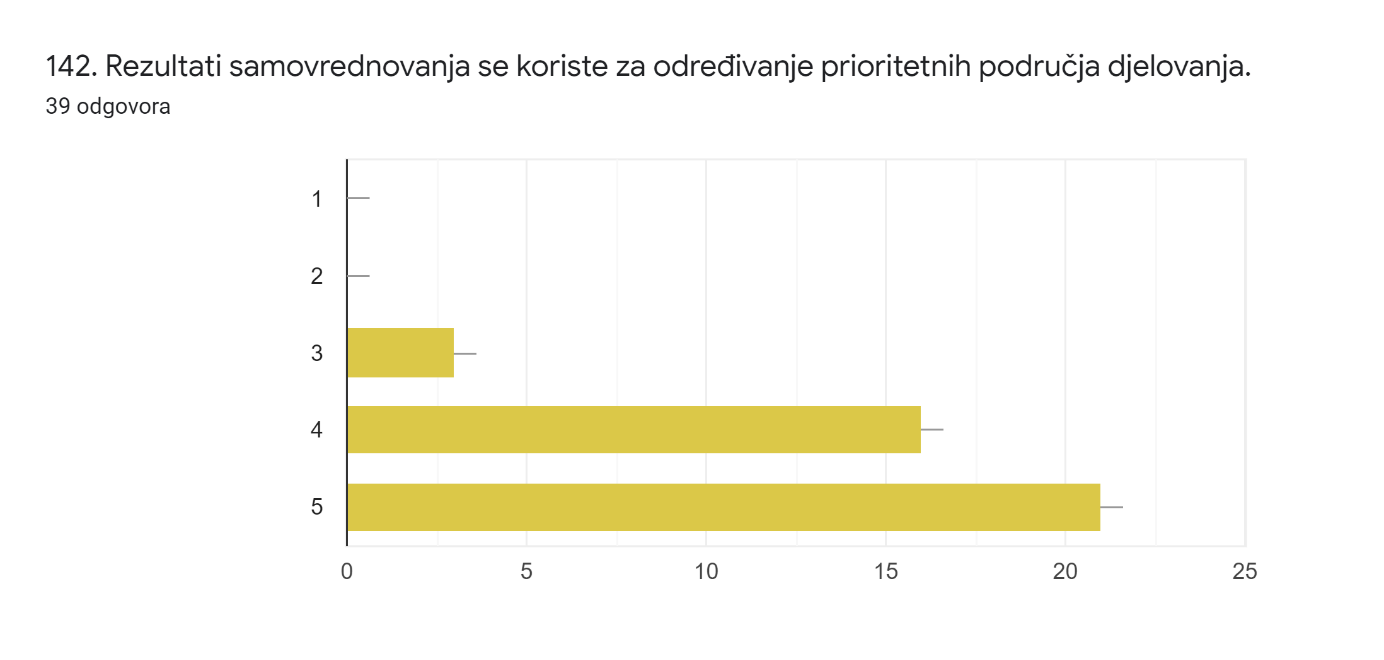
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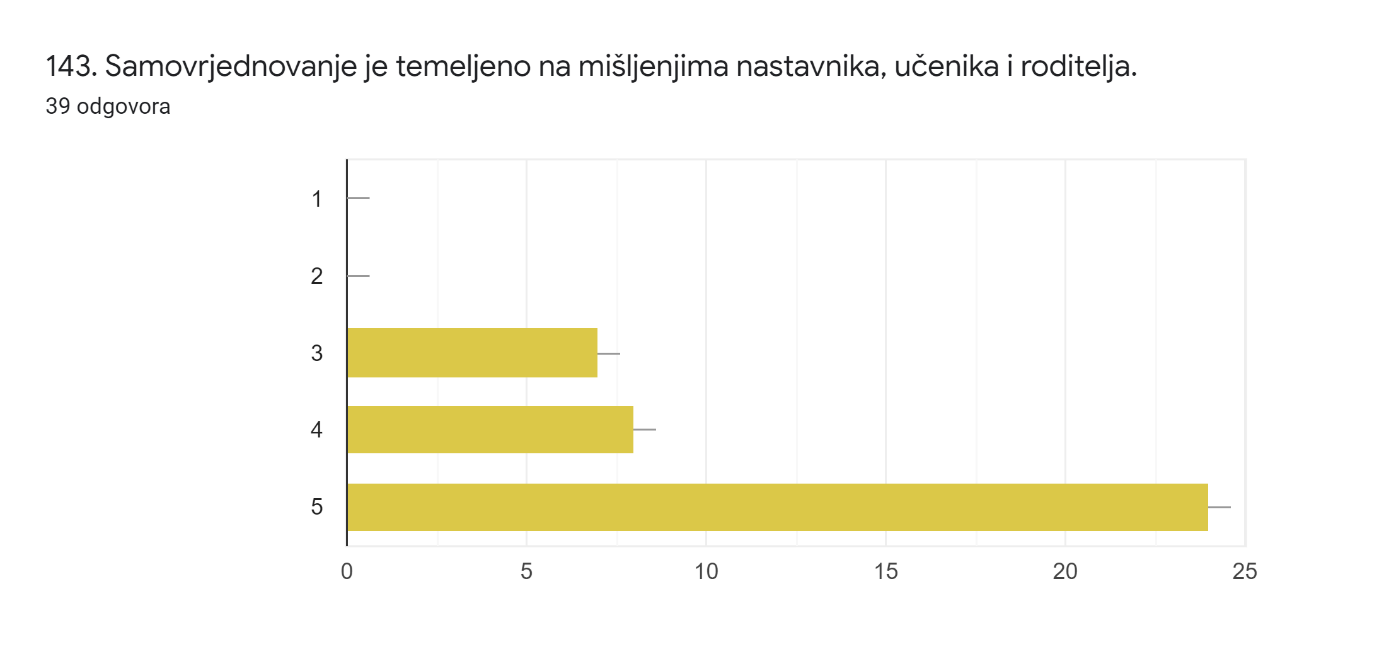
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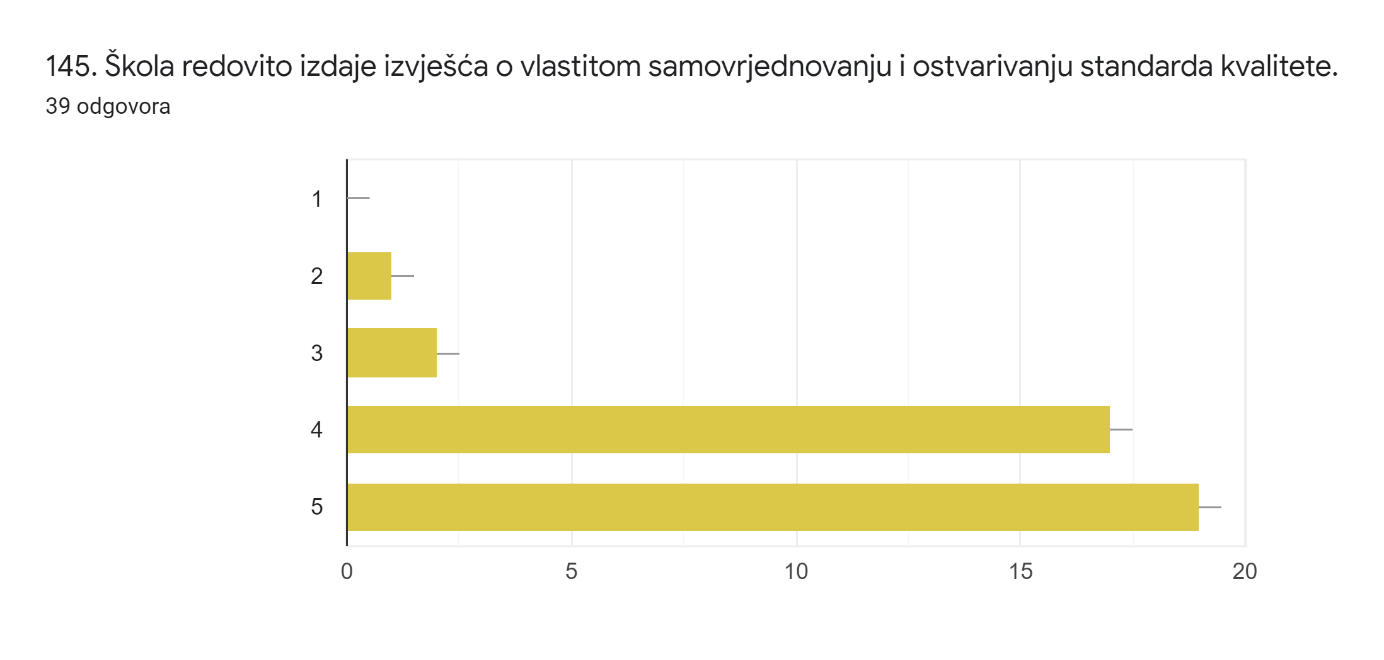
**6. prioritetno područje – UPRAVLJANJE**

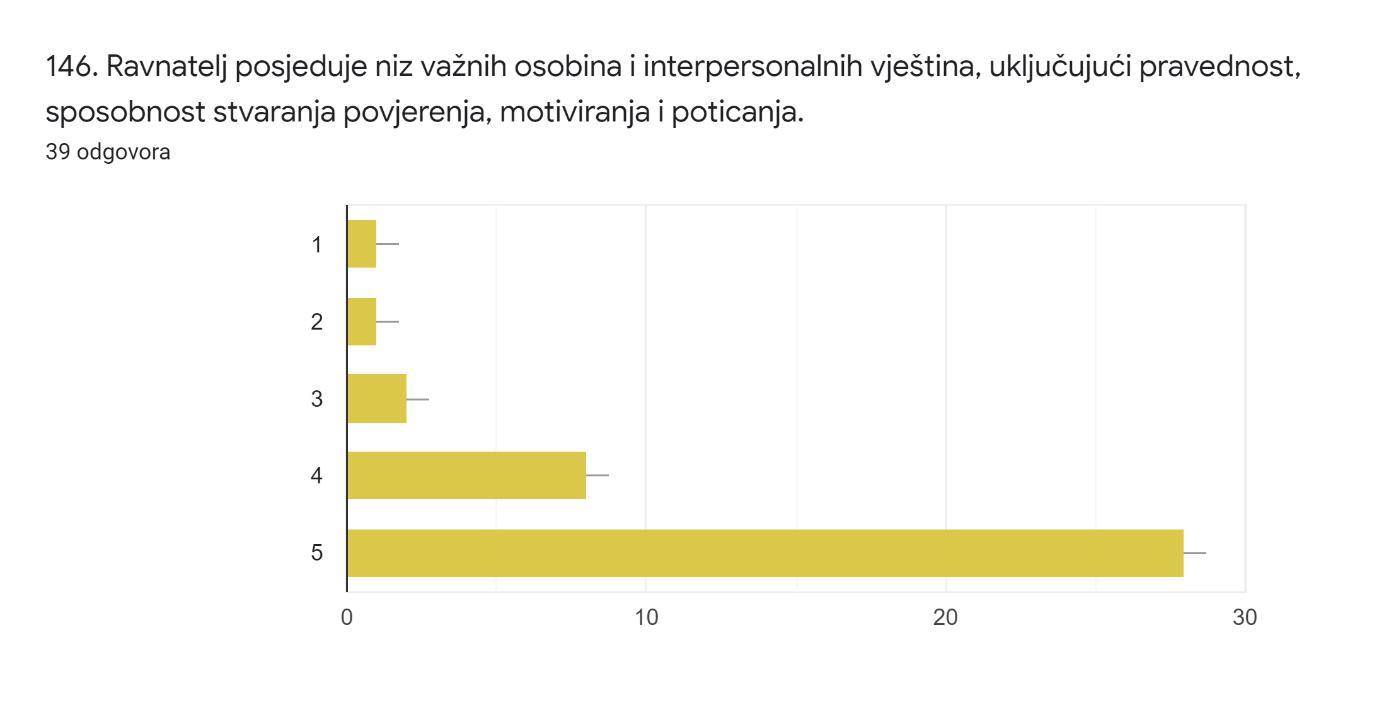
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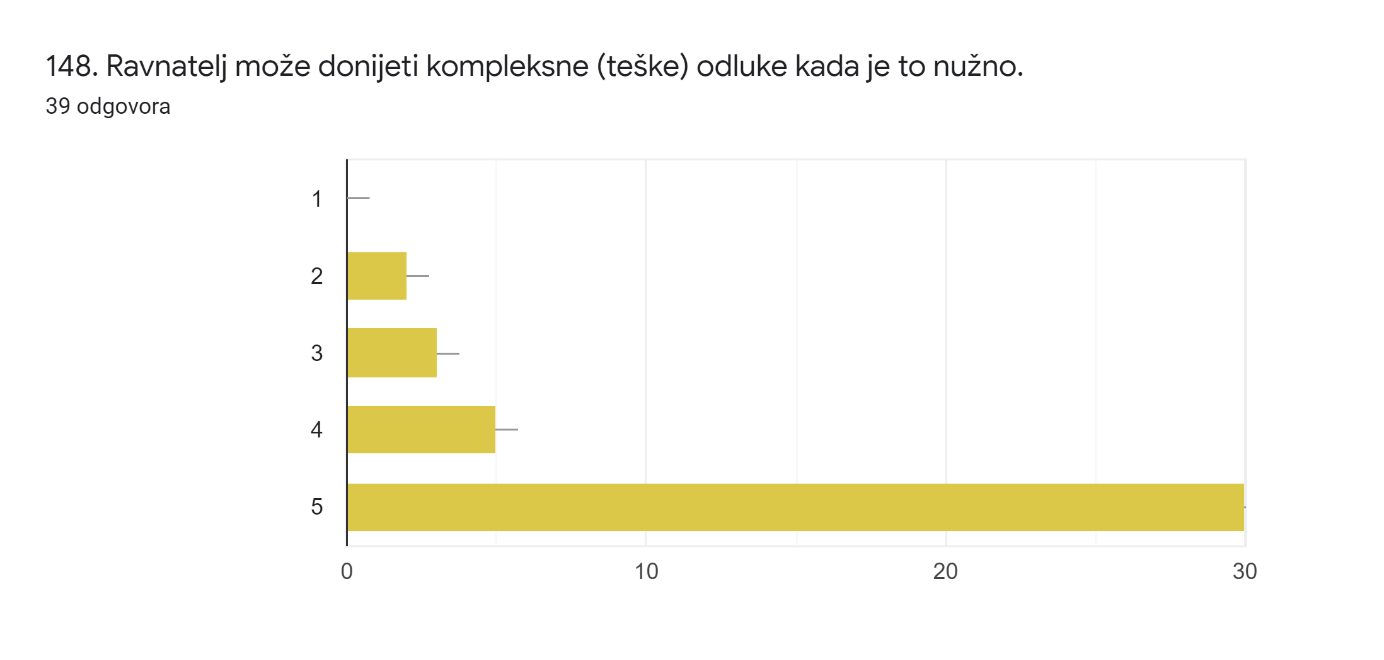
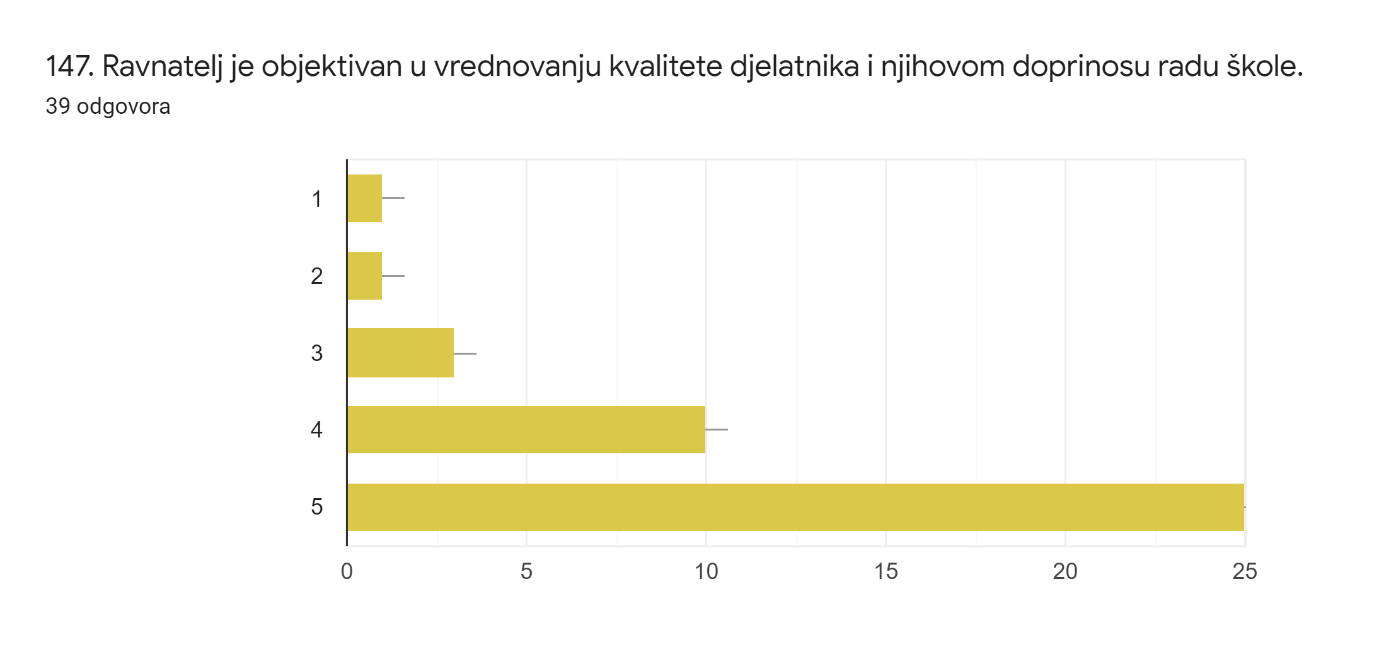
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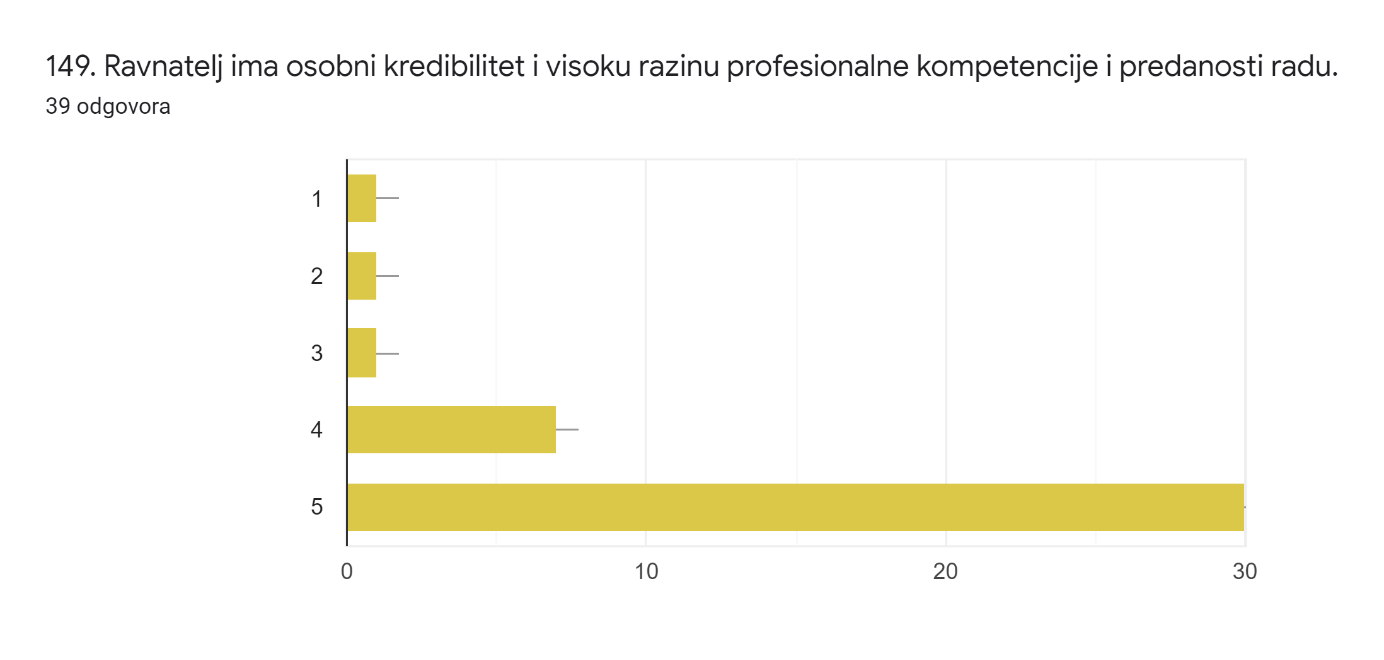
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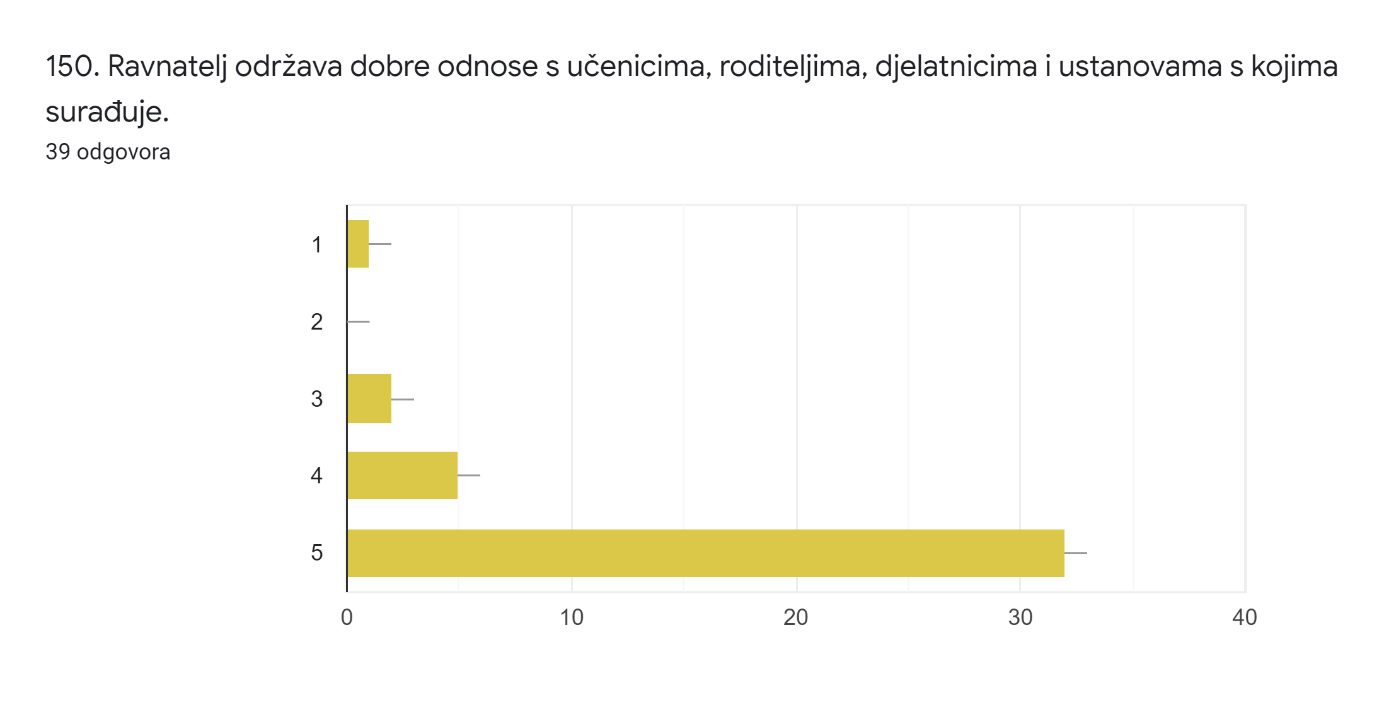
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**Dodatni komentari na kraju upitnika;**

Potrebna je bolja transparentnost u provođenju projektnih aktivnosti , pravovremene i detaljnije informacije,

Sastavila i dopunila;

Tanja Kovačević

Koordinator samovrjednovanja Ekonomske i turističke škole Daruvar