

ACTIVITIES

Activities

- Workshops
- Training sessions
- Discussion groups
- Reflection activities

How do you think that you will develop these tangible results within your project?

- Which activities will you use to this end?
- Do you need any special activities regarding supervision/mentoring?
- Does your organisation have all the right skills and expertise to implement these activities successfully, or do you need to attract project partners?
- Is capacity building for staff within this project embedded in your HR policy?
- Did you consider the efficiency of your activities? (e.g., group size, mode of instruction or interface)
- Are you sure that these activities will deliver the outputs?
- Can these activities be carried out with Erasmus+ funding? If not, are alternative funding/ resources available?

CAN BE CONTROLLED

□ □ □

INPUT

WHAT RESOURCES ARE NEEDED?

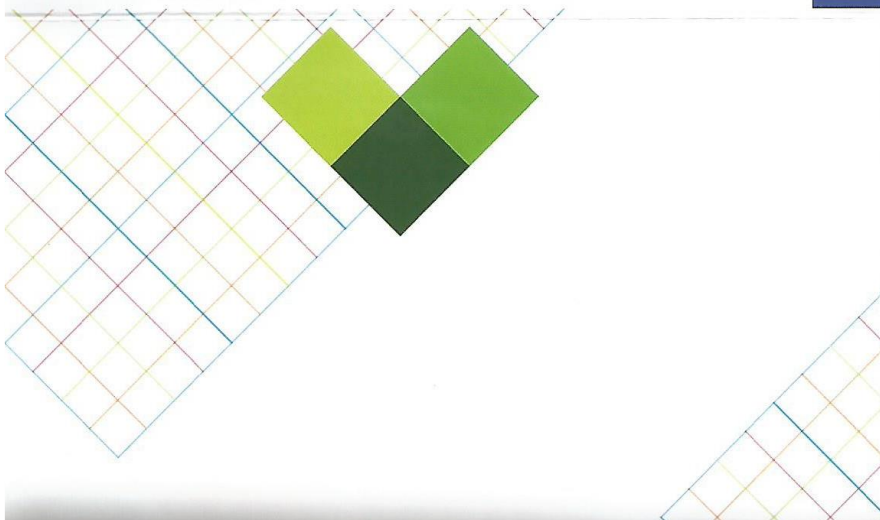
Resources

- Time
- Finances
- Staff

Input is required in order to initiate these activities, such as funds, time and materials.

- Which resources will you use in order to achieve your activities, output and impact?
- How do you know that this process will ultimately lead to the desired outcomes and impact?
- Is it realistic to expect that you can carry out the planned activities with this input?
- Are these resources available from Erasmus+, or from elsewhere within your organisation?
- Are you sourcing inputs in line with Erasmus+ regulations?
- Have you considered the economy of your input use?

CHECK



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Reminders



Questions

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school education | higher education
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CINOP

vocational education and training | adult education
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National Agency Erasmus+ Youth

